

Unit #1 Title: Your Dream Career

Grade Level: 5

Number of Lessons in Unit: 4

Time Required for each lesson: 45 minutes

Best time of year to implement this Unit: after first quarter, anytime

Lesson Titles:

Lesson 1: Dream It, Plan It, Do It!

Materials/Special Preparations Required:

Group responsibility cards, labeled: recorder, reporter, timekeeper, supply gatherer
(1 set of cards per group)

Dream It, Plan It Do It Activity Sheet for each student, writing materials

Occupational Outlook Handbook, other career books and resources, newspapers,
magazines

Computers with PowerPoint (if they will be used for presentations),

Internet access (if online searches will be done)

Classroom teacher, or assistant

A Magic Wand

Career Path Mini Poster (1)

Lesson 2: Map Your Course

Materials/Special Preparations Required:

Map A Course worksheet for each student

Occupational Outlook Handbook, other career books and resources, newspapers,
magazines

Writing materials completed during previous lesson

Lesson 3: Dream Career Presentation (Part 1)

Materials/Special Preparations Required

Dream It, Plan It Do It and *Map A Course* Activity Sheets completed during
Lessons 2 & 3

Poster board, paper, markers, glue, tape and other materials to make displays

Computers with PowerPoint if electronic presentations are to be done

“Your Dream Career” Presentation Criteria Activity Sheet

Instructor and Student Checklist/Rubric Activity Sheet

Lesson 4: Dream Career Presentation (Part 2)

Materials/Special Preparations Required

Student-created projects from previous lesson

Computers with PowerPoint if electronic presentations are to be done

Student Copies of *“Your Dream Career”* Presentation Criteria Activity Sheet

Student Copies of *Instructor and Student Checklist/Rubric* Activity Sheet

Missouri Comprehensive Guidance Standard:

X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

By the end of this unit, students will have completed Activity Sheets indicating their career goals and plans for achieving those goals, then developed and presented a project based on those goals.

Brief Summary of Unit:

Students will consider the career of their dreams and what they will have to do to accomplish that dream. As a result of this process, each student will have a project that describes their career goals and the plan to reach those goals.

Unit Goals:

The goals of this unit are to make students aware that they must be willing to do certain things in order to achieve the career goals they are setting for themselves. They will look at what they are willing to do, as well as what is required for career success in that field. They will also use good work habits and other important job skills to develop a presentation project based on their career goals.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Prior to this unit, students need to know the career pathways and have a basic knowledge of research skills.