

Unit #1 Title: Your Dream Career	
Lesson Title: Dream Career Presentation, Part 2	Lesson: 4 of 4
Grade Level: 5	
Length of Lesson: 45 minutes, possibly could take two sessions	
Missouri Comprehensive Guidance Standard:	
CD.8: Knowing where and how to obtain information about the world of work and post-secondary training/education	
CD.9: Applying employment readiness skills and the skills for on-the-job success	
Grade Level Expectation (GLE):	
CD.8.A.05.a.i: Compare and contrast the roles and responsibilities of workers within the six career paths.	
CD.8.B.05.a.i: Compare and contrast the training and educational requirements for a variety of careers.	
CD.9.A.05.a.i: Apply personal, ethical, and work habit skills needed for success in any school or work environment.	
CD.9.B.05.a.i: Identify the skills needed to develop a portfolio.	
American School Counselor Association National Standard (ASCA):	
Career Development	
C: Students will understand the relationship between training and the world of work.	

Materials (include activity sheets and/ or supporting resources)

Student-created projects from previous lesson Computers with PowerPoint if electronic presentations are to be done Student Copies of “ <i>Your Dream Career</i> ” Presentation Criteria Activity Sheet Student Copies of <i>Instructor and Student Checklist/Rubric</i> Activity Sheet

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 8. Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral and visual presentations for a variety of purposes and audiences
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions 4. Recognize and practice honesty and integrity in academic work and in the workplace 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Students will present their final presentations about “Dream Careers” and will be rated according to the criteria.

Lesson Preparation

Essential Questions:
 How can you tell when someone is successful in his or her career?

Engagement (Hook):
 Counselor will distribute all materials for projects and tell students how they will proceed to present their final presentation.

Procedures

Instructor Procedures:	Student Involvement:
1. Counselor will give the students 5 to 10 minutes to review their projects and prepare for their presentations.	1. Students review their presentation information
2. Counselor will tell students the order in which they will present their projects, or ask for volunteers and make a list of the order for presentations.	2. Students volunteer to present.
3. Counselor watches and listens to each presentation and assesses it according to the rubrics.	3. Students present to the class as the rest of the students watch and listen.
4. At the end of the session, the counselor will tell students when they can expect to	4. Students listen. Those who have given presentations will take their projects

<p>receive their project's <i>Instructor and Student Checklist/Rubric</i> Activity Sheet rating. If there was not enough time for all presentations, another session may need to be scheduled to allow for completion. If projects are to be kept for an upcoming display for parent night, etc. Counselor will collect and store materials or make arrangements for teacher to store them.</p>	<p>home unless they are to be kept at school for an upcoming event. If there was not enough time during this session for all to present, those who have not yet presented need to turn in their projects until next time.</p>
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Teacher Follow-Up Activities

Teacher may need to help with collecting and storing projects if they will be used for an upcoming event such as a display during parent night.

Counselor reflection notes (completed after the lesson)

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Activity Sheet

***“Your Dream Career”* Presentation Criteria**

Prepare a multi media presentation that describes your Dream Career. Use the information that you gathered on the *Dream It, Plan It, Do It* worksheet and the *Map A Course* worksheet as your preliminary information. You may use other resources to add information to your final project.

1. In addition to the two worksheets, you may use any or all of the following to get further information:
 - a. Occupational Outlook Handbook
 - b. Personal interviews
 - c. Internet research
 - d. Library books on specific jobs
 - e. Newspapers
 - f. Magazines or journals

2. Design a presentation that covers the following information:
 - a. Dream job
 - b. Career path where it can be found
 - c. Education needed for the job
 - d. Special skills needed for the job
 - e. Chances for promotion
 - f. Other related jobs

3. Select a form of presentation:
 - a. Research paper
 - b. PowerPoint
 - c. Poster
 - d. Brochure
 - e. Tri-fold display
 - f. Video
 - g. Puppet performance
 - h. Other – this must be cleared with the teacher/counselor.

****Remember:** You will only have two class periods to prepare the presentation and they will be presented during the third class.

Your final project will be due : _____

Activity Sheet

Instructor and Student Checklist/Rubric

(Use this as your final summary for each group presentation)

Name: _____

Dream Career: _____

Presentation Format: _____ Paper _____ Power point _____ Brochure _____ Display
 _____ Poster _____ Video _____ (Other: _____)

Process:

	10 pts	8 pts	6 pts	4 pts	2 pts
1. Utilized research and worksheets					
2. Properly organized to complete project					
3. Managed time wisely					
4. Worked well within your group					

Design and Content:

	10 pts	8 pts	6 pts	4 pts	2 pts
5. Student/group's name was on the presentation					
6. Project had a clear title and understandable content					
7. Information is relevant and interesting					
8. Students have used creativity in the design					
9. Students have used correct punctuation, complete sentences, grammar, and spelling					
10. Students showed complete understanding of presented material					
11. Students have labeled necessary video, graphics, maps and/or have credited their sources					
12. Students have a complete bibliography citing all sources used					
13. Student has followed directions					
14. Student has demonstrated a knowledge of the subject matter					
15. Presentation was concise and/or neatly presented					

Presentation:

	10 pts	8 pts	6 pts	4 pts	2 pts
16. The presentation was fluent from beginning to end					
17. Students were able to adequately explain their project and/or make their presentation					
18. Presentation covered all the required information					
19. Student included graphics, pictures, graphs and charts, and other visuals in their presentation					
20. Student made their presentation in a clear, easy to understand voice					

Total points: _____/200

Missouri Comprehensive Guidance Programs:

Linking School Success to Life Success

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