

Unit #1 Title: Your Dream Career	
Lesson Title: Dream Career Presentation, Part 1	Lesson: 3 of 4
Grade Level: 5	
Length of Lesson: 45 minutes	
Missouri Comprehensive Guidance Standard:	
CD.8: Knowing where and how to obtain information about the world of work and post-secondary training/education	
CD.9: Applying employment readiness skills and the skills for on-the-job success	
Grade Level Expectation (GLE):	
CD.8.A.05.a.i: Compare and contrast the roles and responsibilities of workers within the six career paths.	
CD.8.B.05.a.i: Compare and contrast the training and educational requirements for a variety of careers.	
CD.9.A.05.a.i: Apply personal, ethical, and work habit skills needed for success in any school or work environment.	
CD.9.B.05.a.i: Identify the skills needed to develop a portfolio.	
American School Counselor Association National Standard (ASCA):	
Career Development	
C: Students will understand the relationship between training and the world of work	

Materials (include activity sheets and/ or supporting resources)

<p><i>Dream It, Plan It Do It</i> and <i>Map A Course</i> Activity Sheets completed during Lessons 2 & 3 Poster board, paper, markers, glue, tape and other materials to make displays Computers with PowerPoint if electronic presentations are to be done “<i>Your Dream Career</i>” Presentation Criteria Activity Sheet <i>Instructor and Student Checklist/Rubric</i> Activity Sheet</p>

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 8. Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral and visual presentations for a variety of purposes and audiences
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions 4. Recognize and practice honesty and integrity in academic work and in the workplace

	5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals
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This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts
	Mathematics
	Social Studies
	Science
	Health/Physical Education
	Fine Arts

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Students will use information gathered during Lessons 2 & 3 and use it to develop a presentation meeting the criteria indicated and be ready to present to the whole group during the next session.

Lesson Preparation

Essential Questions:
 How does a person act at work when they have their dream career?

Engagement (Hook):
 Counselor will distribute students' *Dream It, Plan It Do It* and *Map A Course* Activity Sheets completed during Lessons 2 & 3 and tell students they will be using that information to create a presentation that they will be presented during the next class session.

Procedures

Instructor Procedures:	Student Involvement:
1. Counselor will distribute <i>Dream It, Plan It Do It</i> and <i>Map A Course</i> Activity Sheets from Lessons 2 & 3. Tell students about the various supplies they will have available to complete the project.	1. Students listen to directions
2. Counselor will distribute the “ <i>Your Dream Career</i> ” Presentation Criteria Activity Sheet and <i>Instructor and Student Checklist/Rubric</i> Activity Sheet to	2. Students listen and look over the Activity Sheets, asking questions as needed.

<p>students and explain the sheets thoroughly so students know what is expected of them.</p> <p>3. Counselor goes from group to group, or to each individual to determine their progress and offer suggestions or assistance.</p> <p>4. At the end of the session, the counselor will collect all materials and presentation information, and tell students who are not finished how they can arrange to complete the project before the next session.</p>	<p>3. Students work alone or in groups, asking for assistance if needed.</p> <p>4. Students will turn their projects in to the counselor and make arrangements to complete the task if necessary.</p>
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Teacher Follow-Up Activities

Teacher may need to allow time for completion before the next session.

Counselor reflection notes (completed after the lesson)

Activity Sheet**“Your Dream Career” Presentation Criteria**

Prepare a multi media presentation that describes your Dream Career. Use the information that you gathered on the *Dream It, Plan It, Do It* Activity Sheet and the *Map A Course* Activity Sheet as your preliminary information. You may use other resources to add information to your final project.

1. In addition to the two Activity Sheets, you may use any or all of the following to get further information:
 - a. Occupational Outlook Handbook
 - b. Personal interviews
 - c. Internet research
 - d. Library books on specific jobs
 - e. Newspapers
 - f. Magazines or journals

2. Design a presentation that covers the following information:
 - a. Dream job
 - b. Career path where it can be found
 - c. Education needed for the job
 - d. Special skills needed for the job
 - e. Chances for promotion
 - f. Other related jobs

3. Select a form of presentation:
 - a. Research paper
 - b. PowerPoint
 - c. Poster
 - d. Brochure
 - e. Tri-fold display
 - f. Video
 - g. Puppet performance
 - h. Other – this must be cleared with the teacher/counselor.

****Remember:** You will only have two class periods to prepare the presentation and they will be presented during the third class.

Your final project will be due : _____

Activity Sheet

Instructor and Student Checklist/Rubric

(Use this as your final summary for each group presentation)

Name: _____

Dream Career: _____

Presentation Format: _____ Paper _____ Power point _____ Brochure _____ Display
 _____ Poster _____ Video _____ (Other: _____)

Process:

	10 pts	8 pts	6 pts	4 pts	2 pts
1. Utilized research and worksheets					
2. Properly organized to complete project					
3. Managed time wisely					
4. Worked well within your group					

Design and Content:

	10 pts	8 pts	6 pts	4 pts	2 pts
5. Student/group's name was on the presentation					
6. Project had a clear title and understandable content					
7. Information is relevant and interesting					
8. Students have used creativity in the design					
9. Students have used correct punctuation, complete sentences, grammar, and spelling					
10. Students showed complete understanding of presented material					
11. Students have labeled necessary video, graphics, maps and/or have credited their sources					
12. Students have a complete bibliography citing all sources used					
13. Student has followed directions					
14. Student has demonstrated a knowledge of the subject matter					
15. Presentation was concise and/or neatly presented					

Presentation:

	10 pts	8 pts	6 pts	4 pts	2 pts
16. The presentation was fluent from beginning to end					
17. Students were able to adequately explain their project and/or make their presentation					
18. Presentation covered all the required information					
19. Student included graphics, pictures, graphs and charts, and other visuals in their presentation					
20. Student made their presentation in a clear, easy to understand voice					

Total points: _____/200