

Unit #1 Title: Developing Awareness of Work and Workers

Grade Level: K

Number of Lessons in Unit: 4

Time Required for each Lesson: 20-30 minutes

Best time of the year to implement this Unit: Anytime

Lesson Titles:

Lesson #1: These Are A Few of My Favorite and Not So Favorite Things

Materials/Special Preparations Required:

Two puppets of your choice

These Are a Few of My Favorite Things activity sheets

Sharing Circle Talking

Lesson #2: Traveling the Career Paths (Part 1)

Materials/Special Preparation Required:

Mini Poster of the Six Career Paths (1)

Same two puppets from lessons 1 & 2

Musical Selection on tape or CD

Lesson #3: Traveling the Career Paths (Part 2)

Materials/Special Preparation Required:

Mini Poster of the Six Career Paths (1)

Student generated list of jobs (on index cards from Lesson 2)

Same two puppets from previous lesson

Tape/CD Player

1 song Blank Index Cards (5x7) or sentence strips

Board Space for each Career Path

Lesson #4: Name That Career Path

Materials/Special Preparation Required:

Mini-Poster of Career Paths (1)

Career Path Posters (6)

Puppets from lesson #1,2,3

Blank 5x7 index cards or sentence strips

Missouri Comprehensive Guidance Standard:

CD.7: Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals

Grade Level Expectations:

CD.7.A.0K.a.i: Identify likes and dislikes at home and school.

CD.7.B.0K.a.i: Identify workers in the school and in families related to the six (6) career paths.

CD.7.C.0K.a.i: Recognize that all work is important.

American School Counselor Association National Standard (ASCA):	
Career Development:	
A.	Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
C.	Students will understand the relationship between personal qualities, education, training and the world of work.

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and idea 6. Discover and evaluate patterns and relationships in information, ideas and structures
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions 3. Analyze the duties and responsibilities of individuals in societies

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
Science	
Health/Physical Education	
Fine Arts	

Unit Assessment (acceptable evidence):

<p>Summative assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.</p> <p>Assessment can be question answer, performance activity, etc.</p> <p>Performance Task: Students will identify jobs of their parents or a friend and then match them with the appropriate career path.</p>
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<p>Brief Summary of Unit: Students will identify activities that they like/dislike at home and at school; will learn how to relate knowledge of workers at home and at school to the 6 career paths; and develop an appreciation for the importance of all kinds of work.</p> <p>Unit Goals:</p> <ol style="list-style-type: none"> Students will be able to identify personal likes and dislikes of tasks they do at home and at school. Students will identify workers in the school and in their families, and relate their work

- roles to one or more of the 6 career paths.
3. Students will recognize that all kinds of work are important and necessary to our homed school.

Students will possess some knowledge of workers at school and at home.

Students will possess some knowledge of the duties and responsibilities required of various workers.

Students will possess some knowledge of vocabulary such as: likes/dislikes, work/workers, duties/responsibilities, favorite or not so favorite, least/most, jobs.