

Unit #1 Title: Developing Awareness of Work and Workers	
Lesson Title: Name That Career Path	Lesson: 4 of 4
Grade Level: K	
Length of Lesson: 30 minutes	
Missouri Comprehensive Guidance Standard: CD.7: Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals	
Grade Level Expectation (GLE): CD.7.B.0K.a.i: Identify workers in the school and in families related to the six (6) career paths. CD.7.C.0K.a.i: Recognize that all work is important.	
American School Counselor Association National Standard (ASCA): Career Development C. Students will understand the relationship between training and the world of work.	

Materials (include activity sheets and/ or supporting resources)

Career Path Mini Poster (See lesson 2 of this Unit) 6 separate Career Path Posters (post throughout the room) Same two puppets from lessons 1, 2, 3 Blank 5x7 index cards or sentence strips

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas and structures
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions 3. Analyze the duties and responsibilities of individuals in societies

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions

	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion	X	Tolerance
X	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

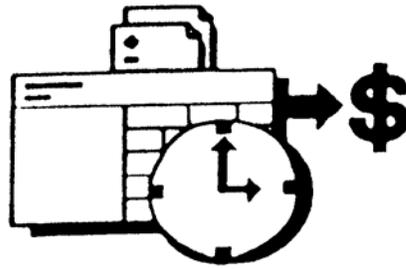
Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.
 Performance Task: Students will name the jobs of their parents or friends and then match the job with the appropriate career path.

Lesson Preparation

Essential Questions:
 Why are there so many different kinds of jobs?
Engagement (Hook):
 Puppets will perform a dialogue with students regarding various jobs as puppets wear different job hats or hold different job tools, or hold pictures of different jobs. (Hats, tools, or pictures should represent each of the 6 career paths.)

Procedures

<p>Instructor Procedures:</p> <ol style="list-style-type: none"> 1. Puppets will ask questions using props such as worker hats, tools, pictures and/or the individual mini poster of the career paths (Example: What job might require the use a hammer? Which Career Path do you think this job matches? Fixing and Building Technology). The puppets will give an example or two for each career path, thus reviewing the six career paths from the last lesson. Counselor will ask which, if any, career path is more important than the others. 2. Puppets say, "Today we are going to play another version the Career Path Game. Think of someone you know who has a job." Each student will have a chance to quickly name the job. 3. The counselor will introduce the six separate 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Students will respond by sharing ideas about jobs and career paths. They will also share that all career paths are important. 2. Students will give names of jobs. 3. The student takes the Career Card to the
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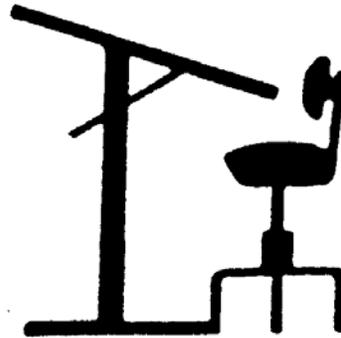


Business Path

(Business, Management, & Technology)

***People who like to work
with numbers and be
organized.***





Creative

Path

(Arts & Communications)

***People who like to draw,
write, or perform.***



Missouri Comprehensive Guidance Programs.

Linking School Success to Life Success

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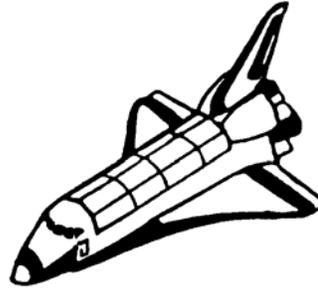


Nature Path

(Natural Resources/Agriculture)

People who like to work
outdoors with plants and
animals.





Fixing, Building and Technology Path

(Industrial & Engineering Technology)

***People who like to
figure out how things work
& build things.***



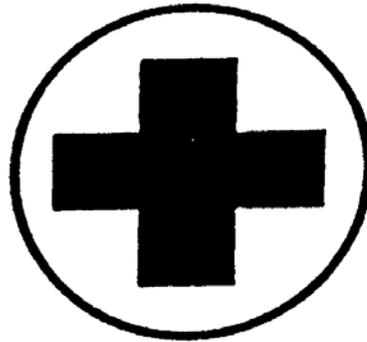


Helping Path

(Human Services)

***People who like to work
with people to help make things
better for others.***





Health Path

(Health Services)

***People who like to care for
animals and people.***

