

**Unit #1 Title:** Finding My Place In The World

**Grade Level:** 5

**Number of Lessons in Unit:** 3

**Time Required:** 30-40 minutes/each

**Best time of year to implement this unit:** Anytime

**Lesson Titles:**

Lesson #1: Where do I fit now? Have I changed?

Materials/Special Preparation Required:

*Where Do I Fit?* Activity Sheet each student completed in grade 4; plus a new copy for grade 5 (if not used in 4<sup>th</sup> gr. adapt lesson to meet your needs)

Career Paths Mini Poster

Mini Poster *Jobs in the World of Work*

Lesson #2: Back in the “Old Days”

Materials/Special Preparation Required:

Picture of a family sedan from 10 years ago, picture of a current “hot” car

Activity Sheet *How Times Change*

Mini Poster *Job Changes in the World of Work* (one for each small group)

Lesson #3: How Times Have Changed

Materials/Special Preparation Required:

Activity Sheet *How Times Change* (completed)

Flip chart/chalkboard

**Missouri Comprehensive Guidance Standard:**

CD.7: Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals

**Grade Level Expectations:**

CD.7.A.05.a.i: Compare interests and strengths with those of workers in the global community.

CD.7.B.05.a.i: Describe occupational changes that have occurred over time within the six career paths.

CD.7.C.05.a.i: Describe the self-satisfaction that comes from completing a work responsibility.

**American School Counselor Association National Standard (ASCA):**

Career Development:

A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C: Students will understand the relationship between training and the world of work.

**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	3. Reading and evaluating nonfiction works and material 4. Writing formally and informally
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
Science	
Health/Physical Education	
Fine Arts	

**Unit Assessment (acceptable evidence):**

**Summative assessment relates to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.**  
 Students will compare/contrast "Where Do I Fit" Activity Sheets of working conditions completed in grade 4 with grade 5 "Where Do I Fit" Activity Sheet. Students will interview a worker and complete "How Times Have Changed" Activity Sheet regarding how his/her job has changed over the past 10 years, and how those changes have benefited him/her and the job outcome.

**Brief Summary of Unit:**  
 Students will complete a second "Where Do I Fit" Activity Sheet and compare the 5<sup>th</sup> grade results with grade 4 (see CD7-Gr4-Unit1-Lesson1). This will create an awareness of areas/personal preferences that have changed in the past year, and how those changes may affect his or her career choices.

Students will interview a parent or school staff member to learn how jobs have changed over the past 10 years. Results will be presented to the class.

**Unit Goals:**  
 CD.7.A.05.a.i: Students will compare personal and educational interests and strengths with those of workers in the global community.  
 CD.7.B.05.a.i: Students will describe occupational changes that have occurred over time within the six career paths.  
 CD.7.C.05.a.i: Students will know the self-satisfaction that comes from completing a work responsibility.

**Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to**

**solving a problem) to be successful in this unit?**

Students will have knowledge of their own personal and educational interests and strengths.

Students will have knowledge of the six career paths.

Students will have basic knowledge of various jobs.

Students will know how to conduct an information-gathering interview and record responses in writing.

Vocabulary: Preference, Self-Assessment/Evaluation, Attributes