

Unit #1 Title: Finding My Place In The Community

Grade Level: 4

Number of Lessons in Unit: 2

Time Required for each Lesson: 20-30 minutes

Best time of the year to implement this Unit: Anytime

Lesson Titles:

Lesson #1: Where do I Fit?

Materials/Special Preparation Required:

Where Do I Fit Activity Sheet

Career Path Mini Poster

Job Picture Activity Sheet (Pictures of Community Workers)

Lesson #2: Information, Please!

Materials/Special Preparation Required:

For “hook”: map, travel books, hotel guide, etc.

Career Path Mini Poster

Job Picture Activity Sheet

Job Research Activity Sheet (A Job I am Interested in Finding Out More About...)

Computer or computer lab

Career exploration software, such as *Paws In Jobland* (Bridges.com), *Coin Climb*

(www.coin3.com) or Career exploration books, such as *Children’s Dictionary of Occupations* (Hopke and Parramore, Meridian Education Corporation), **or** Local

Speaker in the Community

Missouri Comprehensive Guidance Standard:

CD.7: Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals

Grade Level Expectation:

CD.7.A.04.a.i: Compare interests and strengths with those of workers in the local community.

CD.7.B.04.a.i: Identify school and community resources available for exploration of the six career paths.

CD.7.C.04.a.i: Recognize the contributions of all jobs to the community.

American School Counselor Association National Standard (ASCA):

Career Development:

A. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C. Students will understand the relationship between training and the world of work.

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	3. Reading and evaluating nonfiction works and material 4. Writing formally and informally
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
Science	
Health/Physical Education	
Fine Arts	

Unit Assessment (acceptable evidence):

<p>Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.</p> <p>Students will complete the Activity Sheet "Where Do I Fit?" Inventory. Individual results will be used to compare personal preferences to the six career paths and matching preferences to possible careers.</p> <p>Students will use career software and other career exploration resources to discover opportunities in a variety of occupations.</p>

<p>Brief Summary of Unit:</p> <p>This unit is designed to help students understand that there are many occupations in which personal preferences can be a part of their future work.</p> <p>Students will complete a checklist that identifies their preferences for working conditions. This checklist will be used as an exploration guide throughout the current year and saved for comparison/assessment next year. Students will be introduced to various career explorations of electronic and print resources, software, Web Quests and bibliographic resources.</p> <p>Unit Goals:</p> <p>CD.7.A.04.a.i: Students will compare personal and educational interests and strengths with those of workers in the local community.</p> <p>CD.7.B.04.a.i: Students will identify and "sample" school and community resources that are available for exploration of the six career paths.</p> <p>CD.7.C.04.a.i: Students will recognize the contributions of all jobs to the community.</p> <p>Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?</p> <p>Students require some knowledge of their individual career interests.</p>

Age appropriate computer literacy
Vocabulary: Career Paths, Preferences