

Unit #1 Title: Making Connections	
Lesson Title: Connecting The Dots: Linking Academic Skills to the Career Paths	Lesson: 2 of 3
Grade Level: 2	
Length of Lesson: 30 minutes	
Missouri Comprehensive Guidance Standard: CD.7: Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals	
Grade Level Expectation (GLE): CD.7.B.02.a.i: Identify the academic skills necessary for workers in the six (6) career paths.	
American School Counselor Association National Standard (ASCA): Career Development: C. Students will understand the relationship between training and the world of work.	

Materials (include activity sheets and/ or supporting resources)

Career Paths mini poster Set of six Career Path Posters Activity Sheet - <i>Connecting School Skills to the Career Paths</i> Chalkboard or flip chart/markers
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Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

	Academic Content Area(s)	Specific Skill(s)
X	Communication Arts	3. Reading and evaluating nonfiction works and material 4. Writing formally and informally
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance		X	Problem Solving
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	Courage		Compassion	X	Tolerance
X	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.
 Student Work Sample: Students will complete a worksheet that matches academic skills to corresponding Career Paths.

Lesson Preparation

Essential Questions:
 Why are certain skills necessary for a person to be successful at certain jobs?
Engagement (Hook): “Teacher Interview”
 Ahead of time, ask the classroom teacher (or some other staff member) to participate in the “hook.” In front of the class, remind the students that you have been talking about Career Paths. Ask the teacher what subjects/skills she/he learned in elementary schools that have helped him/her to become a good teacher. The teacher will briefly discuss the pertinent subjects/skills. Ask students what Career Path a “teacher” fits. Thank the teacher for his/her participation, and go on with the lesson.

Procedures

<p>Instructor Procedures:</p> <ol style="list-style-type: none"> 1. After the hook, the counselor will remind the students that they are on their path to a career, saying, “When did you start your career path/journey? What skills and subjects are you learning now or have learned previously to help you on your career path/journey.” The counselor will write the list on chalkboard/chart paper. 2. The counselor will review the Career Path Mini Poster with the students and instruct students to select subjects/skills from the list generated by the students in step 1 and identify the career path they think these skills/subjects belong in. Make the point that these subjects/skills can fit in many of the career paths. 3. The counselor will pass out the Activity Sheet – Connecting School Skills to the Career Paths, and read the instructions. 4. When the students have finished, the 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Students will respond that they started their path to a career in preschool or Kindergarten. Students respond with ideas such as: reading, writing, math, listening, and working together. 2. Students will volunteer ideas. (reading – teacher, math– banker, music – singer, physical education – sports announcer, writing - journalist) 3. Students will complete the Activity Sheet - individually or in small groups/pairs. 4. Students will rethink, revise, refine/reflect
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Name _____

Connecting School Skills to the Career Paths

Look at the list of skills and school subjects below. Write the skills and subjects that belong in each Career Path box (next page). Hint: The same skill or subject may fit in several paths.

Subjects

Reading

Spelling

Writing

Music

Computer literacy

Social Studies

Mathematics

Science

Physical Education

Health

Visual Arts

Skills

Following Rules

Listening

Finishing Work on Time

Working as a Team Member

Taking Turns

Respecting Others and Self

Problem Solving

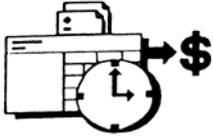
Asking Questions

Encouraging Others

Creative Path <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	Health Path <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Helping Path <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	Business Path <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Fixing/Building Path <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	Nature Path <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Career Path Mini Poster

Working Together in Our Community



Business Path

(Business, Management, & Technology)

People who like to work with numbers and be organized.



Creative Path

(Arts & Communications)

People who like to draw, write, or perform.



Nature Path

(Natural Resources/Agriculture)

People who like to work outdoors with plants and animals.



Fixing & Building and Technology Path

(Industrial & Engineering Technology)

People who like to figure out how things work and build things.



Helping Path

(Human Services)

People who like to work with people to help make things better for others.

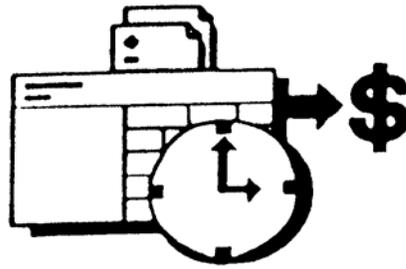


Health Path

(Health Services)

People who like to care for animals and people.



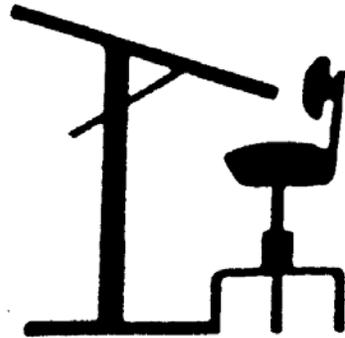


Business Path

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Creative

Path

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People who like to draw, write, or perform.

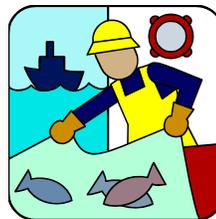


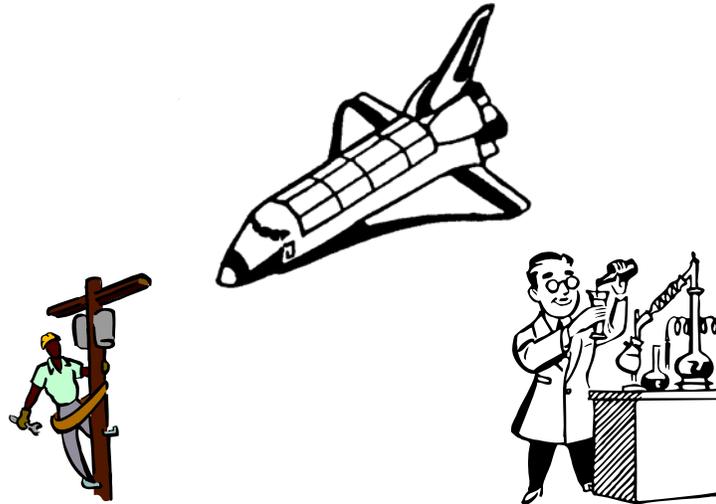


Nature Path

(Natural Resources/Agriculture)

*People who like to work outdoors
with plants and animals.*





Fixing, Building and Technology Path

(Industrial & Engineering Technology)

***People who like to
figure out how things work
& build things.***





Helping Path

(Human Services)

***People who like to work
with people to help make things
better for others.***





Health Path

(Health Services)

***People who like to care for
animals and people.***

