

<p>Unit 3 Title: Respecting ALL Work</p> <p>Lesson Title: Peer Review My School & Community Activities Lesson: 3 of 4</p> <p>Grade Level: 11</p> <p>Length of Lesson: 55-70 minutes</p> <p>Missouri Comprehensive Guidance Standard: CG 7 Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.</p> <p>Grade Level Expectation (GLE): 7.3 Identify personal contributions to a viable global society to be made as a result of an individual's life career choices.</p> <p>American School Counselor Association National Standard (ASCA): Career Development C. Students will understand the relationship between training and the world of work.</p>
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Materials (include activity sheets and/ or supporting resources)

Individual list of school and community activities.

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 6. discover and evaluate patterns and relationships in information, ideas and structures
X	Goal 2: communicate effectively within and beyond the classroom 3. exchange information, questions and ideas while recognizing the perspectives of others
X	Goal 3: recognize and solve problems 2. develop and apply strategies based on ways others have prevented or solved problems
X	Goal 4: make decisions and act as responsible members of society 1. explain reasoning and identify information used to support decisions 6. identify tasks that require a coordinated effort and work with others to complete those tasks

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	1. speaking and writing standard English (including grammar, usage, punctuation, spelling capitalization) 6. participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect		Goal Setting		

Lesson Assessment (acceptable evidence):

Completion of community and school activities list.

Lesson Preparation

<p>Essential Question: Do others think that my activities will fit into my life long goals?</p> <p>Engagement (Hook): Video on VOLUNTEERISM.</p>
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Procedures

<p>Counselor Procedures:</p> <ol style="list-style-type: none"> Counselor will ask students to write a list of their community and school activities from the 9th grade until now and a basic concept of their life long goals. Counselor arranges for students to work with a partner. One of the students will review his/her partner's list of activities and goals and give feedback regarding how the activities relate to the partner's life goals. Counselor asks other student to do the review of his/her partner/s activity list. Counselor asks each pair to report findings. 	<p>Student Involvement:</p> <ol style="list-style-type: none"> Students write a list of their community and school activities and a basic concept of their life long goals. Peer partner listens to feedback and determines if he/she should be making any changes in his/her activities. The other student receives the feedback and determines if any changes need to be made. Each pair reports findings.
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Teacher Follow-Up Activities

Students write one page paper on how volunteer activities relate to life long goals.

Counselor reflection notes (completed after the lesson)

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