

**Unit 1 Title:** Goal Setting

**Lesson Title:** Respect for ALL Workers

**Lesson:** 3b of 4

**Grade Level:** 11

**Length of Lesson:** 55-70 minutes

**Missouri Comprehensive Guidance Standard:**

CG 7 Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.

**Grade Level Expectation (GLE):**

7.1 Analyze the education, training, and personal characteristics needed to achieve current life career goals and compare those characteristics with one's own characteristics.

**American School Counselor Association National Standard (ASCA):**

Career Development Standard

C. Students will understand the relationship between personal qualities, education, training, and the world of work.

**Materials (include activity sheets and/ or supporting resources)**

Newsprint

Markers

List of Career Paths

Candy bar for each student.

**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: gather, analyze and apply information and ideas 1. Use technological tools and other resources to locate, select and organize information 10. Apply acquired information, ideas and skills to different context as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others
X	Goal 3: recognize and solve problems 4. Evaluate the processes used in recognizing and solving problems 5. Reason inductively from a set of specific facts and deductively from general premises
X	Goal 4: make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

**Enduring Life Skill(s)**

X	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion		Tolerance
X	Respect		Goal Setting		

**Lesson Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLE's.**  
**Assessment can be question answer, performance activity, etc.**  
 Completed newsprint poster for each team and completed career pathway sheet for each person.

**Lesson Preparation**

**Essential Questions:**

How do we view the importance of different jobs?

**Engagement (Hook):**

Hand out candy bar.

**Procedures**

<b>Instructor Procedures:</b>	<b>Student Involvement:</b>
1. Instructor divides class in groups of four. 2. Students are instructed to look at their candy bar and list on newsprint ALL jobs that are required to get the candy bar in their hand. 3. Students are instructed to post newsprint on wall in classroom “roam the room” to compare lists. 4. Students are instructed to individually place each job in a career path on their CAREER PATH worksheet. 5. Students are instructed to return to groups of 4 and discuss WHICH job is MOST important.	1. Students sit in groups of four. 2. Students list ALL jobs required to get candy bar in their hands. 3. Students post newsprint on wall in classroom “roam the room” to compare lists. 4. Students individually place each job in a career path on their CAREER PATH worksheet. 5. Students are instructed to return to groups of 4 and discuss WHICH job is MOST important

**Teacher Follow-Up Activities**

Continue to discuss the variety of different occupations in career pathways that are necessary to produce individual products

**Counselor reflection notes (completed after the lesson)**

## CAREER PATHS

<b>Arts &amp; Communications</b>	<b>Natural Resources</b>	<b>Business, Management, &amp; Tech.</b>	<b>Industrial &amp; Engineering Technology</b>	<b>Health Services</b>	<b>Human Services</b>