

<b>Unit 4 Title:</b> Getting To The Source	
<b>Lesson Title:</b> Career Interest Inventory	<b>Lesson:</b> 1 of 4
<b>Grade Level:</b> 9	
<b>Length of Lesson:</b> 55-70 minutes	
<b>Missouri Comprehensive Guidance Standard:</b>	
CG 7 Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.	
CG 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.	
<b>Grade Level Expectation (GLE):</b>	
7.2 Recognize the sixteen (16) career clusters within the six career paths as a more specific organizer for exploring and preparing for careers now and in the future.	
8.1 Integrate career and educational information with knowledge of self and career clusters to identify occupations of interests.	
<b>American School Counselor Association National Standard (ASCA):</b>	
Career Development	
A. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decision.	

**Materials (include activity sheets and/ or supporting resources)**

A career interest inventory such as Kuder – <a href="http://www.kuder.com">www.kuder.com</a> , Choices <a href="http://www.choices.org">www.choices.org</a> , or Self Directed Search – <a href="http://www.self-directed-search.com">www.self-directed-search.com</a> , or ACT’s Discover - <a href="http://www.act.org">www.act.org</a> List of career clusters
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**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: gather, analyze and apply information and ideas 2. conduct research to answer questions and evaluate information and ideas 4. use technological tools and other resources to locate, select and organize information 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom 7. use technological tools to exchange information and ideas
X	Goal 3: recognize and solve problems 3. develop and apply strategies based on one’s own experience in preventing or solving problems
X	Goal 4: make decisions and act as responsible members of society 8. explore, prepare for and seek educational and job opportunities

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X Communication Arts	6. participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

**Enduring Life Skill(s)**

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

**Lesson Assessment (acceptable evidence):**

<p><b>Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.</b></p> <p>Completion of a career interest survey, identification of careers within the career cluster of their choice</p>
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**Lesson Preparation**

<p><b>Essential Questions:</b>                  Does it matter if my individual interests fit with the characteristics needed for my life career goals?</p> <p><b>Engagement (Hook):</b>                  Counselor shares by modeling his/her own interests and how it fits his/her career choice.</p>
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**Procedures**

<b>Counselor Procedures:</b>	<b>Student Involvement:</b>
1. Counselor tells students how his/her interests are linked to his/her career and how different careers link to one another (16 career clusters)	1. Students observe counselor's information and refers to own career clusters' sheet
2. Hand out inventory and explain directions or direct students to inventory that is on line	2. Students may be using a pencil/paper inventory or an online inventory. They will be reading directions.
3. Counselor observes and helps.	3. Students complete surveys.
4. Help students score and find careers that match their interests.	4. Score and find career/interest matches.

