

Unit 2 Title: Navigating the World of Work	
Lesson Title: Investigating Career Resources	Lesson: 2 of 4
Grade Level: 10	
Length of Lesson: 55-70 minutes	
Missouri Comprehensive Guidance Standard:	
CG 7 Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.	
CG 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.	
Grade Level Expectation (GLE):	
7.2	Evaluate a variety of resources to aid in career exploration and planning now and in the future.
8.1	Analyze career and educational information to identify the most relevant resources for specific career options.
American School Counselor Association National Standard (ASCA):	
Career Development	
A. Students will acquire the skills to navigate the world of work in relation to knowledge of self and to make informed career decisions.	

Materials (include activity sheets and/ or supporting resources)

Materials/Special Preparation Required: Computer for each student or paper & pencil The Occupational Outlook Handbook - http://www.bls.gov/oco/ Dictionary of Occupational Titles - http://www.occupationalinfo.org/ Any other career resource.
--

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 2. Conduct research to answer questions and evaluate information and ideas 4. Use technological tools and other resources to locate, select and organize information 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom 7. Use technological tools to exchange information and ideas
X	Goal 3: recognize and solve problems 1. Identify problems and define their scope and elements 2. Evaluate the processes used in recognizing and solving problems
X	Goal 4: make decisions and act as responsible members of society 8. Explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Identifying and evaluating relationships between language and culture
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.
 Students will choose one career from each of six career pathways. They will identify and report in writing the educational requirements, average salary, and job outlook for each job.

Lesson Preparation

Essential Question:
 Why is it important to compare and contrast different careers?

Engagement (Hook):
 Computers with internet.

Procedures

<p>Counselor Procedures:</p> <ol style="list-style-type: none"> Counselor will give students a handout with a list of career pathways and jobs within each pathway. Students will be instructed to select a job from each pathway. Students are instructed to list educational requirements, salary or wages, and job outlook for each job using a different resource for each, on the attached reporting form. Counselor monitors students' progress. 	<p>Student Involvement:</p> <ol style="list-style-type: none"> Students will look at the list of career pathways and jobs within each pathway and select a job of interest from each pathway. Students list educational requirements, salary or wages, and job outlook for each job using a different resource for each on the form. Students complete form and ask any necessary questions.
--	--

Teacher Follow-Up Activities

Students select one job and interview a person employed in that job. They could then write a paper entitled, "A Day in the Life of....."

Counselor reflection notes (completed after the lesson)

Occupational Outlook Handbook: <http://www.bls.gov/oco/>
Dictionary of Occupational Titles: <http://www.occupationalinfo.org/>
ONET: www.onetcenter.org
Other: www.careercluster.org

OUTLOOK OF JOBS IN THE FUTURE

Pathway	Job	Salary	Education	Outlook	Resource Used
Arts & Communications					
Natural Resources					
Business, Management, & Technology					
Industrial & Engineering Technology					
Health Services					
Human Services					