

**MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:****June 2020****CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY (CARES) ACT UPDATE****STATUTORY AUTHORITY:**

Section 161.092, RSMo

Consent  
ItemAction  
ItemReport  
Item**PRIORITY AREAS**

Safe &amp; Healthy Schools

Success-Ready Students &amp; Workforce Development

**SUMMARY**

The Coronavirus Aid, Relief, and Economic Security (CARES) Act created a number of funding streams that benefit our state. The Coronavirus Relief Fund (CRF) is administered at the state level and includes distribution of funds to counties. The Department is working closely with other state agencies to explore ways that schools could access state CRF funds.

The Education Stabilization Fund (ESF) contains two component funds that are administered in whole or in part by the Department. These include the Governor's Emergency Education Relief (GEER) Fund and Elementary and Secondary School Emergency Relief (ESSER) Fund. These grants are being used to address three major priorities: reducing the digital divide, equipping educators for distance learning, and meeting the social-emotional needs of students. The ESF also contains a discretionary grant program, the Re-thinking Educational Models grant, to which the Department will apply.

GEER and ESSER funding contain equitable services requirements. The Board will updated on current thinking around the equitable share calculation for non-public schools.

**PRESENTERS**

Shari LePage, Chief Operating Officer; Blaine Henningsen, Assistant Commissioner, Office of College and Career Readiness; David Tramel, Coordinator, Division of Financial and Administrative Services; Chris Neale, Assistant Commissioner, Office of Quality Schools; and Peggy Landwehr, General Counsel, will assist in the presentation and discussion of this agenda item.

*Shari LePage, Blaine Henningsen, Chris  
Neale, Peggy Landwehr*



# Coronavirus Aid, Relief, and Economic Security Act

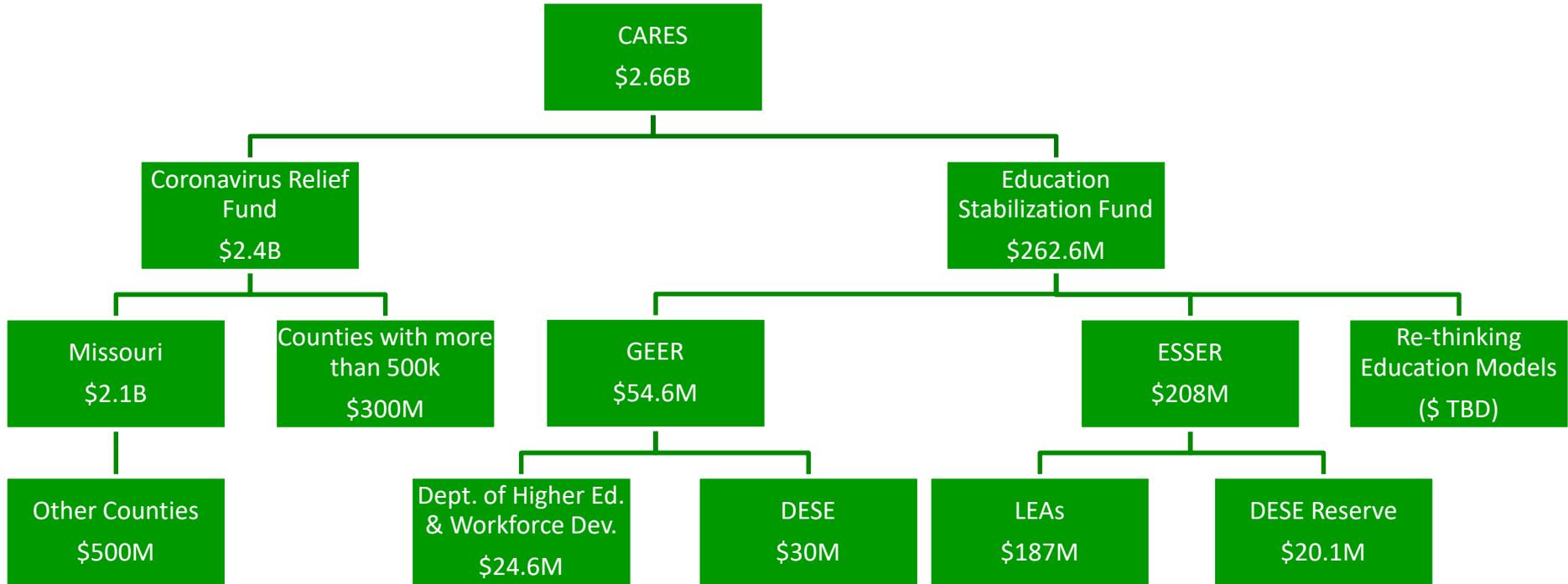
June 9, 2020





- Signed March 27, 2020
- \$2,200,000,000,000 for the United States and U.S. Territories
- Includes Education Stabilization Fund of \$30.75B
  - ❑ Governor's Emergency Education Relief Fund (GEER)
  - ❑ Elementary and Secondary School Emergency Relief Fund (ESSER)
  - ❑ Higher Education Emergency Relief Fund (HEER)
  - ❑ Discretionary Grants

# Missouri CARES Act Funding Amounts





## Allowable Uses:

1. Expenditures incurred due to COVID-19,
2. Expenditures not accounted for in the most recent budget as of March 27, 2020, and
3. COVID-19 expenditures incurred from March 1 to December 30, 2020.



**Education Stabilization Funds**



- Application Period Open
  - ❑ 311 Received and Reviewed
  - ❑ 91 Complete
  - ❑ \$20M Transmitted



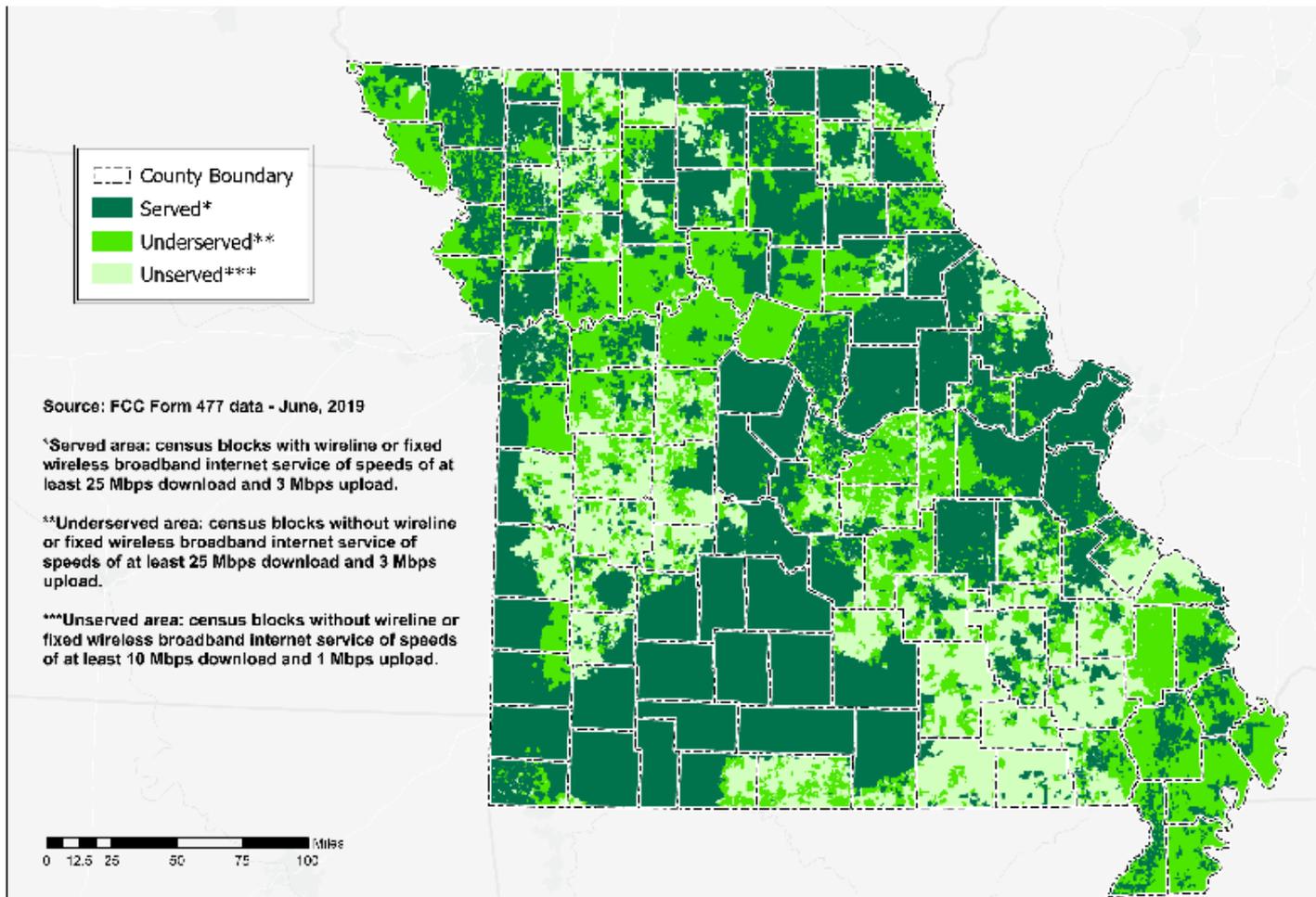
- Allowed by existing federal programs
- Coordinated responses to COVID-19
- Resources for school leaders
- Addressing the needs of marginalized students
- Improving preparedness
- Professional development
- Sanitizing supplies
- Coordinating for long term closures, including meals and technology
- Mental health services and supports
- Summer learning
- Maintaining continuity of services



# ESSER State Reserve

# Wireline or Fixed Wireless Broadband Speeds Coverage

## Missouri State





- Digital Divide
- Distance Learning Professional Development
- Social-Emotional Learning Supports



**Equitable Services – Non-public schools  
CARES Act – USED Guidance**



## ESSER Language – How funds are allocated:

“(b) . . .The amount of each grant under subsection (a) shall be allocated by the Secretary to each State in the same proportion as each State received under part A of title I of the ESEA [Elementary and Secondary Education Act] of 1965 in the most recent fiscal year.”



## ESSER Language – Providing equitable services:

“(a) IN GENERAL.— A local educational agency receiving funds under sections 18002 or 18003 of this title *shall provide equitable services in the same manner as provided under section 1117 of the ESEA of 1965 to students and teachers in non-public schools*, as determined in consultation with representatives of non-public schools.”



“An LEA must offer to provide equitable services under the CARES Act programs to students and teachers in all non-public schools located in the LEA, even if a non-public school has not previously participated under Title I, Part A or Title VIII of the ESEA.”



- CARES Act – Equitable share is determined by the economic deprivation method.
- USED Guidance – Equitable share is determined by the enrollment method.

## Questions?

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