

Name: _____

Business and Personal Law

Directions:

Evaluate the student by checking the appropriate number or letter to indicate the degree of competency. The rating for each task should reflect **employability readiness** rather than the grades given in class.

Rating Scale:

- 3 Mastered** – can work independently with no supervision
- 2 Requires Supervision** – can perform job completely with limited supervision
- 1 Not Mastered** – requires instruction and close supervision
- N No Exposure** – no experience or knowledge in this area

| 3 | 2 | 1 | N | A. Examine Foundations of Law | Notes: |
|---|---|---|---|---|---------------|
| | | | | 1. Explain different ways ethical decisions are made. | |
| | | | | 2. Compare and contrast ethics, morals, and law. | |
| | | | | 3. Explain why we have laws. | |
| | | | | 4. Describe the relationship between historical law and today's law. | |
| | | | | 5. Explain sources of law (e.g., institutional, case, statutory, administrative). | |
| | | | | 6. Explain the use of the Constitution and Bill of Rights as sources of law. | |
| | | | | 7. Match regulatory agencies with their responsibilities. | |
| | | | | 8. Explain how government administrative agencies create regulations. | |
| | | | | 9. Describe rights and responsibilities of citizens. | |
| | | | | 10. Compare and contrast the American legal system with systems in other countries. | |
| | | | | 11. Identify career opportunities in the legal profession. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | B. Explore the Court System | Notes: |
|---|---|---|---|--|---------------|
| | | | | 1. Compare and contrast federal, state, and local court systems. | |
| | | | | 2. Define the concept of jurisdiction. | |
| | | | | 3. Explain how jurisdiction applies to the court system. | |
| | | | | 4. Compare the role of juvenile court with the role of other courts. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | C. Describe Trial Procedures | Notes: |
|---|---|---|---|---|---------------|
| | | | | 1. State an individual's rights if arrested. | |
| | | | | 2. List steps in a criminal trial procedure. | |
| | | | | 3. List steps in a civil trial procedure. | |
| | | | | 4. Explain rights and responsibilities of the parties in a trial. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | D. Investigate Criminal Law | Notes: |
|---|---|---|---|---|---------------|
| | | | | 1. Classify crimes against people, property, government, business, and society. | |
| | | | | 2. Differentiate between a misdemeanor and a felony. | |
| | | | | 3. Describe elements of a crime. | |
| | | | | 4. Explain defenses available to criminal defendants. | |
| | | | | 5. Describe punishments associated with crimes. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | E. Explore Tort Law | Notes: |
|---|---|---|---|--|---------------|
| | | | | 1. Distinguish between a tort and a crime. | |
| | | | | 2. Describe elements of a tort. | |
| | | | | 3. Explain types of torts. | |
| | | | | 4. Compare and contrast negligence, strict liability, and intentional torts. | |
| | | | | 5. Describe remedies available in tort law. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | F. Examine Contract Law | Notes: |
|---|---|---|---|---|---------------|
| | | | | 1. Describe the elements required for a valid contract. | |
| | | | | 2. Explain the nature and importance of a contract. | |
| | | | | 3. Differentiate among classes of contracts (e.g., bilateral, unilateral, express, implied, written, oral). | |
| | | | | 4. Explain the effects of a breach of contract. | |
| | | | | 5. Explain situations in which contracts can be avoided (e.g., minors, duress, incompetency). | |
| | | | | 6. Explain how offer and acceptance can create contractual rights and duties. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | G. Discuss Consumer Law | Notes: |
|----------|----------|----------|----------|---|---------------|
| | | | | 1. Identify rights and responsibilities of consumers. | |
| | | | | 2. Describe laws and agencies that provide consumer protection. | |
| | | | | 3. Explain when to apply the law of sales under the Uniform Commercial Code. | |
| | | | | 4. Distinguish between a sale of goods and other transactions relating to goods. | |
| | | | | 5. Identify the reasons for bankruptcy laws. | |
| | | | | 6. Describe characteristics of a bailment. | |
| | | | | 7. Describe responsibilities of parties involved in a bailment. | |
| | | | | 8. Describe legal aspects of a real estate transaction. | |
| | | | | 9. Describe various negotiable instruments (commercial paper, checks, certificates of deposit, etc.). | |
| | | | | 10. Compare rights and responsibilities of landlords and tenants. | |
| | | | | 11. Identify legislation that regulates consumer credit. | |
| | | | | 12. Describe rights and responsibilities of drivers. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | H. Discuss Family Law | Notes: |
|----------|----------|----------|----------|---|---------------|
| | | | | 1. State the legal rights and duties of minors and their parents/guardians. | |
| | | | | 2. Identify the rights and responsibilities of adopted children. | |
| | | | | 3. Describe rights and responsibilities of individuals receiving government assistance. | |
| | | | | 4. Describe the legal aspects of a marriage contract. | |
| | | | | 5. Describe how a marriage is legally ended. | |
| | | | | 6. Identify children's rights after a divorce. | |
| | | | | 7. Describe the laws that relate to domestic violence. | |
| | | | | 8. Explain protections provided by estate planning (power of attorney, will, trusts, living will, right to die, etc.) | |
| | | | | 9. Identify laws associated with different types of insurance. | |
| | | | | 10. Evaluate the functions of different types of insurance (life, medical, automobile, etc.). | |
| | | | | 11. Discuss rights and responsibilities associated with school law. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | I. Examine Employment Law | Notes: |
|----------|----------|----------|----------|---|---------------|
| | | | | 1. Describe rights and responsibilities of employers. | |
| | | | | 2. Describe rights and responsibilities of employees. | |
| | | | | 3. Describe ways working adults and minors are protected by the law. | |
| | | | | 4. Identify federal, state, and local laws and agencies dealing with employment. | |
| | | | | 5. Identify the purpose of grievances and procedures for filing them. | |
| | | | | 6. Identify the legal basis for termination. | |
| | | | | 7. Demonstrate an understanding of the basis on which employees or applicants may be asked to take tests, such as aptitude, psychological, and polygraph tests. | |
| | | | | 8. Distinguish between an agent and an individual, such as independent contractors, real estate brokers, bailees, and trustees. | |
| | | | | 9. Examine the legal basis for workplace ethics. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | J. Explore Computer Law | Notes: |
|----------|----------|----------|----------|---|---------------|
| | | | | 1. Define different types of computer crime. | |
| | | | | 2. Discuss the various types of federal and state statutes designed to combat computer crime. | |
| | | | | 3. Discuss the improper use of the Internet and e-mail. | |
| | | | | 4. Discuss the consequences of improper use of the computer. | |
| | | | | 5. Describe software licensing. | |
| | | | | Other: | |

| 3 | 2 | 1 | N | K. Identify Legal Resources | Notes: |
|----------|----------|----------|----------|--|---------------|
| | | | | 1. Identify when an individual might need legal assistance. | |
| | | | | 2. Determine sources for legal advice (Internet, law library, lawyer, etc.). | |
| | | | | 3. Identify the criteria for selecting an attorney. | |
| | | | | 4. Discuss conflict resolution techniques and resources. | |
| | | | | Other: | |