

Building Administrator or Designee Evaluation of the Teacher Candidate

Teacher Candidate: _____ Student ID: _____ Ed Prep Supervisor: _____ Date: _____

School: _____ Cooperating Teacher: _____ Subject/Grade: _____

1.2 Student engagement in subject matter – check one rating indicator

The baseline teacher candidate demonstrates content knowledge and ability to use multiple subject specific methodologies for specific instructional purposes to engage students.	The emerging teacher candidate chooses from multiple sources to engage student interest and activity in the content.	The developing teacher candidate also uses a variety of differentiated instructional strategies which purposefully engage students in content.
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<input type="checkbox"/> Baseline – 0	<input type="checkbox"/> Inconsistent - 1	<input type="checkbox"/> Consistent – 2	<input type="checkbox"/> Developing – 3
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2.4 Differentiated lesson design – check one rating indicator

The baseline teacher candidate recognizes diversity and the impact it has on education.	The emerging teacher candidate designs and implements instruction that considers the needs of students.	The developing teacher candidate also designs and implements instruction that enables students to learn, grow, and develop because their needs are met in a positive learning environment.
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<input type="checkbox"/> Baseline – 0	<input type="checkbox"/> Inconsistent - 1	<input type="checkbox"/> Consistent – 2	<input type="checkbox"/> Developing – 3
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5.1 Classroom management techniques – check one rating indicator

The baseline teacher candidate knows how classroom management, motivation, and engagement relate to one another and has knowledge of strategies and techniques for using this to promote student interest and learning.	The emerging teacher candidate demonstrates basic classroom management techniques and addresses misbehavior to avoid the disruption of instruction.	The developing teacher candidate also uses effective classroom management techniques including addressing misbehavior promptly and effectively with the least disruption of instruction.
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<input type="checkbox"/> Baseline – 0	<input type="checkbox"/> Inconsistent - 1	<input type="checkbox"/> Consistent – 2	<input type="checkbox"/> Developing – 3
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7.2 Assessment data to improve learning – check one rating indicator

The baseline teacher candidate has knowledge of how data can be accessed, analyzed, and appropriately used to design instruction and improve learning activities.	The emerging teacher candidate demonstrates basic strategies for accessing, analyzing and appropriately using information and assessment results to improve learning activities.	The developing teacher candidate also reviews student trend data and growth in learning through a comparison of student work (i.e. pre-/post- test results or similar mechanisms) to inform instructional decisions.
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<input type="checkbox"/> Baseline – 0	<input type="checkbox"/> Inconsistent - 1	<input type="checkbox"/> Consistent – 2	<input type="checkbox"/> Developing – 3
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Comments:

Teacher Candidate Signature	Date	Building Administrator/Designee Signature	Date
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