

# Pre-Employment Transition Services (Pre-ETS): Bringing It All Together

Title:  
Credits:

# Mizzou Ed

September 8, 2014

**POWER THE KNOWLEDGE**



# Welcome and Introductions.....

Bob Simpson, ED.S. – Project Director

Jodi Turnbough, ED.S. – Pre-ETS Specialist

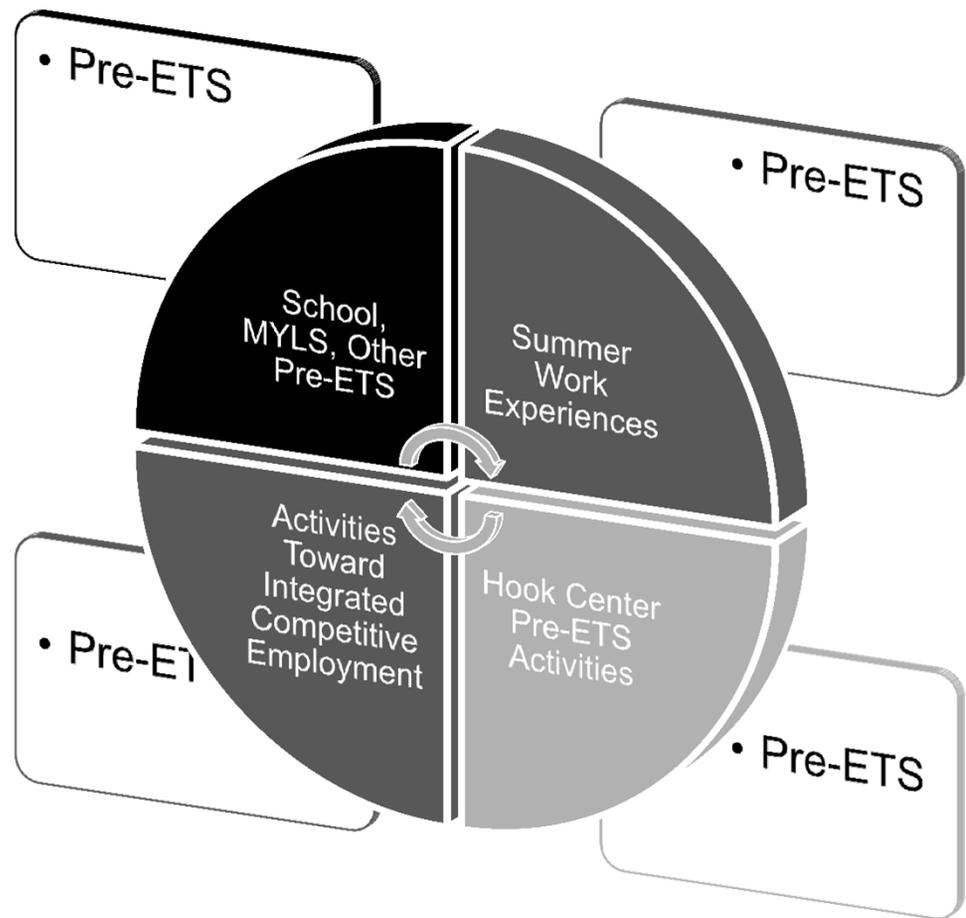
Dr. Pat Bauer, Pre-ETS Specialists



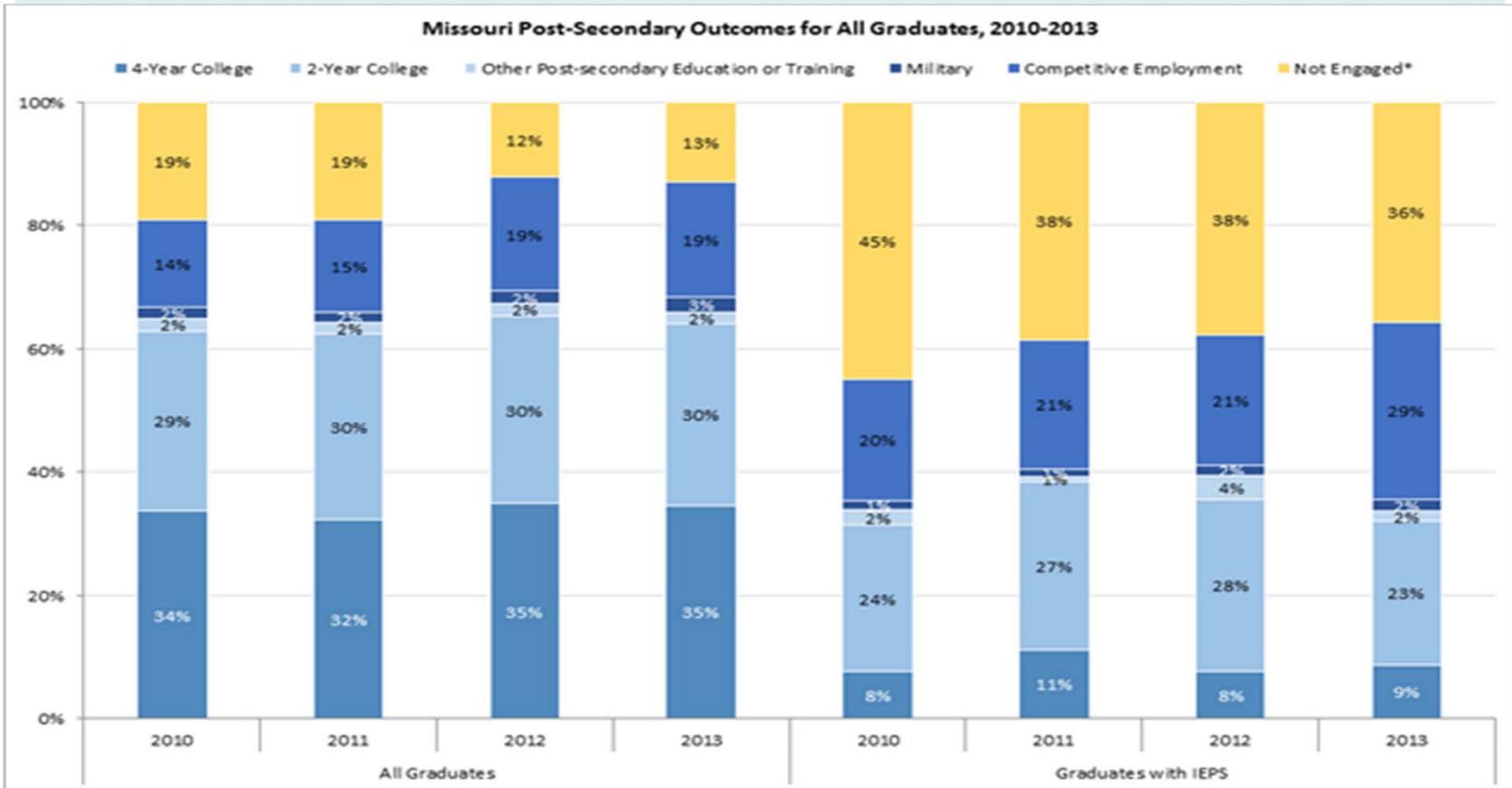
# What Is Pre-ETS

- Free transition services to public school students with disabilities ages 16-21 who are potentially eligible for VR services through WIOA.
- Designed to support schools/students to make an impactful difference for more students with disabilities at an earlier age which will lead to better coordination, enhanced communication, stronger collaboration, and increased successful post-school outcomes.



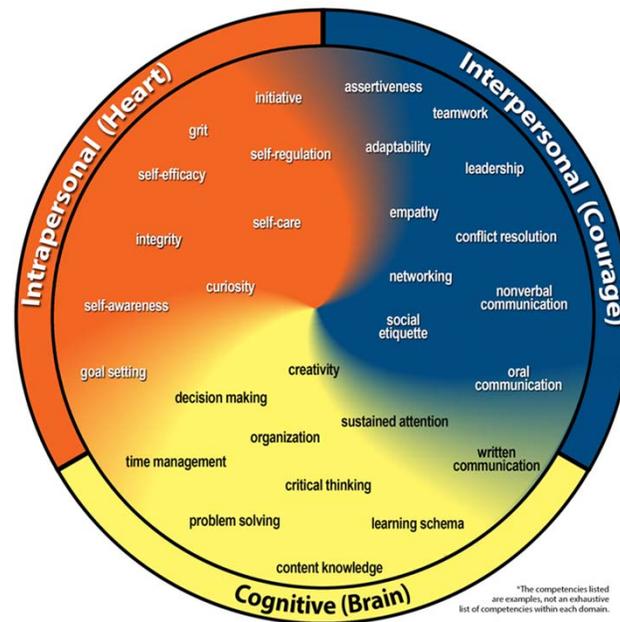


# Why Focus on Post-Secondary Success?



# Why Focus on Post-Secondary Success?

Many students are not graduating with the skills necessary to be successful in college and careers. The National Research Council (2012) identified **intrapersonal**, **interpersonal**, and **cognitive** skills as vital to success in the 21<sup>st</sup> century, but many of these critical skills are not systematically taught in school.



# Benefits of Explicit Instruction in Domains

Students with high levels of competency in **intrapersonal** domain:

- Sustain attention in class
- Earn better grades
- Score higher on tests
- **Attain higher levels of education**

(Dignath et al., 2008; Duckworth et al., 2007; Durlak et al., 2011; Nota, 2004; Ursache, 2012; Winkler-Eskreis et al., 2014; )

Students with high levels of competency in the **interpersonal** domain:

- Have better physical and mental wellness and social functioning
- Are better able to effectively overcome stressors
- Have higher school attendance rates
- Feel more engaged in school
- Spend more time studying
- **Have higher employment rates**

(Davidson et al, 2007; Malecki et al., 2002; Opengart, 2007; Rosenfield et al., 2000; Sabo et al., 2005; Swab, 2013)

# Pre-Employment Transition Services...

not professional development

not a program where teachers have to collect data,  
assess, etc

not something the district must pay to utilize

not a lot of additional paperwork

“Simply trying to provide transition services to more students at an earlier age. We want educators to look back in May and see that more students received help with transitions than in the past with minimum effort by the educators and maximum effort from the pre-employment transition specialists.”

# What We Want

- Not to add a single thing to teachers plates.
- To support transition if they'll allow.
- To meet schools/students where they are at.
- Most of all ... to improve outcomes!

# Example of Collaborative Service - Jodi

# Mizzou Ed

**POWER THE KNOWLEDGE**



September 8, 2014

# Example of Collaborative Service - Pat

# Mizzou Ed

**POWER THE KNOWLEDGE**



September 8, 2014

# Closure, Reflection and Evaluation

# Mizzou Ed

**POWER THE KNOWLEDGE**



September 8, 2014