



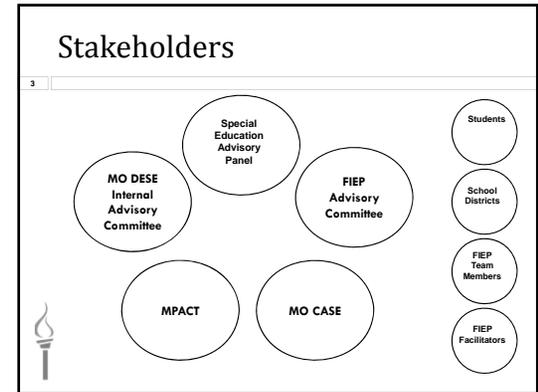
IEP FACILITATION

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- History/Overview of FIEP Initiative Nationwide
- Facilitated IEP Meeting and Benefits Review
- Where We Were, Where We Are, Where We're Going and How We Get There



Stakeholder Involvement

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- Conference calls with advisory stakeholders soliciting input
- Conference and face-to-face meetings with FIEP facilitators
- Feedback survey after FIEP provided to team members and facilitators
- Periodic status meetings with MO DESE Internal FIEP Committee
- Periodic updates



IEP Facilitation

What is it? When is it used?

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- IEP Facilitation is the use of a neutral facilitator to assist with making the meeting more effective.
- IEP Facilitation is used when:
 - ✓ Conflicts or disagreements are likely to arise during the meeting
 - ✓ History of contentious relationship
 - ✓ Discussions tend to waiver from student-focus
 - ✓ Facilitator needs to be able to keep the focus on content rather than process



Benefits of IEP Facilitation

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- Highlights the student-focus of the meeting
- Allows all team members to focus on the content rather than the process of the student's IEP
- Builds and improves relationships in the team before the relationship frays to the point of due process
- Provides a neutral set of eyes and ears
- Improves the capacity for resolving conflicts
- Offers a less stressful and less costly resolution option
- Promotes consensus



FIEP How it worked during the pilot phase
FIEP How it will work when fully implemented

Pilot	State-wide
<ul style="list-style-type: none"> □ Open to Farmington, Reeds Spring, Springfield, Jackson, Clark County, and North Kansas City Districts □ Formal request signed by district and parent/guardian sent to DESE □ Completed FIEPs at Farmington, Reeds Spring, Springfield, New Madrid □ Trained facilitators provided services □ Facilitators each provided four facilitated IEP meetings, including preparation with the parent and district beforehand 	<ul style="list-style-type: none"> □ Open to any district/student in Missouri when district and parent/guardian agree □ Formal request signed by district and parent/guardian sent to DESE □ Facilitators have been selected and trained and will be utilized on a rotating basis at district/parent request □ Facilitators provide preparation time with the school district and parent before the IEP meeting and facilitate the meeting utilizing various facilitation skills and tools

IEP Team Survey Questions

- Q 1 - 7 demographics
- Q 8 - 14 satisfaction of process via Likert scale and yes/no responses
- Q 15 invitation to discuss program via phone
- Pilot survey
<https://www.surveymonkey.com/r/FIEPProcess>

Missouri FIEP Pilot 10/15 - 5/16
Survey Results

□ Feedback data from SurveyMonkey

Facilitation Outcome	FIEP reduced need for other processes
84% full agreement 15% partial agreement (n=45)	64% yes, 24% undecided, 5% no (n=45)
The focus of the meeting was kept on the student 95% Strongly agree or agree (n=45)	There was not pressure to reach an agreement 100% Strongly agree or agree (n=45)
All participants took part in the process 93% Strongly agree or agree (n=45)	Future disagreements will be more easily worked out 64% Strongly agree or agree, 13% strongly disagree or disagree (n=45)
Student now has an educational plan that meets their needs 91% Strongly agree or agree (n=45)	I would recommend FIEP to others 84% Strongly agree or agree (n=45)

Anecdotal Comments

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- "I wanted to send you a quick email thanking you for your participation in the IEP meeting. I didn't know the student because he won't be in my building until next year, but I feel like your involvement in the meeting **allowed it to move forward much more successfully than it would have had you not been there.**"
- "Facilitator was extremely knowledgeable and established a "best practice model" for how we should conduct IEP meetings from now on. We were able to debrief at the end of the meeting and create a plan for how we could go forward from here."
- "We received really good feedback from the parent who was impressed with the meeting and commented that she wished all of her previous IEP meetings could've been like this."
- "As a principal trying to improve our processes, the FIEP model helped me know how to prepare/plan for the future IEPs. Our students will benefit the process. I'm excited about where we're headed now, we will be so much better for the knowledge we've gained from all of you!!"



FIEP Regions Correlate to RPDC Regions Facilitators

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Tell us what you think...

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- Feedback
- Questions???



	
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