

This checklist provides a set of criteria with which to select appropriate assessments for the Student Learning Objective (SLO) Plan. This checklist should be completed prior to SLO Plan approval to ensure that the assessment chosen meets the basic requirements. All boxes should be checked “yes” before an assessment is approved.

**Educator Name:** \_\_\_\_\_

**Assessment Name:** \_\_\_\_\_

ALIGNMENT TO STANDARDS				
Yes	Somewhat	No	N/A	
				All items in the assessment align to the standard(s) addressed in the SLO
				The assessment measure addresses the full range of topics and skills included in the SLO
				The focus of the assessment mirrors the focus of the curriculum and standards
				The assessment requires students to engage in higher order thinking where appropriate
STRETCH				
Yes	Somewhat	No	N/A	
				The assessment includes items that cover prerequisite knowledge and skills from prior years where possible, and includes content-relevant items for appropriate student populations
				The assessment items cover knowledge and skills that will be of value beyond the school year
VALIDITY AND RELIABILITY				
Yes	Somewhat	No	N/A	
				The assessment includes only grade-level appropriate language or vocabulary
				Items or tasks are written clearly and concisely
				Clear scoring rubrics exist for open-ended questions or performance-based assessments
				A plan for administering baseline, formative, and summative assessments has been developed

**Approved by:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Approval Authority Signature