# The Aspiring Principal

## Visionary Leader at the aspiring level...

1. Knows the importance of a vision and how it relates to the core values and culture of the school community *(NELP 1.1, 1.2, 7.1)*
2. Understands the importance of all stakeholders knowing the collective mission, vision and core values *(NELP 1.1, 5.3)*
3. Understands how multiple sources of data connected to a mission, vision and core values *(NELP 1.1, 1.2, 4.4, 7.4)*
4. Understands standards and how they apply to horizontal and vertical alignment of local curricula and content areas *(NELP 1.2, 4.4, 7.3)*
5. Understands a variety of research-based instructional practices and how to appropriately match learning content *(NELP 1.2, 2.1, 4.1, 4.2, 4.4, 6.1, 7.3, 7.4)*
6. Understands legal implications impacting instruction and engages in meaningful feedback related to effective teacher *(NELP 2.1, 4.2, 4.4, 7.2, 7.4)*
7. Understands how to assess student learning using a variety of formal and informal assessments *(NELP 4.3, 4.4, 7.3)*
8. Knows, uses and understands multiple strategies for analyzing data to inform the instructional process *(NELP 2.1, 3.1, 4.3, 4.4, 6.1, 7.4)*
9. Understands the principles of adult learning and how these help develop teacher capacity *(NELP 1.2, 7.1, 7.2, 7.3, 7.4)*

## Instructional Leader at the aspiring level...

10. Knows how a safe and functional school facility and grounds support student learning *(NELP 1.2, 2.3, 3.1, 4.1)*
11. Understands how routines, procedures, schedules and technology support the school environment *(NELP 1.2, 2.2, 3.1, 3.2, 3.3, 4.1, 6.1, 6.3)*
12. Understands tools used to determine key attributes of effective personnel *(NELP 1.2, 6.1, 7.2)*
13. Understands the necessity of establishing and communicating clear expectations, guidelines and procedures respecting the rights of all staff and students *(NELP 1.2, 2.1, 2.2, 2.3, 4.4, 6.1, 6.3, 7.1, 7.3)*
14. Understands the role of observation, feedback and intervention for improving or removing personnel and the legal and ethical decisions in creating an effective educator evaluation process *(NELP 7.2, 7.3)*
15. Is knowledgeable of requirements regarding personnel records, laws and reports *(NELP 2.2, 6.3, 7.4)*
16. Understands the statutory requirements that affect how a school budget works and the major sources of revenue to support school goals and priorities *(NELP 2.2, 2.3, 4.1, 5.2, 6.1, 6.2, 6.3)*
17. Understands the statutory requirements that affect how non-fiscal resources support school goals and priorities *(NELP 2.2, 2.3, 4.1, 5.2, 6.1, 6.2, 6.3)*

## Managerial Leader at the aspiring level...

18. Knows how and why analysis of student demographics is used to determine the overall diversity of a school and its impact on the teaching and learning process *(NELP 1.1, 1.2, 2.1, 2.3, 3.1, 3.2, 3.3, 4.4, 5.1, 7.1)*
19. Understands the legal implications of in-school and out-of-school strategies and resources available in supporting the well-being of each student *(NELP 1.2, 2.1, 2.3, 3.1, 3.2, 3.3, 4.2, 4.3, 4.4, 5.1, 5.2, 6.2, 7.3)*
20. Understands how to build positive and ethical relationships in support of student learning and well-being *(NELP 2.3, 3.1, 3.2, 3.3, 5.1)*
21. Understands the importance of building effective, ethical relationships with staff *(NELP 2.3, 7.1)*
22. Understands how to develop a culture of support and respect among staff *(NELP 2.1, 2.3, 3.2, 3.3, 4.2, 4.3, 4.4, 4.5.1, 5.2, 6.2, 7.1, 7.3)*
23. Serves as a teacher leader and understands the importance of promoting teacher leadership *(NELP 3.3, 7.1, 7.3)*
24. Understands a variety of strategies for building relationships with families *(NELP 2.1, 3.1, 3.2, 3.3, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 6.2, 7.3)*
25. Recognizes the importance of building positive relationships with other community stakeholders *(NELP 3.1, 5.1, 5.2)*

## Relational Leader at the aspiring level...

26. Recognizes knowledge, skills and best practices that support continuous professional growth *(NELP 4.1, 4.2, 7.3)*
27. Understands the need for professional networks as a key element of professional growth *(NELP 4.1)*
28. Understands the importance of reflection and a commitment to ongoing learning *(NELP 2.1)*
29. Understands the importance of feedback for improving performance *(NELP 2.1)*
30. Understands how time management is a key factor in maintaining a focus on school priorities *(NELP 2.1)*
31. Recognizes that beliefs based on new knowledge, understandings and technology are used as a catalyst for change *(NELP 1.2, 2.1, 2.3, 3.2, 3.3, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 7.3)*
32. Is flexible and willing to vary an approach when circumstances change *(NELP 1.2, 2.1, 5.2, 6.1, 7.3)*

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