

Directions:

Evaluate the student by entering the appropriate number to indicate the degree of competency achieved.

Rating Scale (0-6):

- 0 No Exposure** – no experience/knowledge in this area; program/course did not provide instruction in this area
- 1 Unsuccessful Attempt** – unable to meet knowledge or performance criteria and/or required significant assistance
- 2 Partial Demonstration** – met some of the knowledge or performance criteria with or without minor assistance
- 3 Knowledge Demonstrated** – met knowledge criteria without assistance at least once
- 4 Performance Demonstrated** – met performance criteria without assistance at least once
- 5 Repeated Demonstration** – met performance and/or knowledge criteria without assistance on multiple occasions
- 6 Mastered** – successfully applied knowledge or skills in this area to solve related problems independently

0	1	2	3	4	5	6	A. Construct drawings	Notes:
							1. Demonstrate basic board drawing skills.	
							2. Demonstrate basic CAD skills.	
							3. Create a class schedule.	
							4. Create construction details.	
							5. Create floor plans.	
							6. Create building elevations.	
							7. Identify basic specification context.	
							8. Document materials used for specifications.	
							9. Prepare preliminary and working drawings for wood frame residential construction and an intermediate-sized commercial building.	
							Other:	

0	1	2	3	4	5	6	B. Perform content-related computer skills	Notes:
							1. Use programmable calculator.	
							2. Use word processing.	
							3. Use a spreadsheet.	
							4. Explain the process of developing architectural presentations using appropriate computer software.	
							Other:	

0	1	2	3	4	5	6	C. Apply content-related mathematical skills	Notes:
							1. Solve problems using trig functions.	
							2. Solve problems using algebraic equations activities.	
							3. Solve problems using descriptive geometry.	
							4. Perform conversions between measuring systems.	
							Other:	

0	1	2	3	4	5	6	D. Demonstrate measurement skills	Notes:
							1. Understand the conceptual difference between 2D and 3D.	
							2. Use measuring tools.	
							3. Perform and record onsite observation.	
							Other:	

0	1	2	3	4	5	6	E. Effectively communicate orally and in writing	Notes:
							1. Develop materials for presentation.	
							2. Develop and research background material.	
							3. Demonstrate communications with co-workers.	
							4. Demonstrate communications with external contacts.	
							5. Demonstrate architectural presentation competencies.	
							Other:	

0	1	2	3	4	5	6	F. Demonstrate teamwork in the engineering process	Notes:
							1. Conduct work in an ethical/professional manner.	
							2. Understand role within a team.	
							3. Demonstrate responsibility in problem solving (team).	
							4. Demonstrate responsibility in problem solving (individual).	
							Other:	

0	1	2	3	4	5	6	G. Describe building materials and construction sequencing	Notes:
							1. Identify basic materials.	
							2. Understand appropriate use of materials.	
							3. Detail joining materials.	
							4. Understand critical sequencing of construction.	
							5. Demonstrate concepts of energy conservation in building design.	
							6. Understand and demonstrate heat loss and heat gain calculations in building design using computers.	
							Other:	

0	1	2	3	4	5	6	H. Perform material field testing	Notes:
							1. Identify appropriate site test, eg., Soil, Percolation.	
							2. Understand implications of site test.	

								3. Identify important construction material testing.	
								4. Identify important construction material test, eg., welding, concrete.	
								Other:	

0	1	2	3	4	5	6	I. Apply building-related codes to the design process	Notes:
							1. Understand application of International Building Code.	
							2. Understand application of ADA.	
							3. Understand application of Uniform Building Code.	
							Other:	

0	1	2	3	4	5	6	J. Describe roles, relationships, and responsibilities of engineering professionals	Notes:
							1. Understand role of surveyor.	
							2. Understand role of civil engineer.	
							3. Understand role of structural engineer.	
							4. Understand role of mechanical/electrical engineer.	
							5. Understand role of architect.	
							6. Understand role of contractor.	
							7. Understand the history of architecture.	
							Other:	

0	1	2	3	4	5	6	K. Analyze site characteristics	Notes:
							1. Understand site characteristics.	
							2. Conduct site analysis.	
							Other:	

0	1	2	3	4	5	6	L. Appreciate and apply all personal and workplace safety procedures	Notes:
							1. Understand basic office site safety.	
							2. Understand basic job site safety.	
							Other:	

0	1	2	3	4	5	6	M. Demonstrate leadership skills in the classroom, industry, and society	Notes:
							1. Demonstrate an understanding of Skills USA/VICA, its structure, and activities.	
							2. Demonstrate an understanding of one's personal values.	

										3. Perform task related to effective personal management.	
										4. Demonstrate interpersonal skills.	
										5. Demonstrate etiquette and courtesy.	
										6. Demonstrate effectiveness in oral and written communication.	
										7. Develop and maintain a code of professional ethics.	
										8. Maintain a good professional appearance.	
										9. Perform basic task related to securing and terminating employment.	
										10. Perform basic parliamentary procedures in a group meeting.	
										Other:	