Meeting was called to order at 9:04 a.m.

Members present:
Chad Bass, Cathy Cartier, Kathryn Chval, Glenn Coltharp, Alexander Cuenca, Karen Garber-Miller, David Hough, Linda Kaiser, Paul Katnik, Gena McCluskey, Rusty Monhollon, David Oliver

Members absent:
Erin Cary, Kristen Merrell

Guests present:
Tammy Allee, Stacey Preis, Timothy Wittmann, Gale Hairston

Unofficial Meeting Minutes

I. Approval of minutes, January 8, 2015, meeting
   A. Motion by David Hough to approve the minutes, seconded by David Oliver. No discussion, all in favor. Motion passed unanimously.

II. Validation Study of MEES – Paul Katnik and Timothy Wittmann
   A. Handouts shared with the group included: MEES Validation Study: Overview of Identified Research Questions, Standard 5: Positive Classroom Environment, Standard 7: Student Assessment and Data Analysis, and Teacher Candidate Summative Assessment.
   B. Outlined purpose of MEES instruments, explained how they are used
   C. Members expressed an interest in a reliable and valid MEES instrument, but also shared concerns about complexities that affect the student teaching experience.
   D. Members discussed importance of common instruments for PK-12
   E. Members emphasized importance of training for MEES raters; validity of MEES dependent on training
   F. Discussed five proposed research questions related to reliability and validity; overview of potential data sources and methods provided
   G. Provide more information on questionnaire for students.
   H. Bring back MEES outline for training, updates on MEES Validation Study, in 9 months bring back results of MEES study
   I. Send David Oliver – Rubric
   J. Rusty & Paul will construct a statement for review by MABEP—“We share the goal of developing more effective teachers and support the Department of Elementary and Secondary Education in its efforts to measure pre-service teacher effectiveness using reliable and valid assessments. We recognize that accountability can be a catalyst for change, and believe it important that the Department of Elementary and Secondary
Education engage in a comprehensive study of the process and tools for measuring teacher candidate performance to ensure that these measures are appropriate for use in high-stakes decisions about preparation program quality.”

III. Upcoming meeting dates to review impact data – Rusty Monhollon – MABEP would like to see demographic data on students taking tests. MABEP would like to see data in advance as much as possible.
   A. June 2, 2015 scheduled 9 a.m. – 3 p.m.
      a. Tentative target date to share data – May 29
      b. Training for MEES overview
      c. Prepare for the CBHE Joint meeting
      d. Equity Plan
   B. July 21, 2015 – CANCEL
   C. July 28, 2015 scheduled tentatively at 1:00 p.m.
      a. Joint Meeting with the State Board of Education and the Coordinating Board for Higher Education
      b. Holiday Inn Executive Center
   D. August 20, 2015 – 4:00 p.m.
      a. Tentative target date to share data – August 17
      b. Alex will host - Teleconference/Electronic Means –
   E. November 16, 2015
      a. Tentative target date to share data – November 15

IV. Missouri Association of School Psychologists – Paul Katnik
   A. Request from association to present before the MABEP board.
   B. Send a more complete statement/full description of why this is important, MABEP will consider for future meetings. Let them know that MABEP doesn’t direct Missouri Institutions of Higher Education.
   C. Motion by David Oliver – Seconded by Glenn Coltharp – MABEP could create a procedure/policy that before any group is invited to speak before MABEP they need to receive a statement of issue/problem to be discussed. All in favor – motion passed unanimously.
   D. Paul will contact the association and request additional details.

V. Updates – Rusty Monhollon
   A. Equity Plan – Paul Katnik
      1. 110 buildings poor, 110 buildings affluent, 315 rural
      2. 425 buildings (poor + rural) – Paul has visited with 34% of buildings across the state.
      3. Pipeline quality/quantity an issue. Doubling number of certificates issued would not fix the issues.
      4. Figure out attraction.
         a. Teachers want to be successful-locations/grade levels where they can’t be successful.
         b. Graduates don’t understand urban education
      5. Retention – competitive in salary in beginning, gap starts at year 5
      6. Most important thing to get right – Don’t even bother submitting equity plan if you don’t address quality of leadership.
7. Report to State Board in May – submit in June

B. CAEP Missouri Partnership – Hap Hairston
   1. Working on draft 5 – will send back to programs to finalize

C. MACTE conferences
   1. Grouping all DESE items on single day, remainder of agenda being other than DESE. DESE would actually prefer this format.

D. REL Central Study
   1. Midwest Laboratory based out of Colorado, Marzano agency
   2. Work with DESE to conduct large state-wide study on standards and quality indicators. State-wide study will not be conducted.

E. MoPTA
   1. MACTE Resolution – #1 Technical Manual
      a. Technical Manual – not done yet because test isn’t done but will have everything requested in it once completed. Won’t be totally completed until after first full year of implementation. Manual will be shared once completed. Late summer, July/August 2015 will have everything except first full year of data. Will be a follow-up after first full year of data.
      b. Crosswalk, version 1 vs. version 4-how it lines up
      c. Release sections of manual as soon as possible, whole document end of July/first of August – would be helpful, more transparency possible, the better.
      d. Encourage department to be transparent and open in communicating the status of the Technical Manual
      e. Given this isn’t ideal, the best thing that DESE could do would be to release a Technical Manual in parts with a full release end of July, first of August.
      f. Motion by Karen Garber-Miller, seconded by Cathy Cartier that “We advise the Commissioner request ETS make every effort to make the process transparent by releasing the Technical Manual as the process unfolds, beginning immediately, with the entire manual out by August 2015.” All in favor. Motion passed unanimously.

   2. MACTE Resolution – #2 edTPA
      a. Prefer option of edTPA and MoPTA both, giving people a choice
      b. DESE is under contract with ETS for the MoPTA currently. EdTPA would not be an option until after the contract expires and other opportunities may be explored.

VI. Temporary Authorization Certificate (TAC)

A. Northwest Missouri State University Question – Institution concerned people being certified without meeting all requirements that are deemed important and other candidates are being asked to meet. Under qualified teachers are being allowed to work with students. Concern of institution – believe their candidates are taking advantage of TAC when they can’t meet requirements of traditional program. Similar to ABCTE conversion previously.

B. TAC – established by State Board around 2001 to address teacher shortages. Agreement between school, institution and candidate. Candidate would have to take six courses, professional knowledge piece.
VII. For the good of the order
   A. MABEP – any changes need to be made, improvements, etc.
      a. Glenn very pleased with discussion, involvement and action taken by board. Wish could improve and get word out to more people of what decisions have been made. Feel good about where we are in compared to where we were a year ago.
      b. Alex – come a long way, pleased with where we are.
      c. David Oliver – competent people working really hard and wish would get out to public domain.
      d. David Hough – it would be nice to get to the point when we are more proactive instead of reactive.
      e. Cathy Cartier – impressed how tirelessly DESE people work and do incredible work. Feels privileged to hear other perspectives. Feels fortunate to get out of class and get on this side.

   B. Student representative term is coming to an end for DHE, please let them know of a good representative as a replacement.

A motion to adjourn was made by Alex, seconded by Karen Garber-Miller. Meeting was adjourned at 2:49 p.m.