



“First-Year Teacher Survey”

Spring 2015

MACCE Meeting

April 11, 2016

Office of Social & Economic Data Analysis (OSED)
University of Missouri

“First-Year Teacher Survey”

Spring 2015

Guiding the development and implementation of
a shared vision of learning

Office of Social & Economic Data Analysis (OSED)
University of Missouri

Important Data Point

- **Connects to the Annual Performance Report**
 - **Current Data Set of 8 Years for Teachers; 6 for Principals**
 - **Importance of Verification & Certification**
 - **Working with ODSM, OEQ, and OSEDA**
- **On Campus**
 - **Review & Discuss Trends – Program to Missouri**
 - **What has changed? Why? What needs to change? How?**

- ***In 2015, surveys were sent to 3,357 First Year Teachers from April to June 2015.***
- ***In 2015, surveys were sent to 3,180 Principals of First Year Teachers from April to June 2015.***
- ***We received responses from:***
 - ***2,003 First Year Teachers – 59.7% (+2.6%)***
 - ***2,183 Principals of First Year Teachers – 68.6% (+4.1%)***

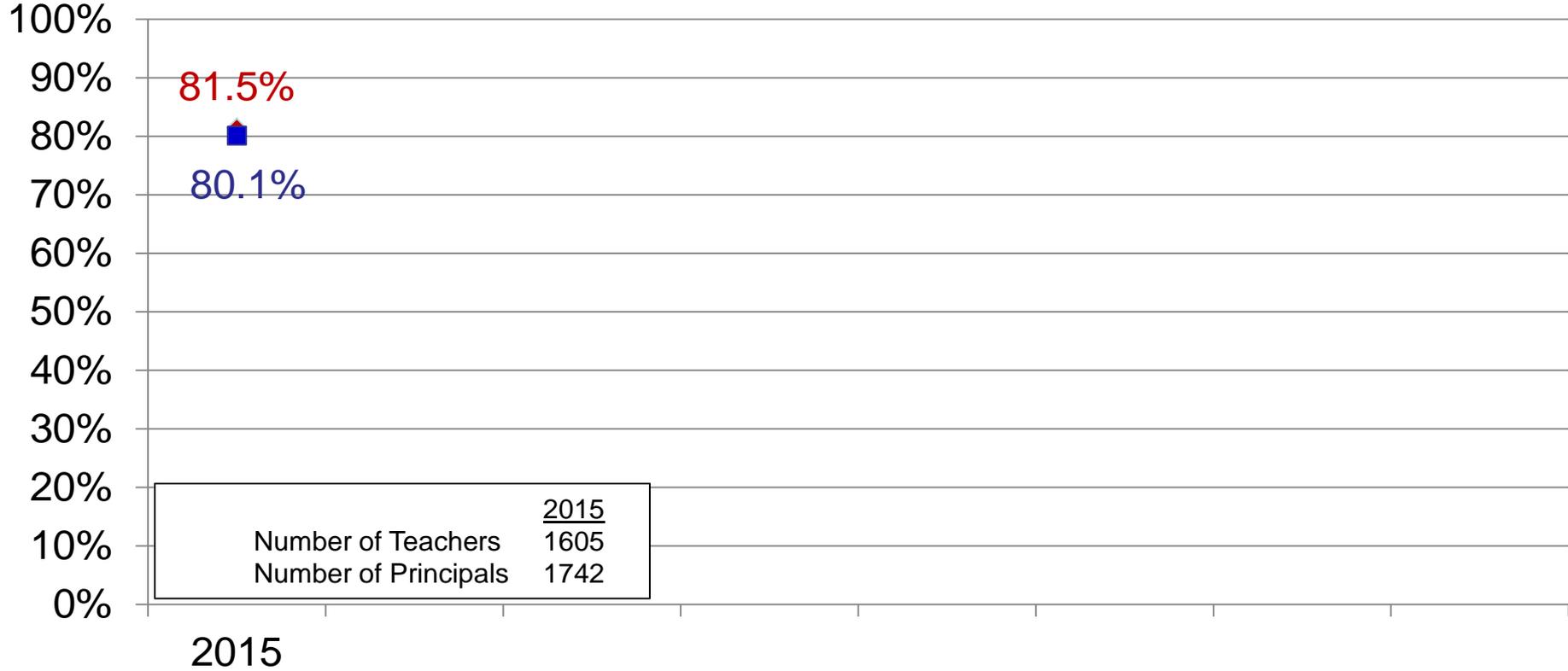
- ***Following graphical summary shows ...***
- ***Level of How Well Prepared***
- ***Trends over the 8 Years***
- ***Compares Views of Teachers & Principals***
- ***Results Continue to Show***
 - ***Levels are relatively high***
 - ***Trends are stable***
 - ***Views are similar***

Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to incorporate interdisciplinary instruction (Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers



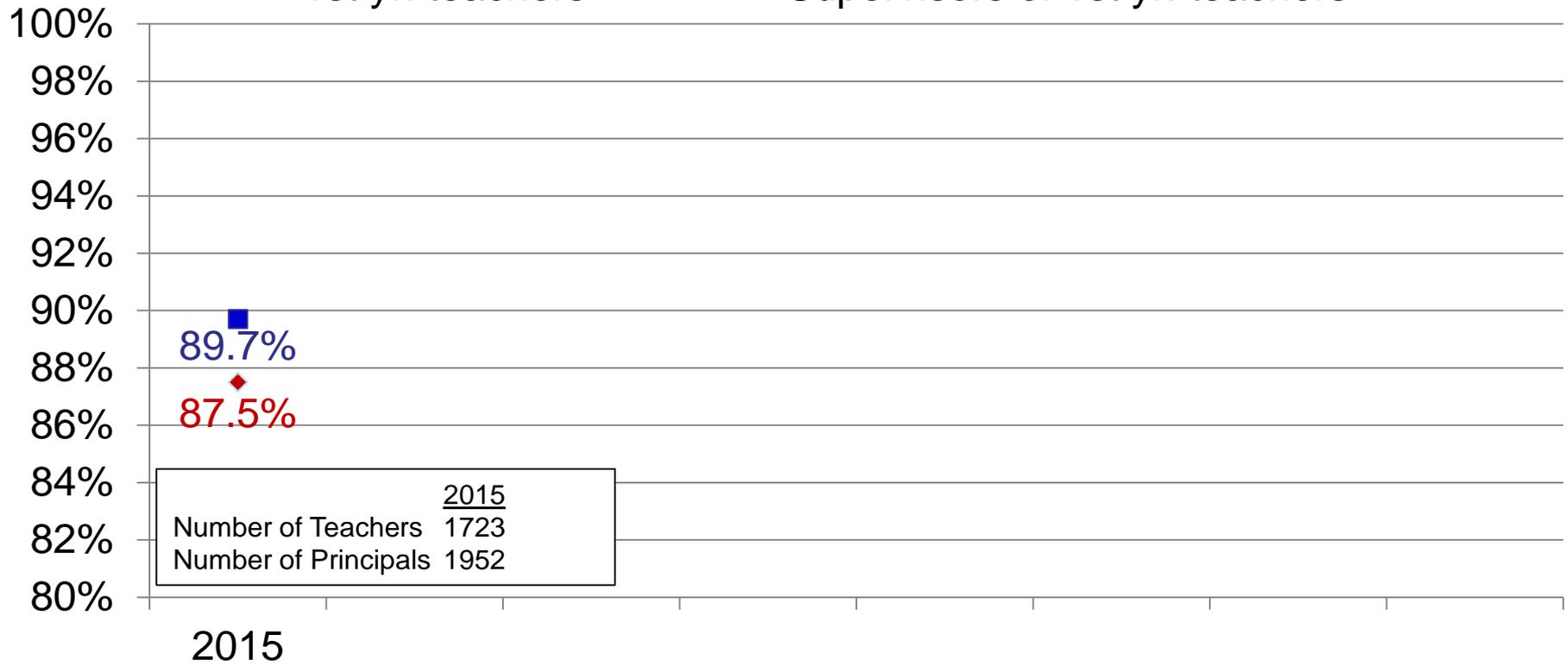
	<u>2015</u>
Number of Teachers	1605
Number of Principals	1742

Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared in content area (Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers

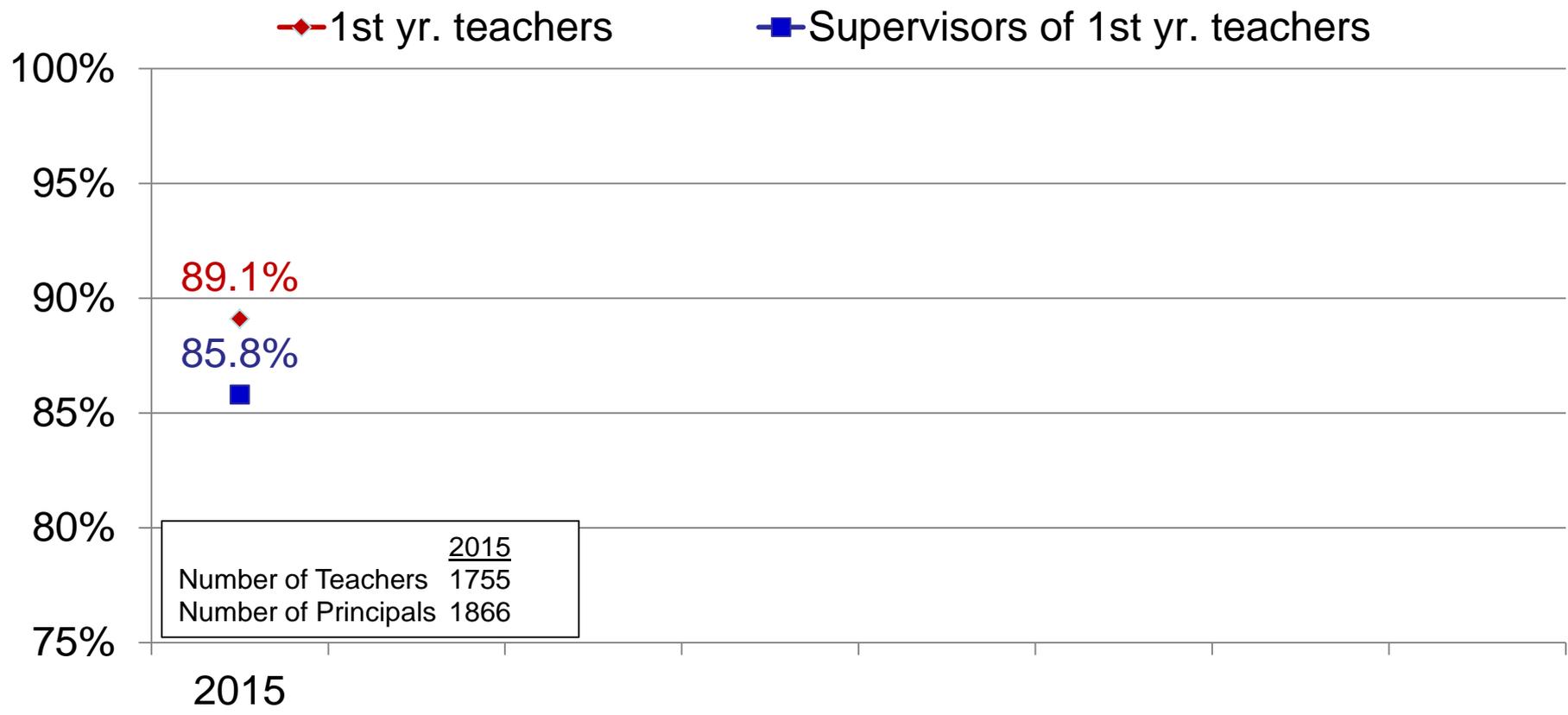


	<u>2015</u>
Number of Teachers	1723
Number of Principals	1952

Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to engage students in content area (Percent reporting 'Agree' or 'Strongly Agree')

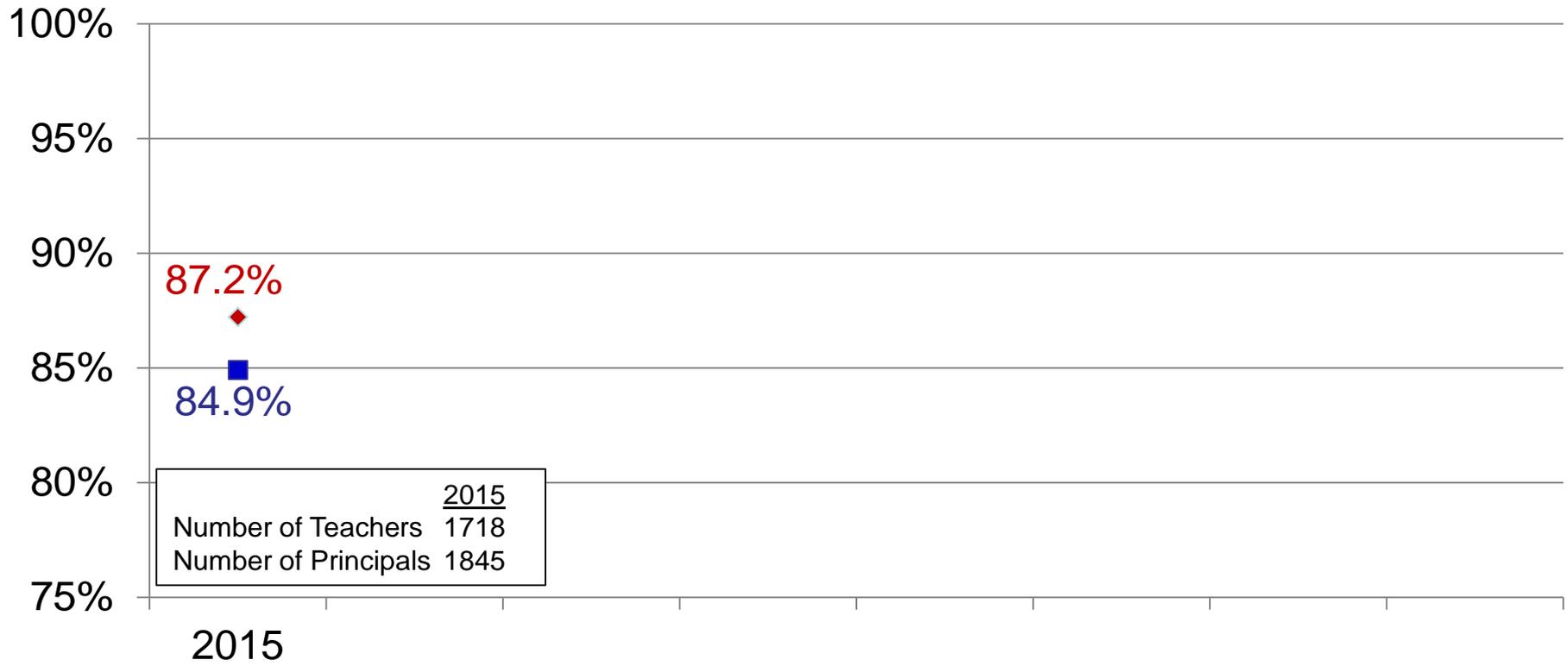


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to make content meaningful to students (Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers

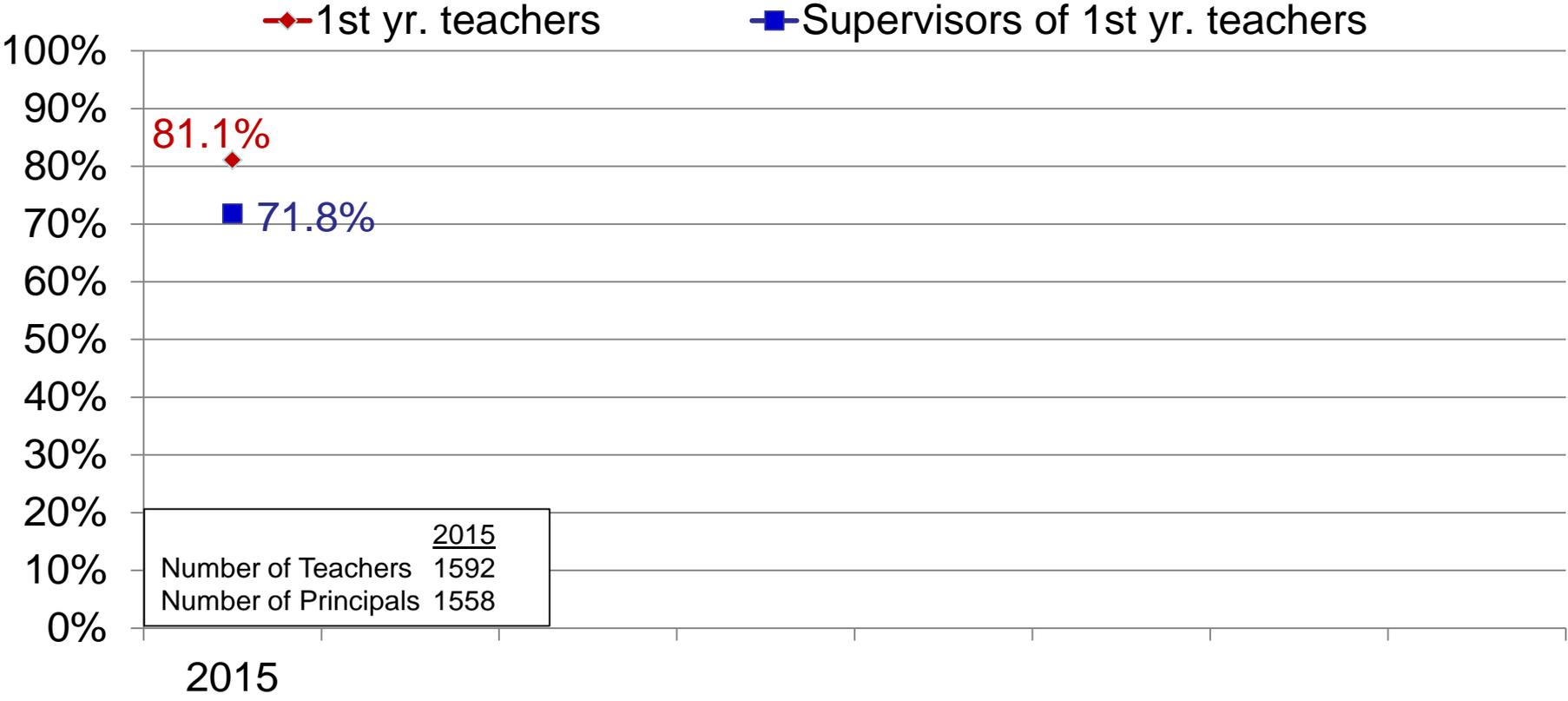


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to design lessons that include differentiated instruction

(Percent reporting 'Agree' or 'Strongly Agree')



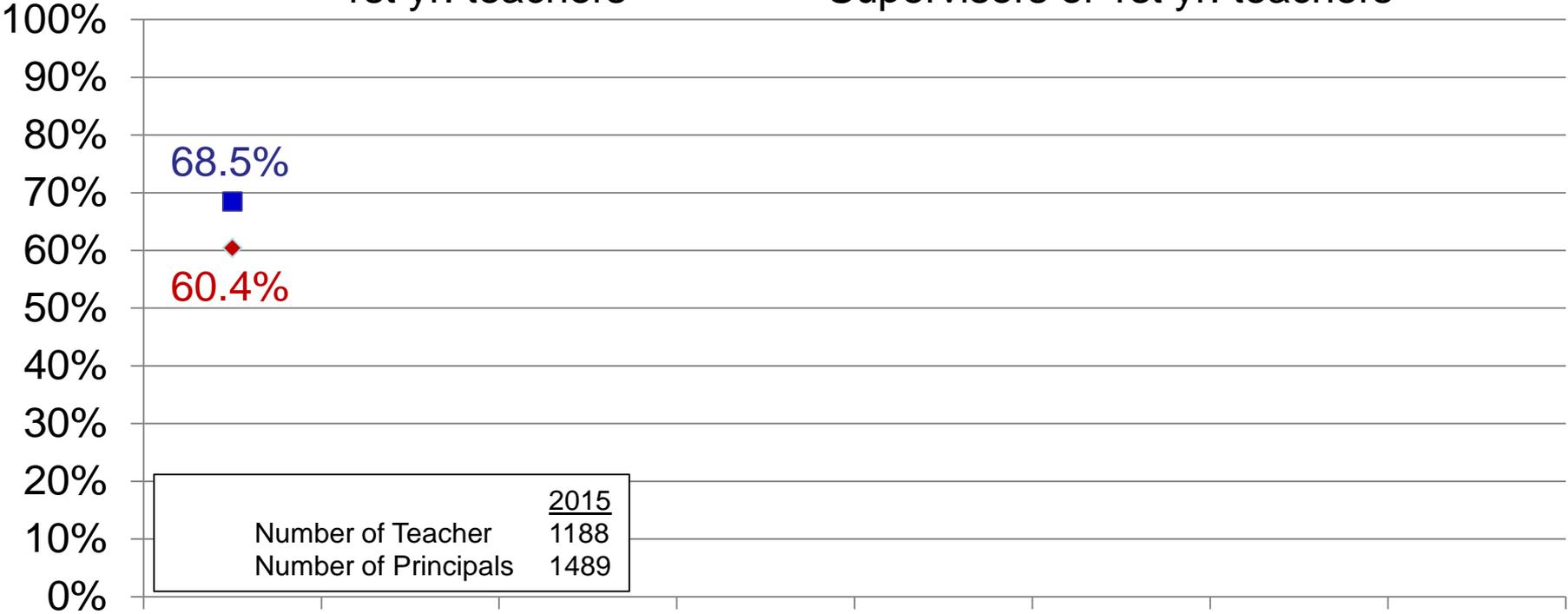
Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to implement instruction based on a student's IEP

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers



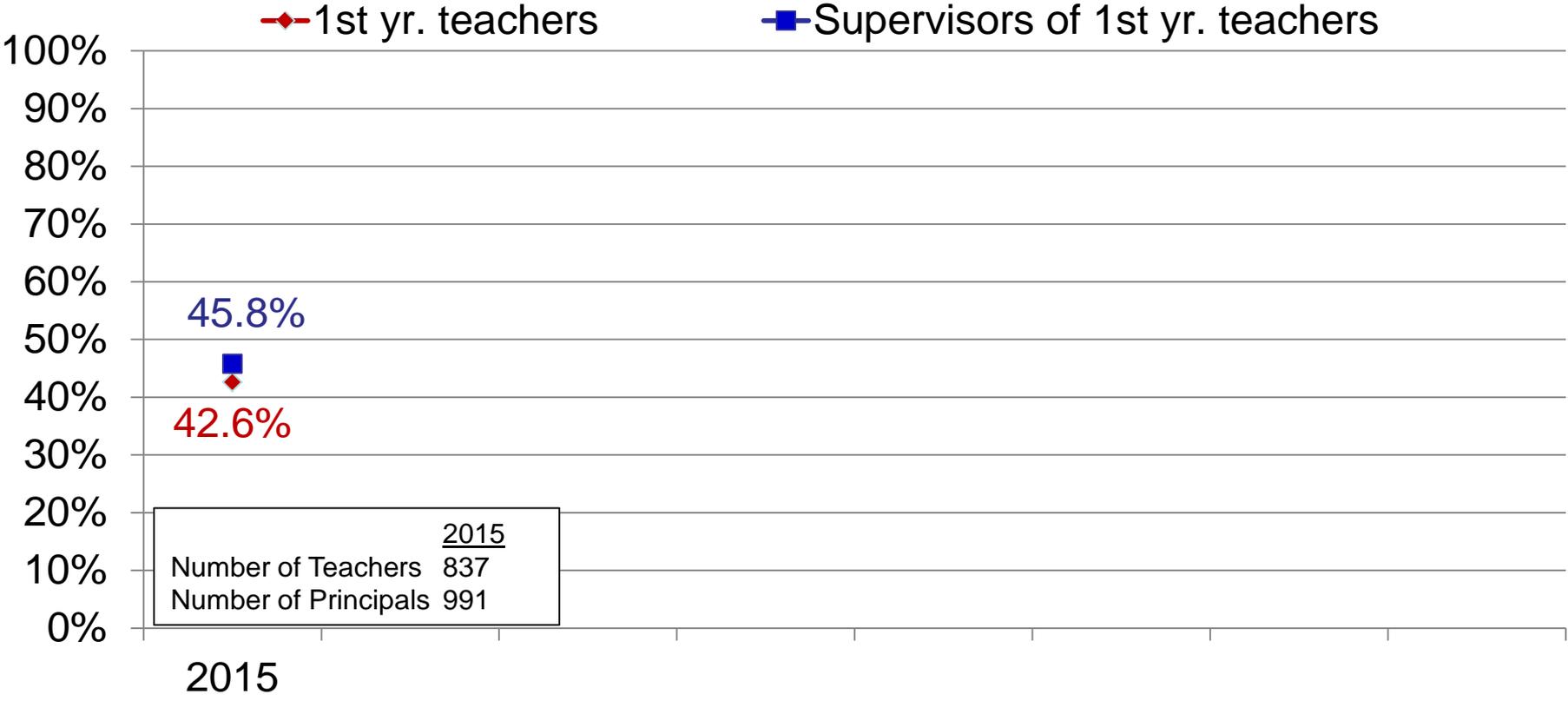
2015

Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to modify instruction for English language learners

(Percent reporting 'Agree' or 'Strongly Agree')



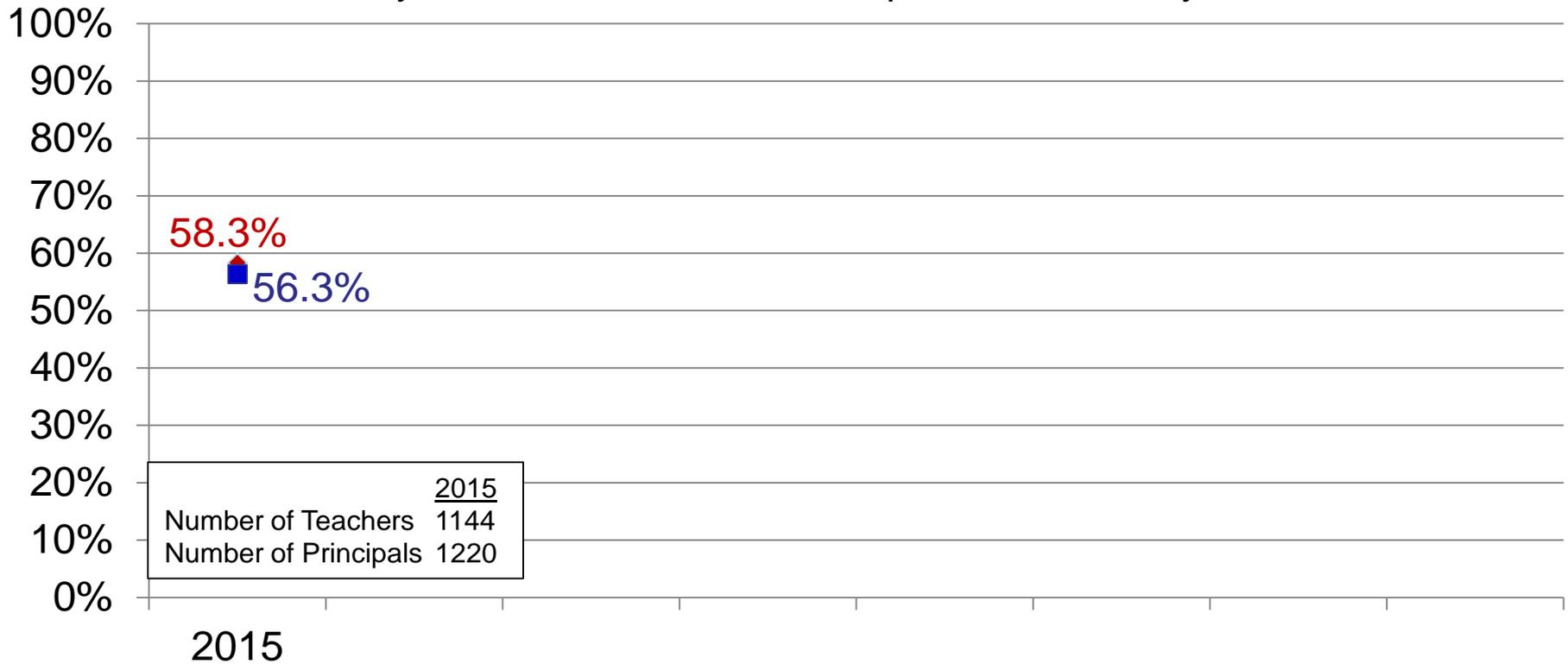
Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to modify instruction for gifted learners (Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers

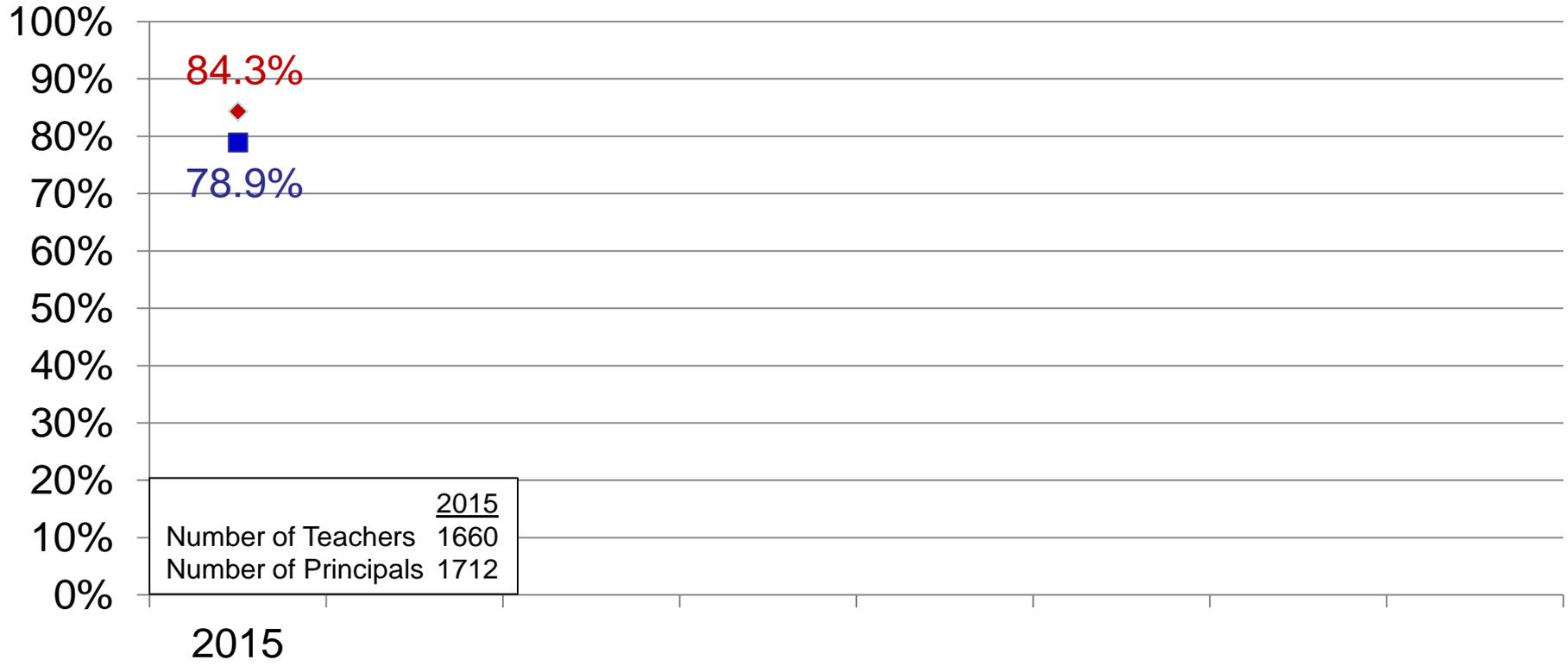


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to create lesson plans to engage all learners (Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers



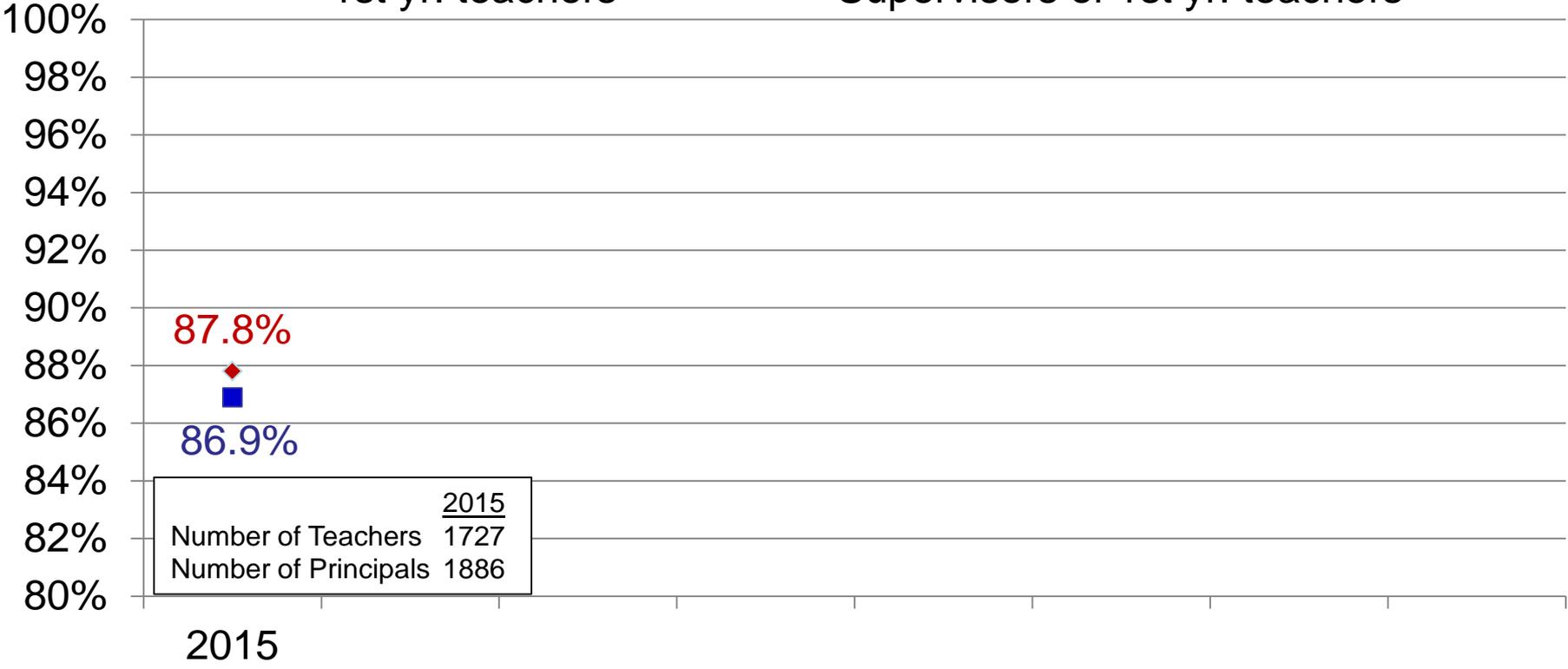
Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to deliver lessons based on curriculum standards

(Percent reporting 'Agree' or 'Strongly Agree')

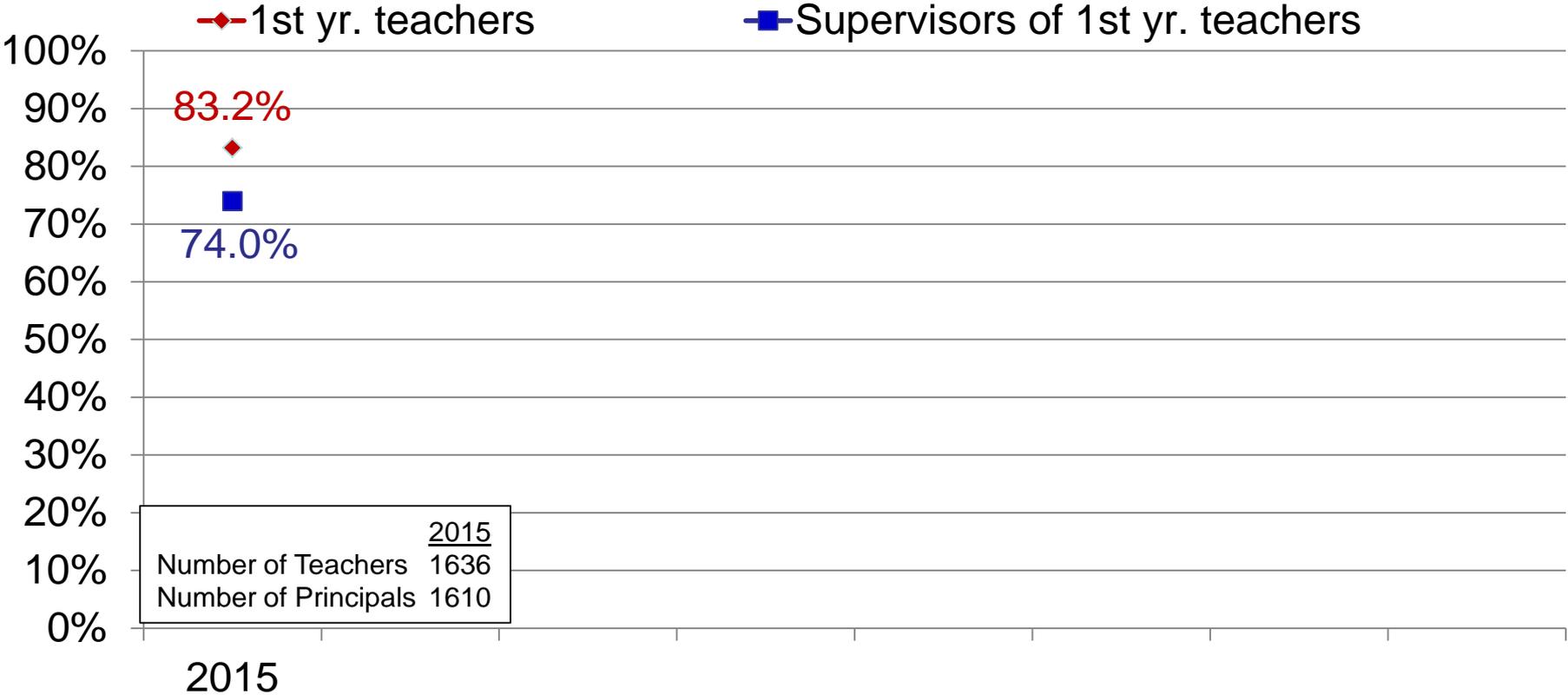
◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to deliver lessons for diverse learners (Percent reporting 'Agree' or 'Strongly Agree')

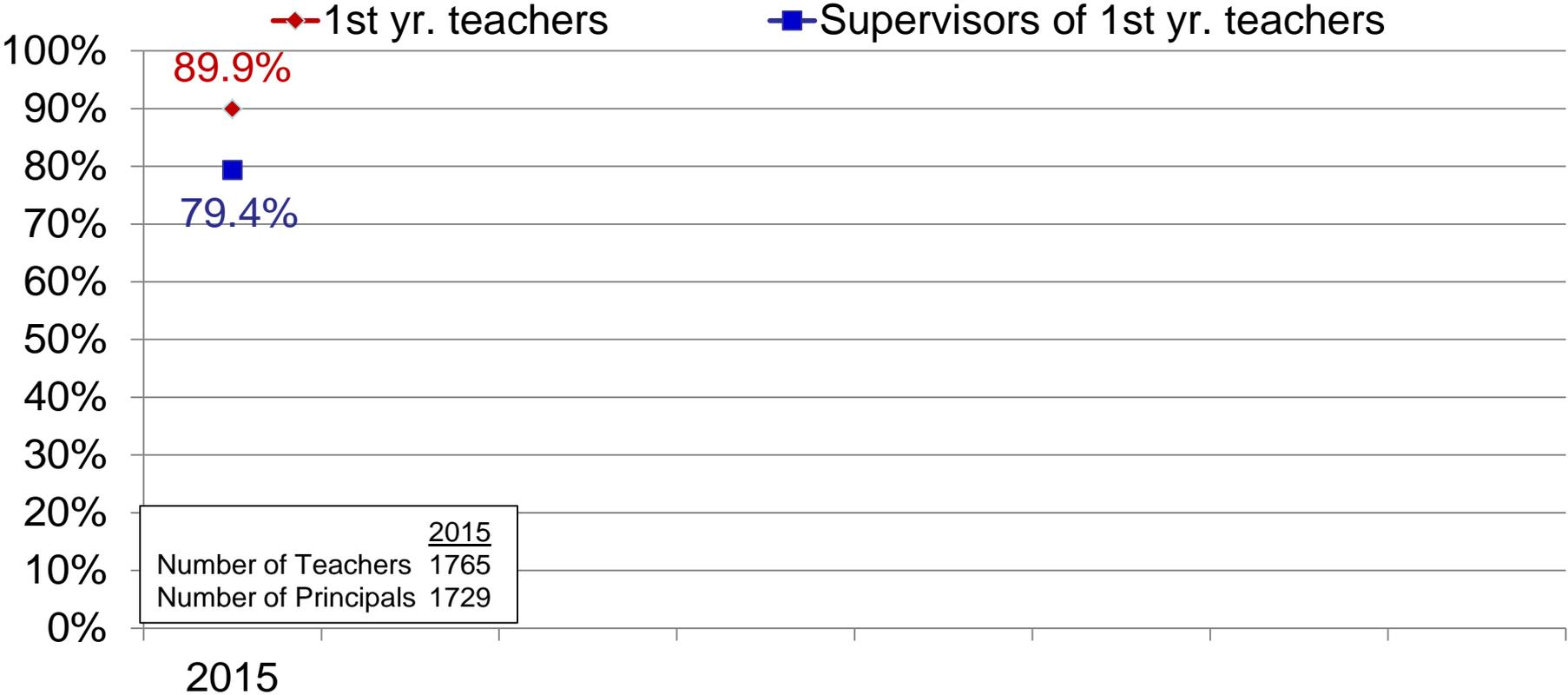


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to implement a variety of instructional strategies

(Percent reporting 'Agree' or 'Strongly Agree')

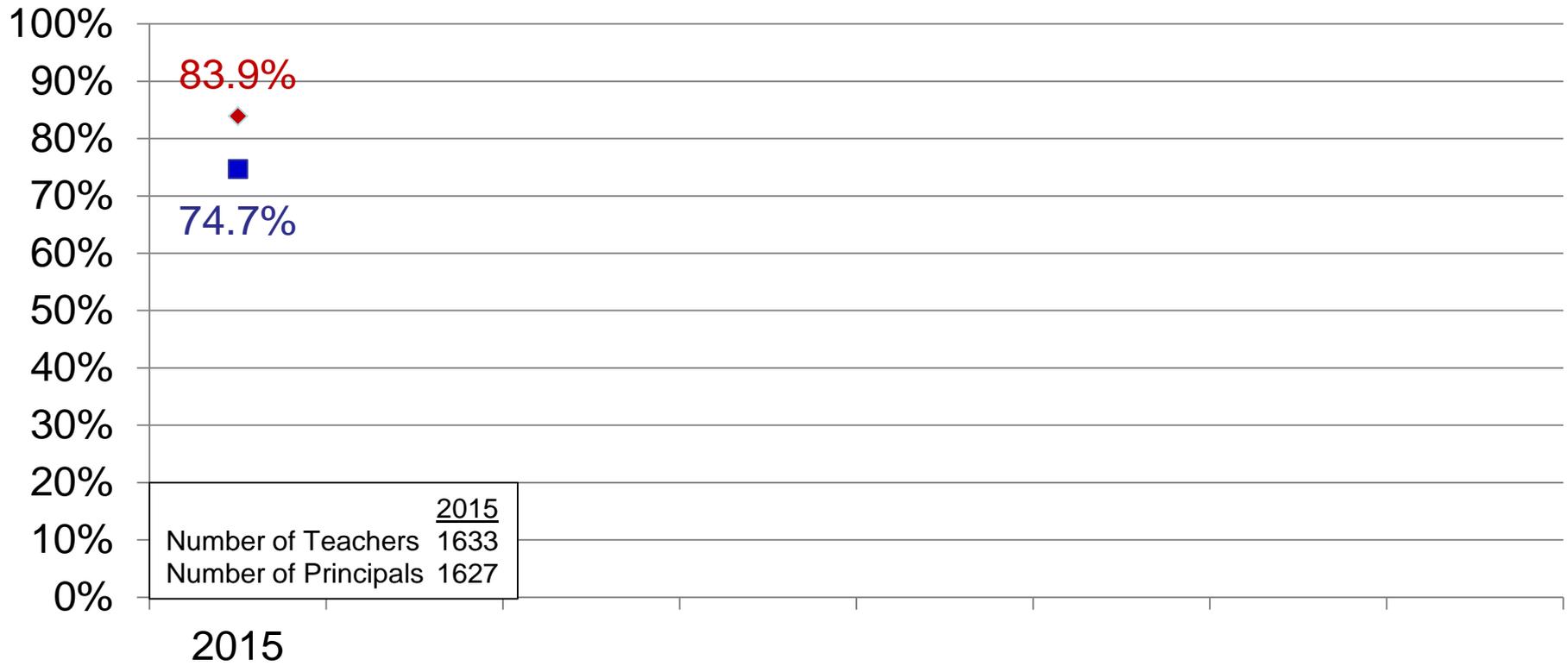


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to engage students in critical thinking (Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers

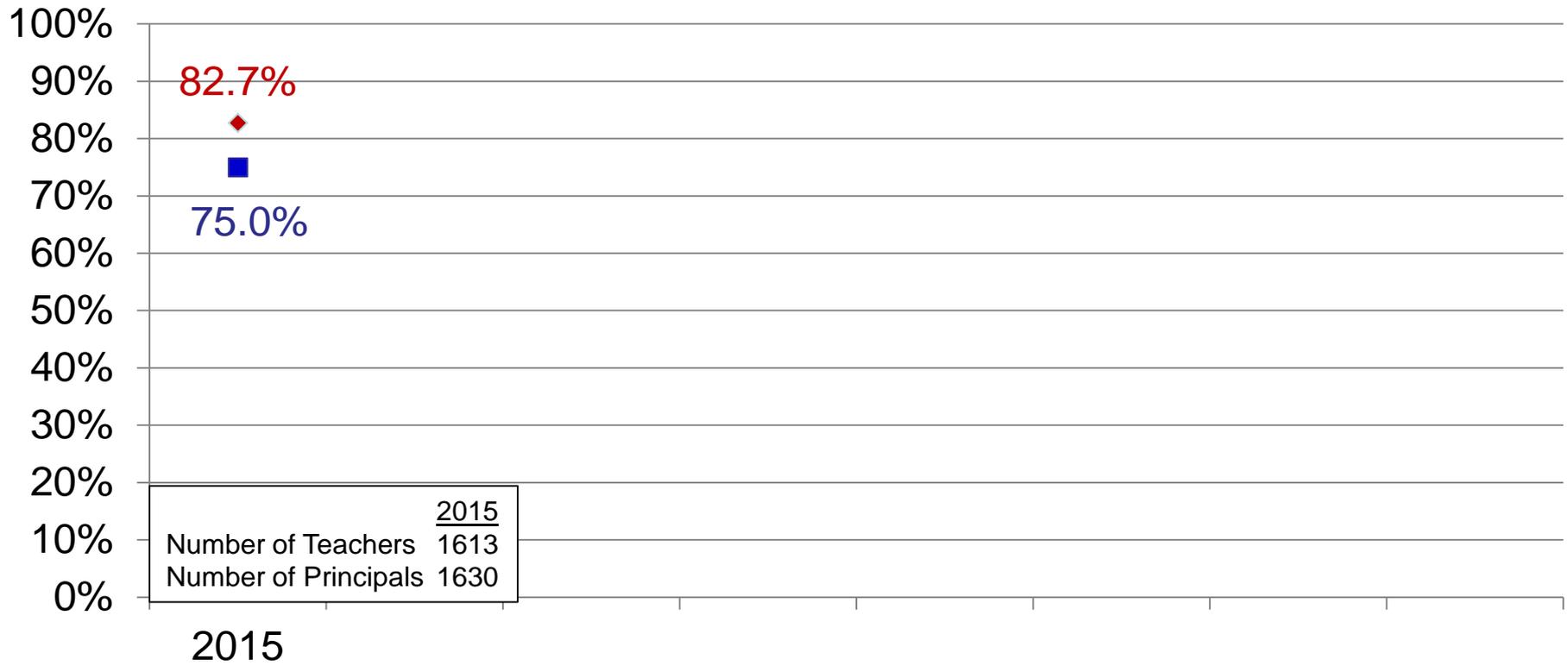


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to model critical thinking and problem solving (Percent reporting 'Agree' or 'Strongly Agree')

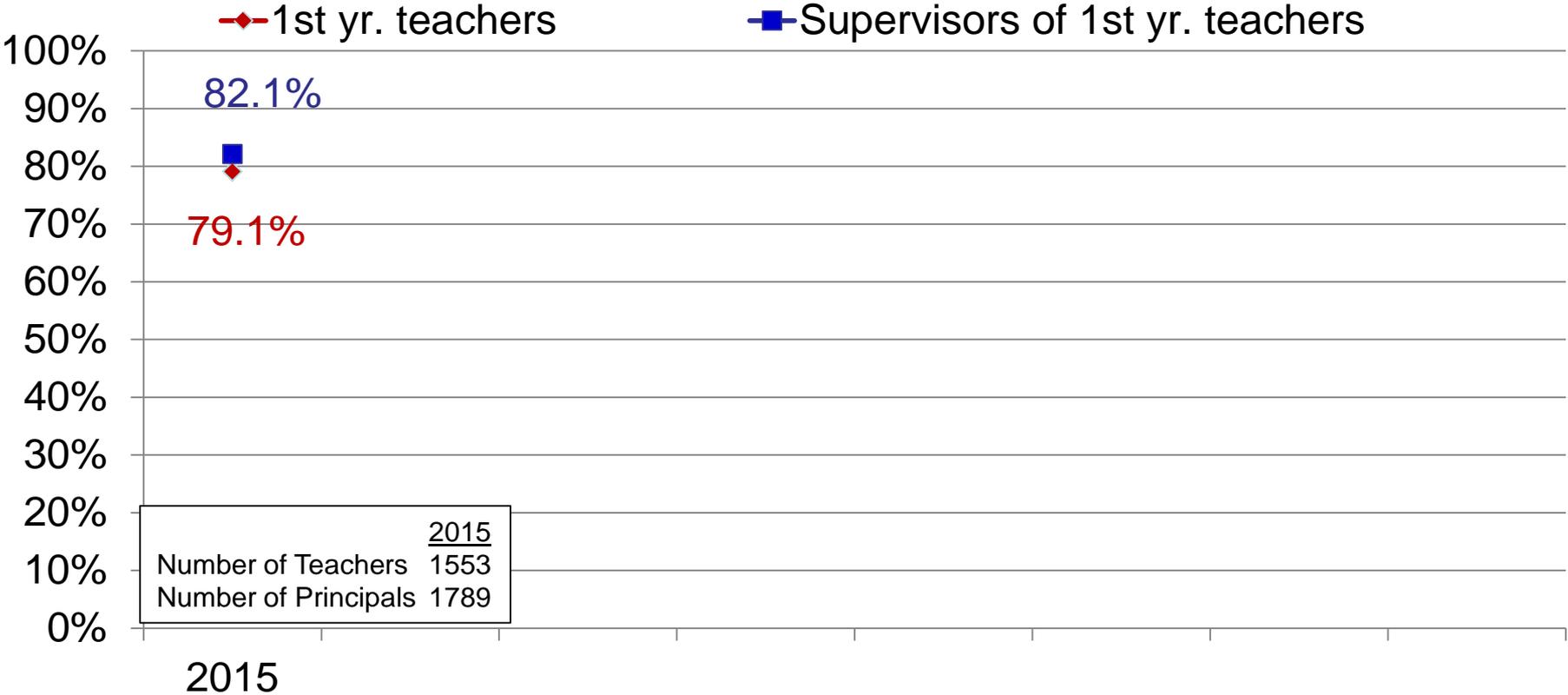
◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

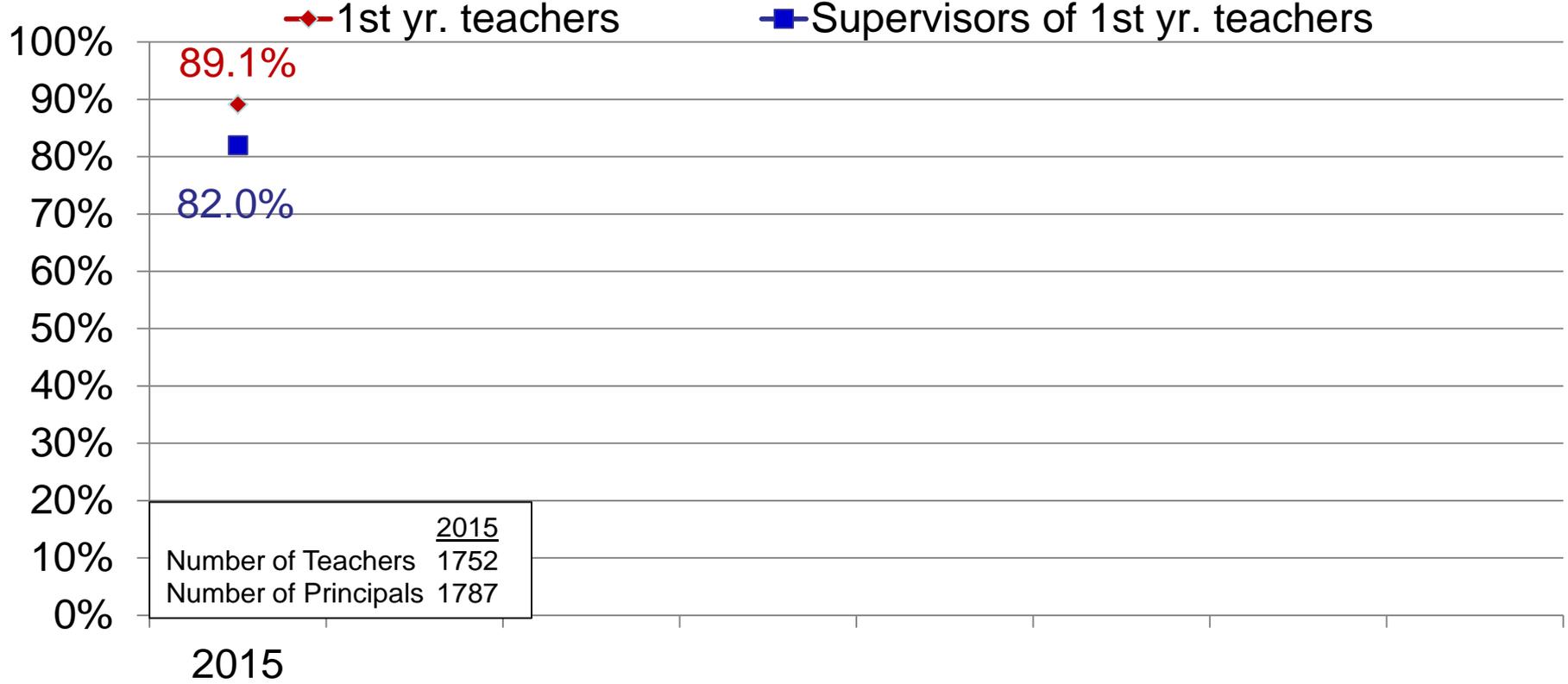
Prepared to use technology to enhance student learning (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to create a classroom environment that encourages student engagement (Percent reporting 'Agree' or 'Strongly Agree')

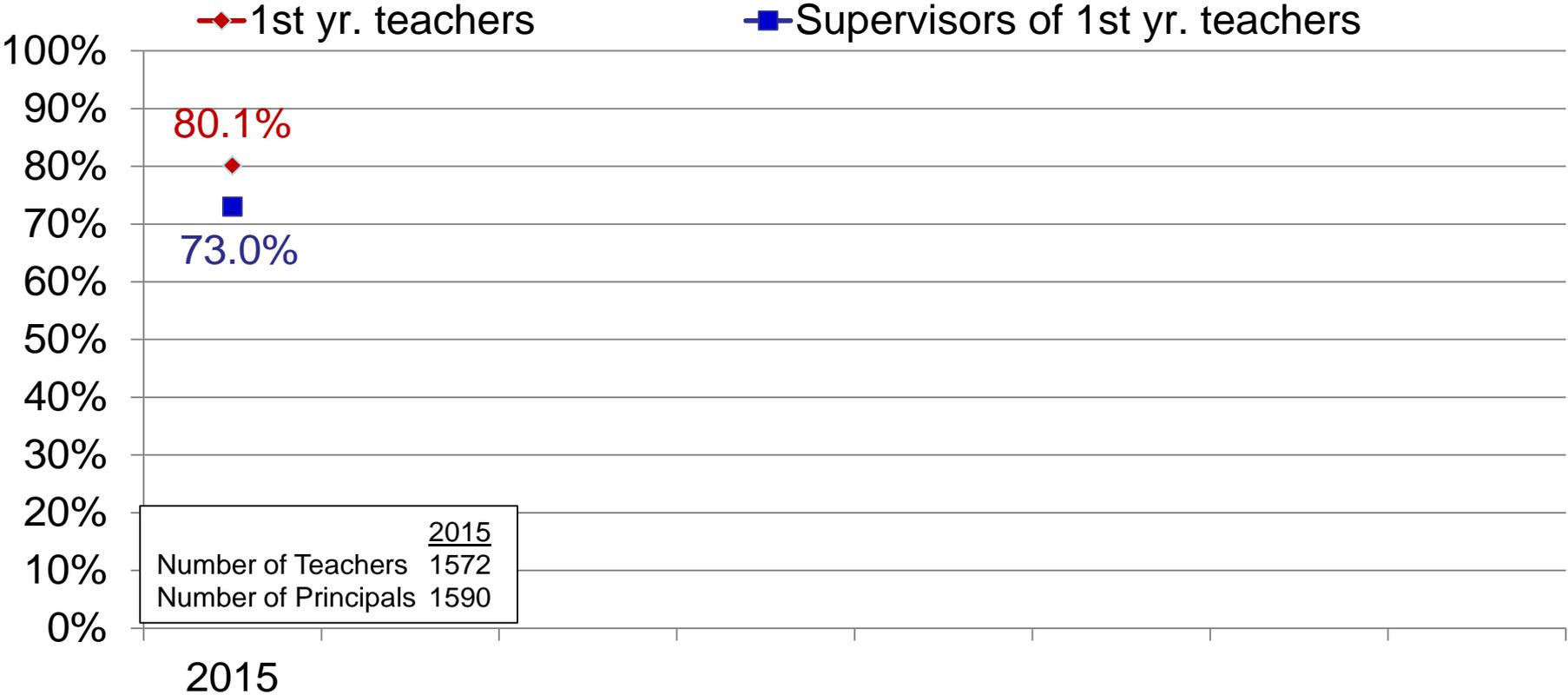


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to use a variety of classroom management strategies

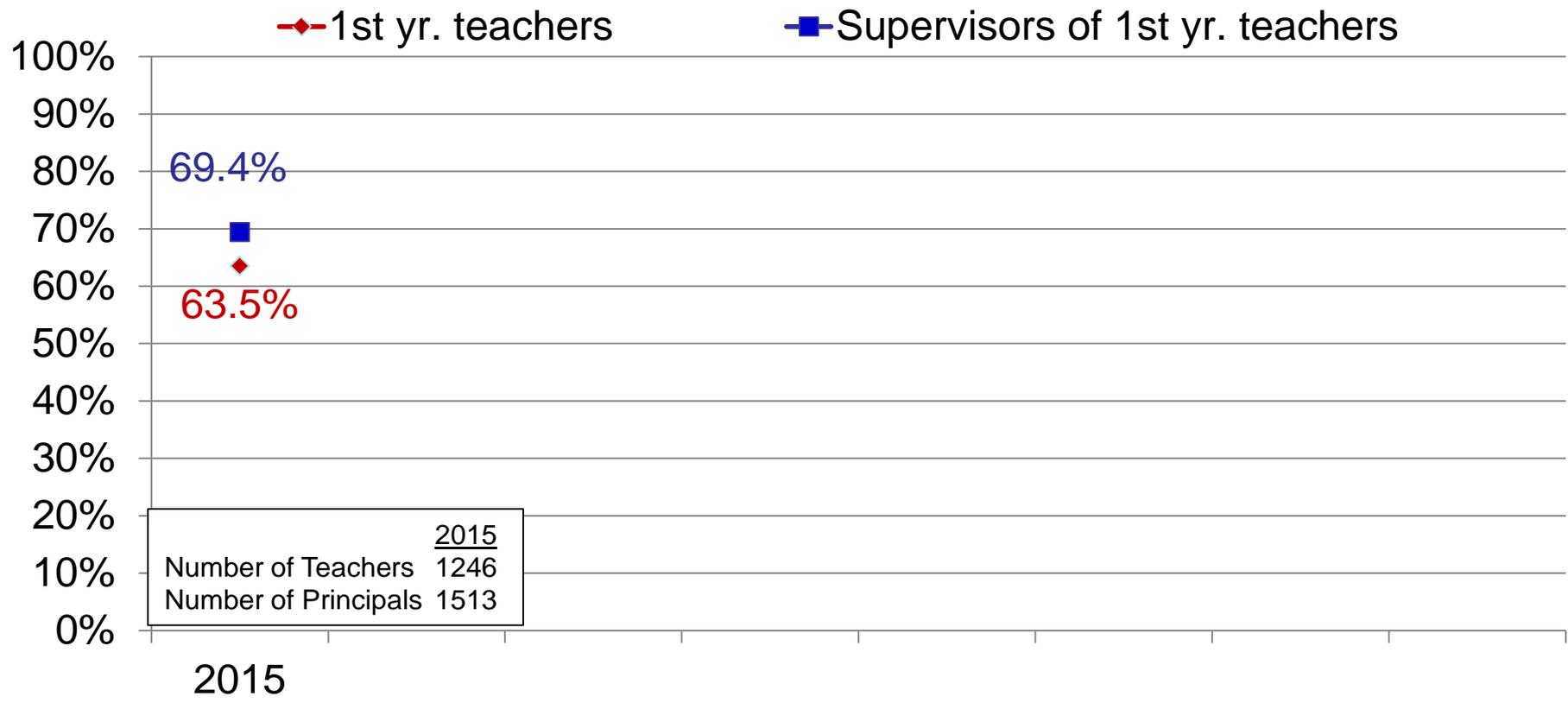
(Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

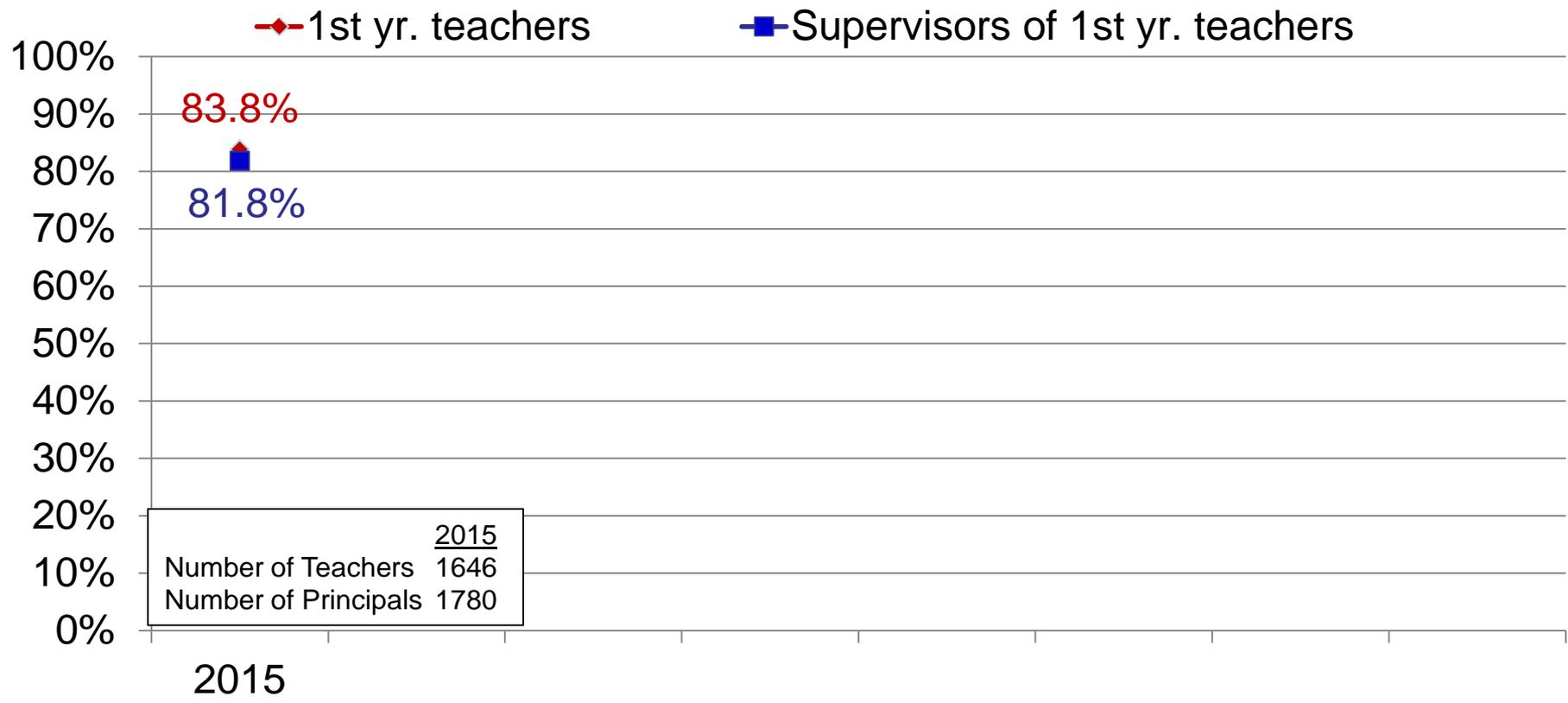
Prepared to manage a variety of discipline issues (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

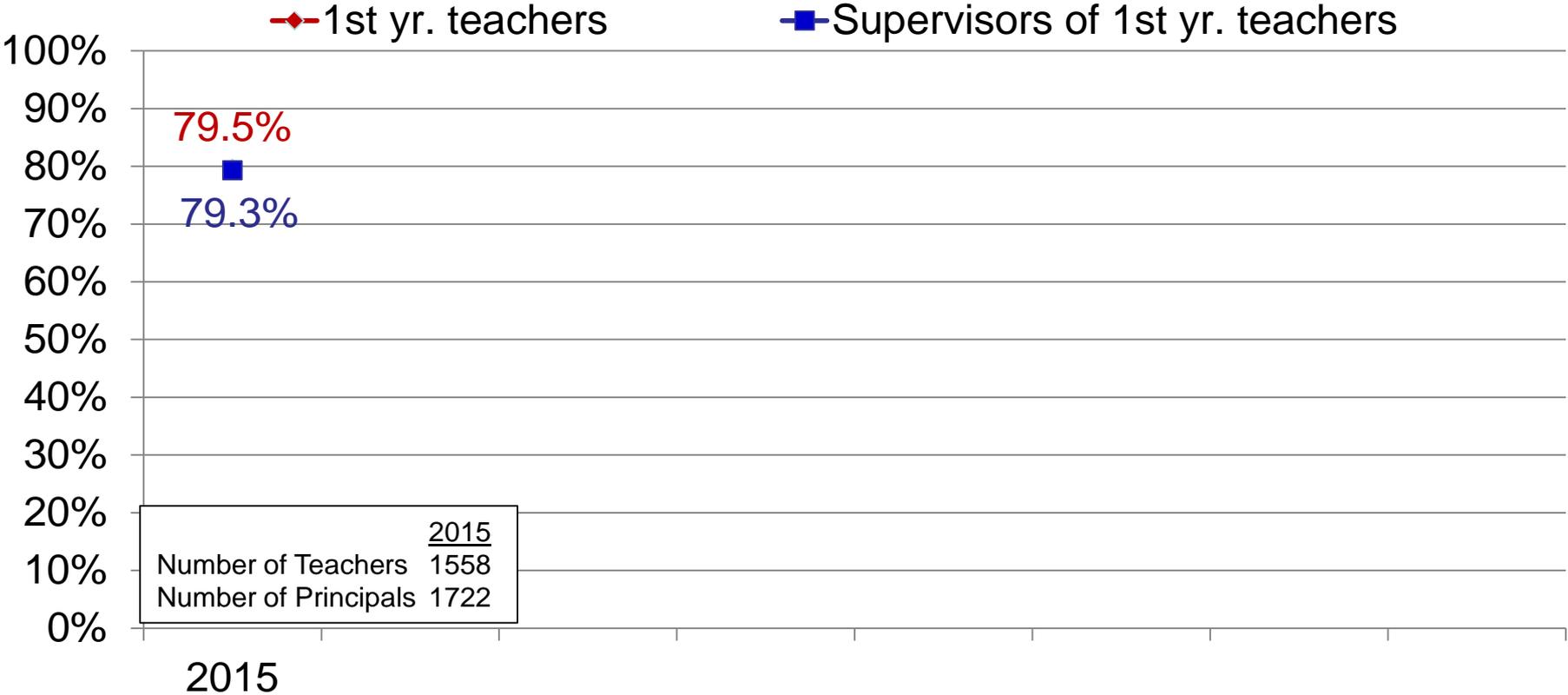
Prepared to motivate students to learn (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

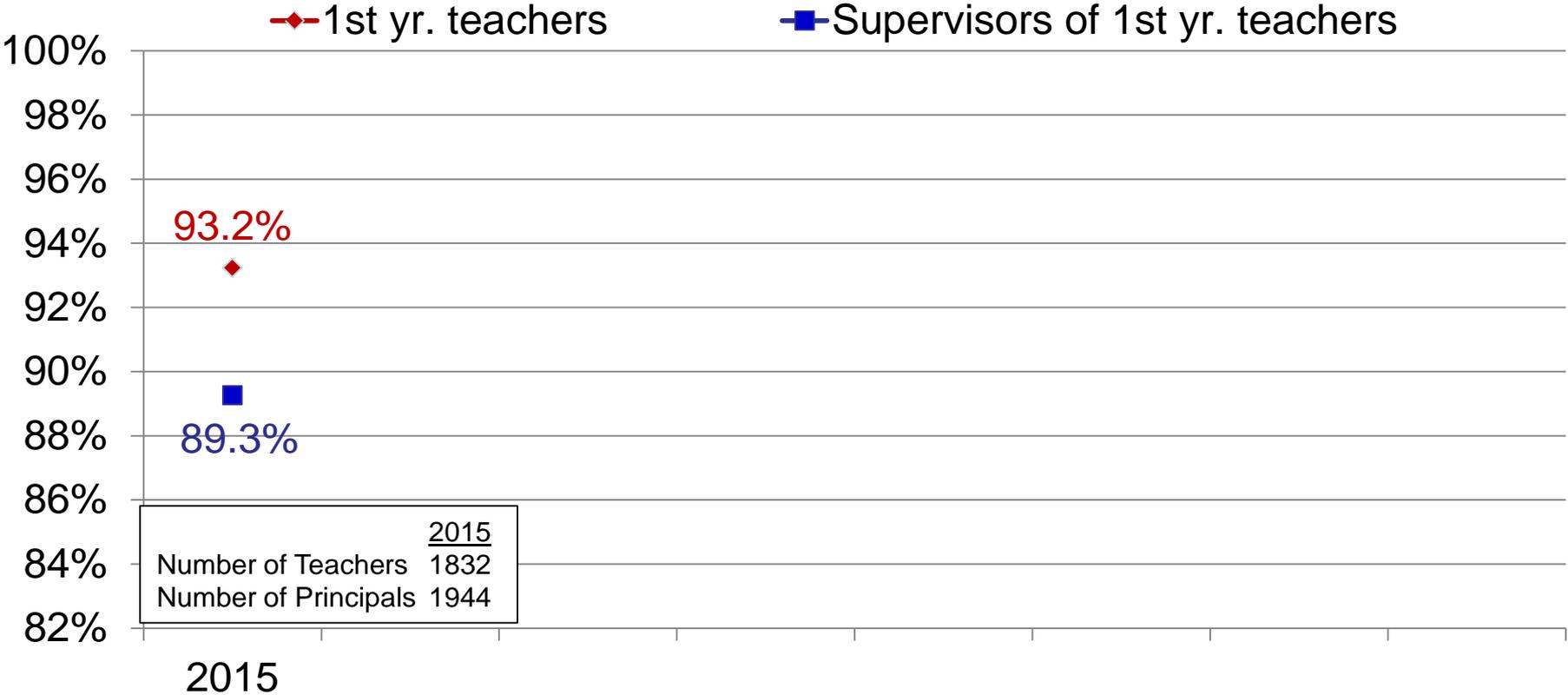
Prepared to keep students on task (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

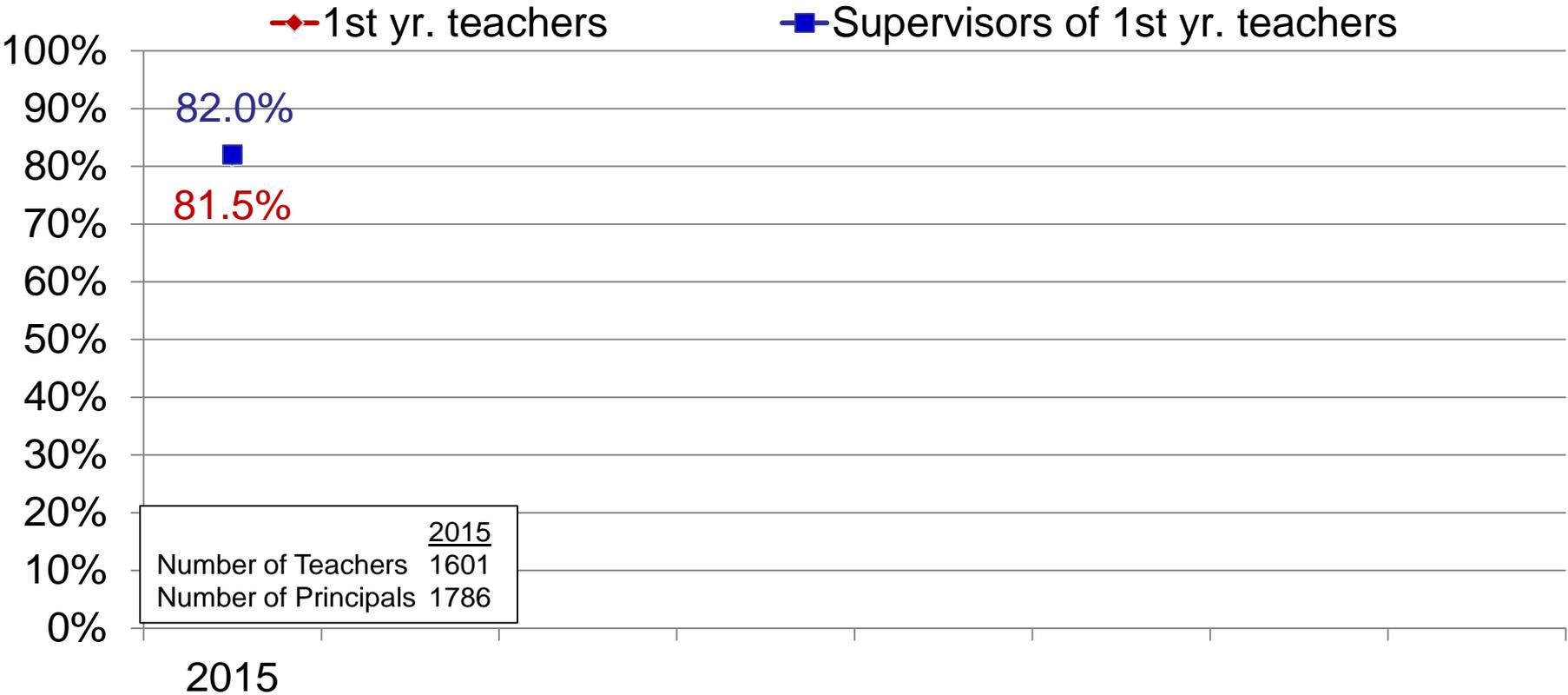
Prepared to foster positive student relationships (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to facilitate smooth transitions for students (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

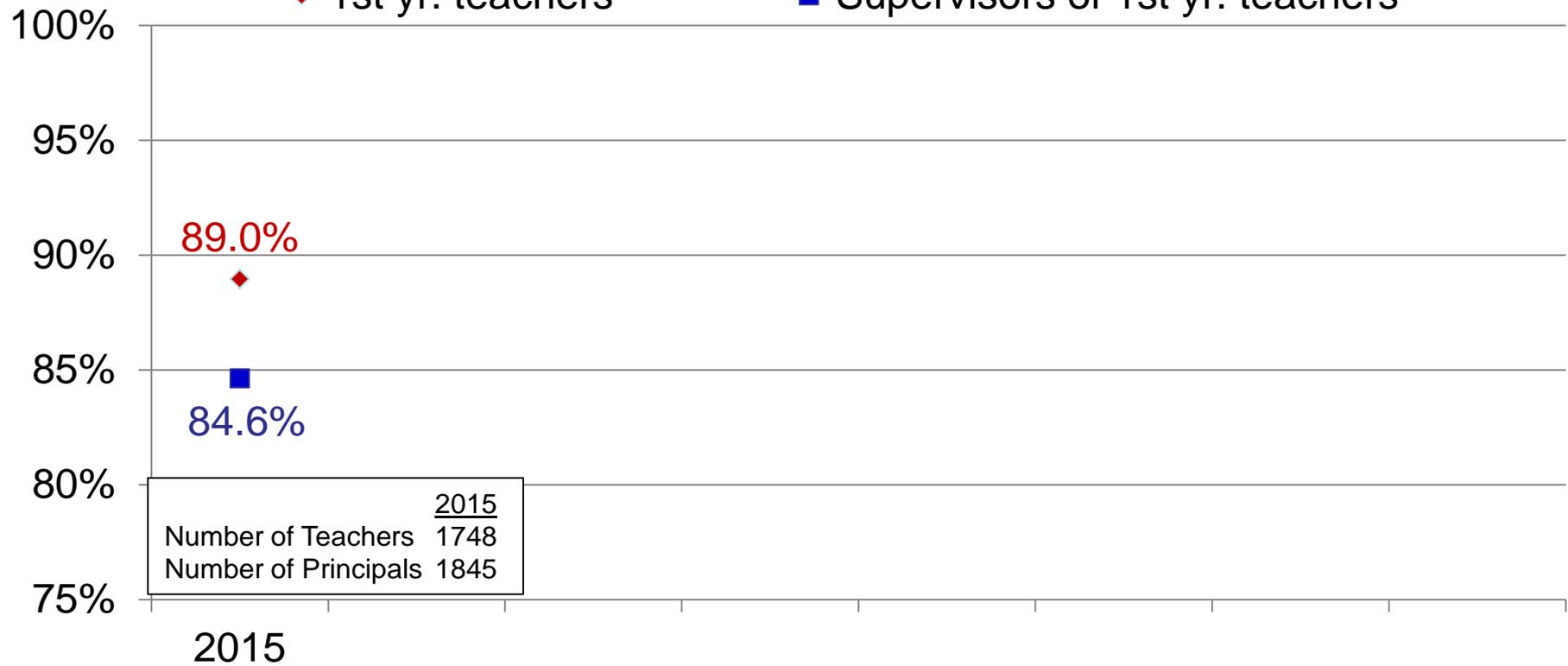
By Item & Type of Respondent

Prepared to use effective communication strategies to foster learning

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers

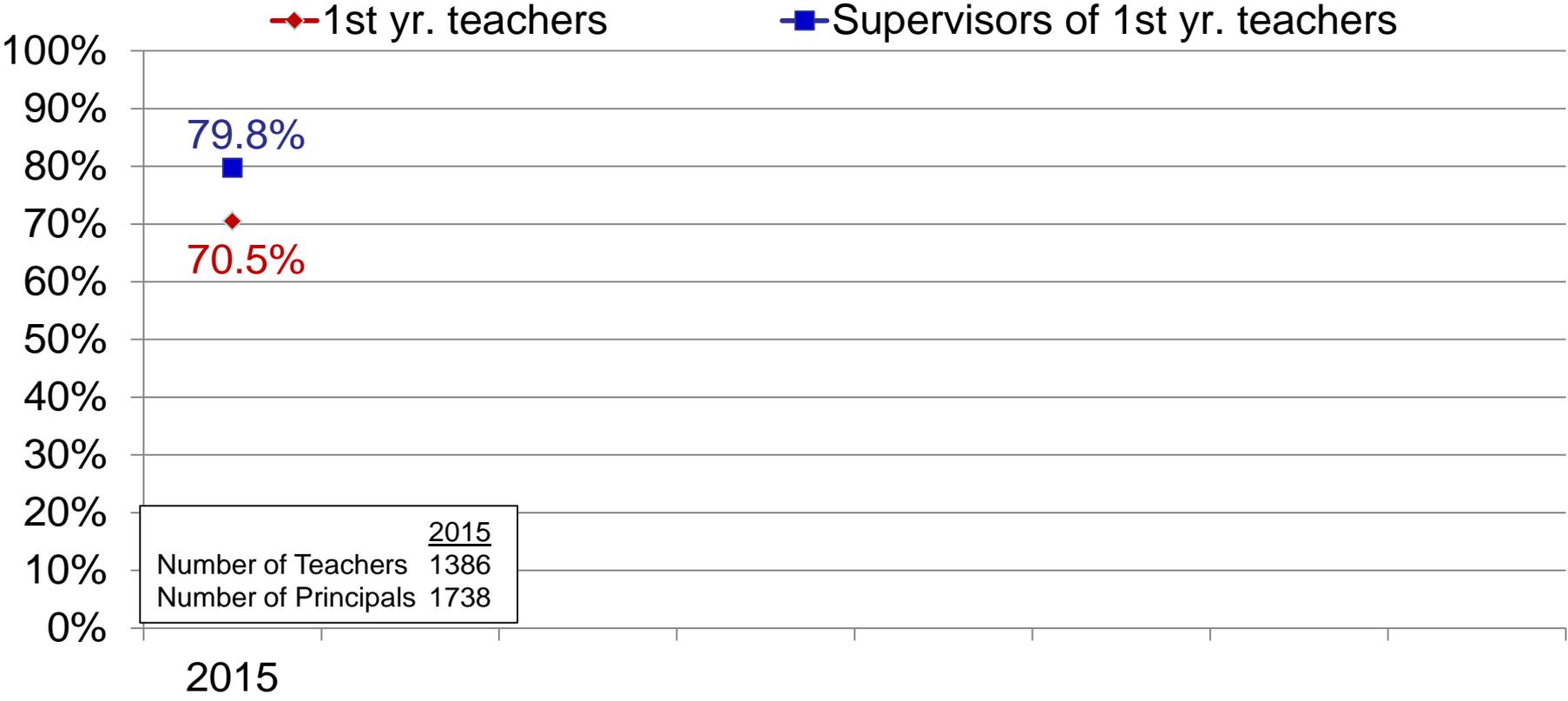


	<u>2015</u>
Number of Teachers	1748
Number of Principals	1845

Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

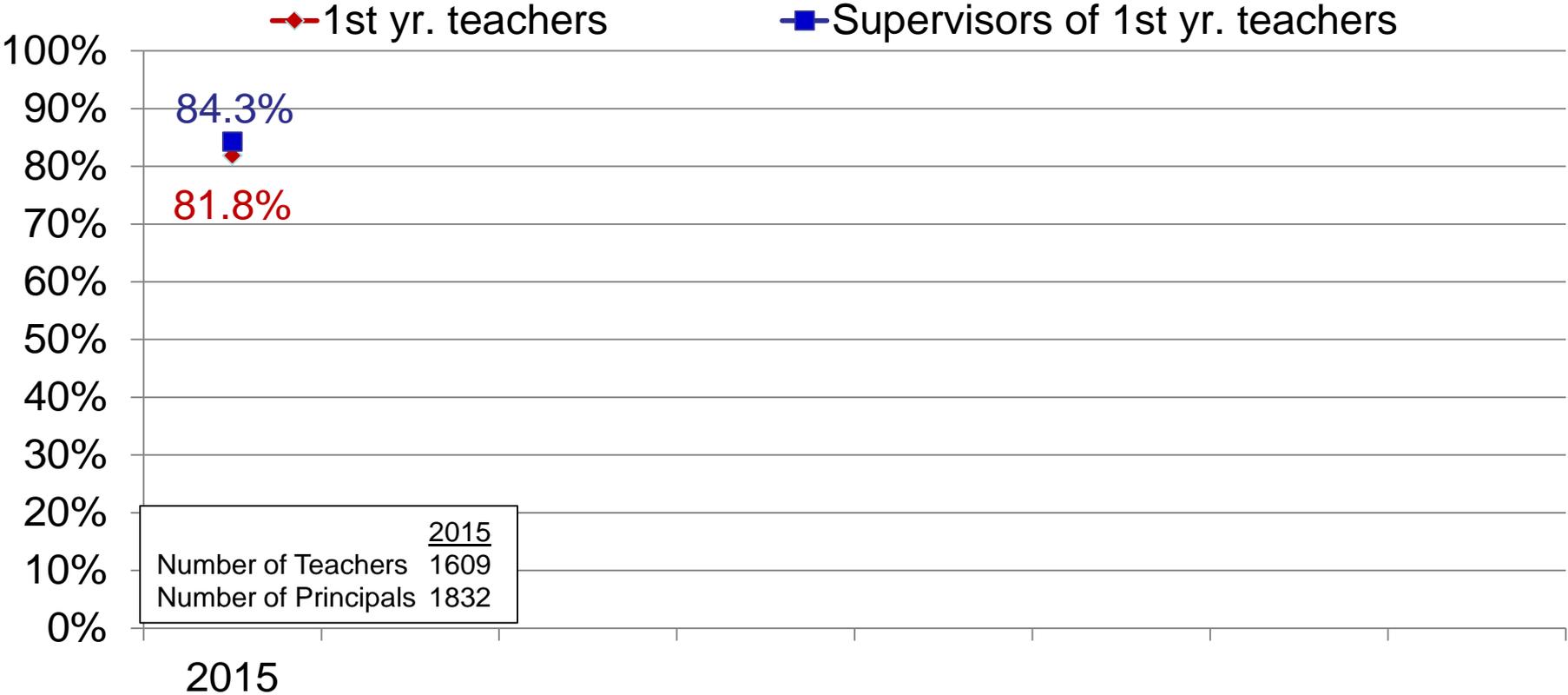
Prepared to effectively communicate with parents (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

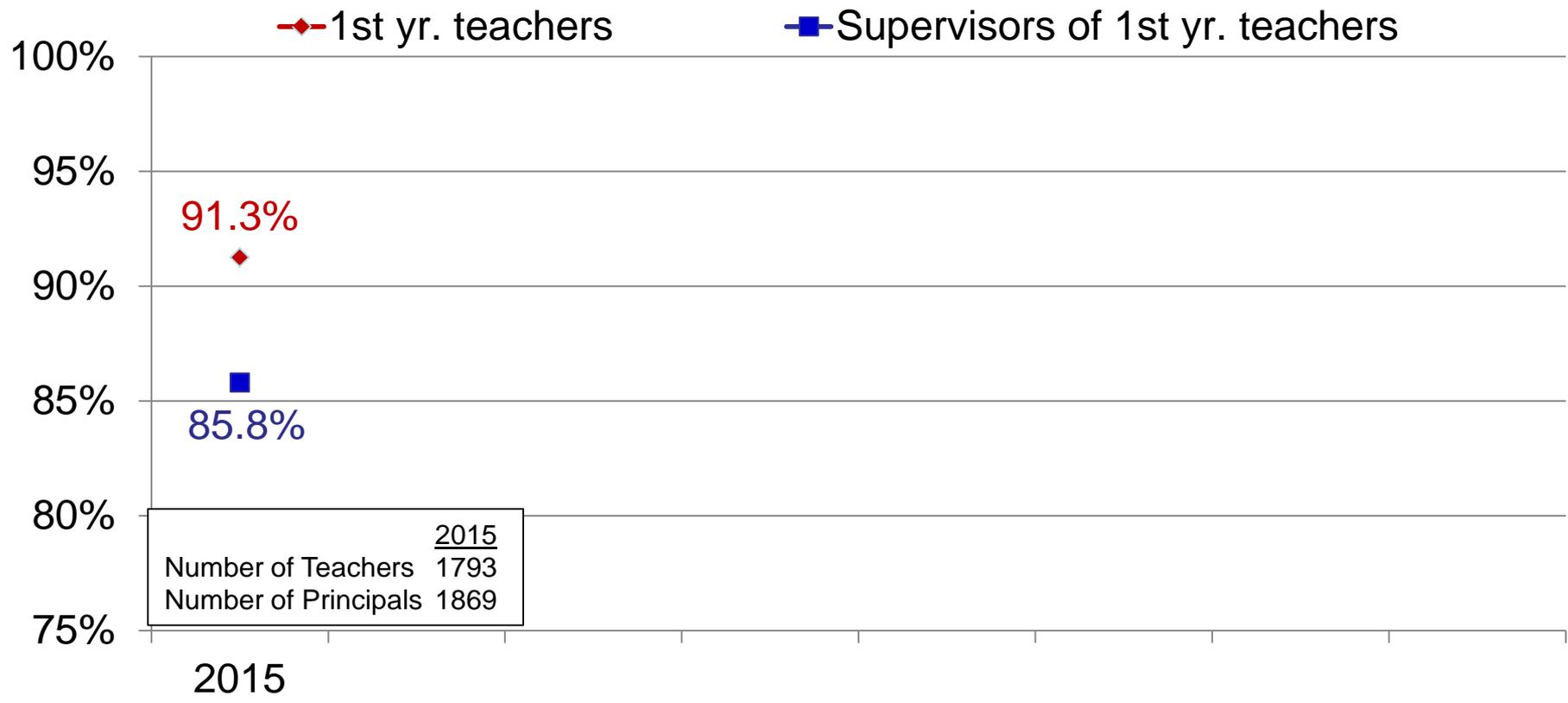
Prepared to effectively communicate with all staff (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

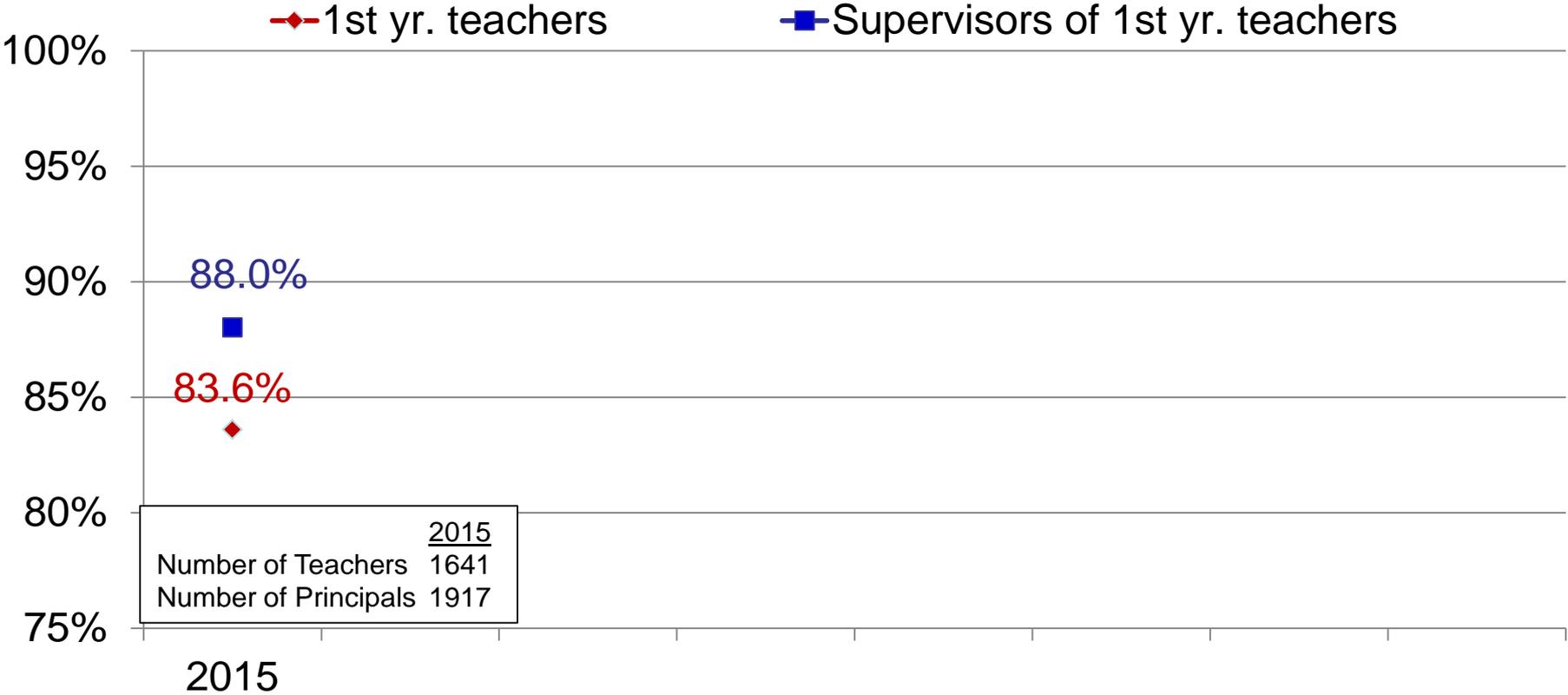
Prepared to promote respect for diverse cultures, genders, and intellectual/physical abilities (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to use technology as a communication tool (Percent reporting 'Agree' or 'Strongly Agree')

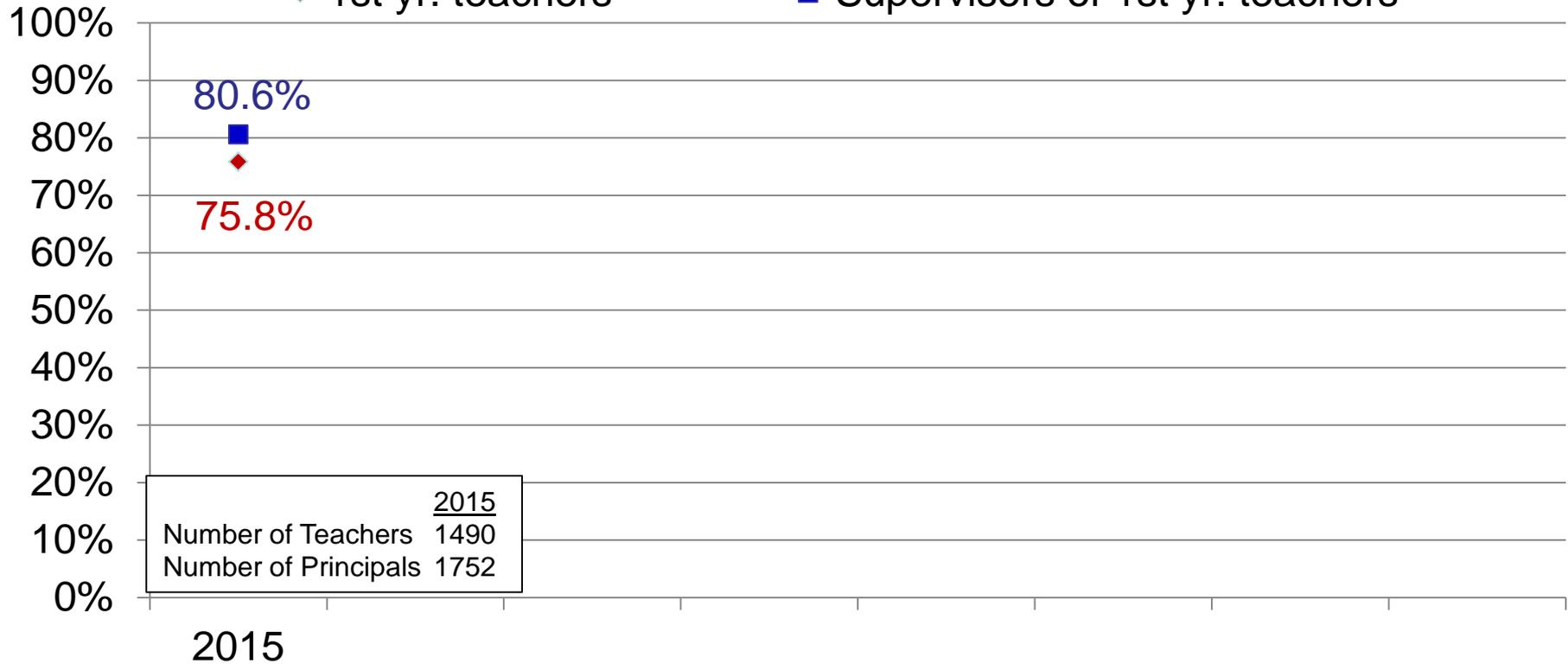


Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to enhance students' skills in using technology as a communication tool (Percent reporting 'Agree' or 'Strongly Agree')

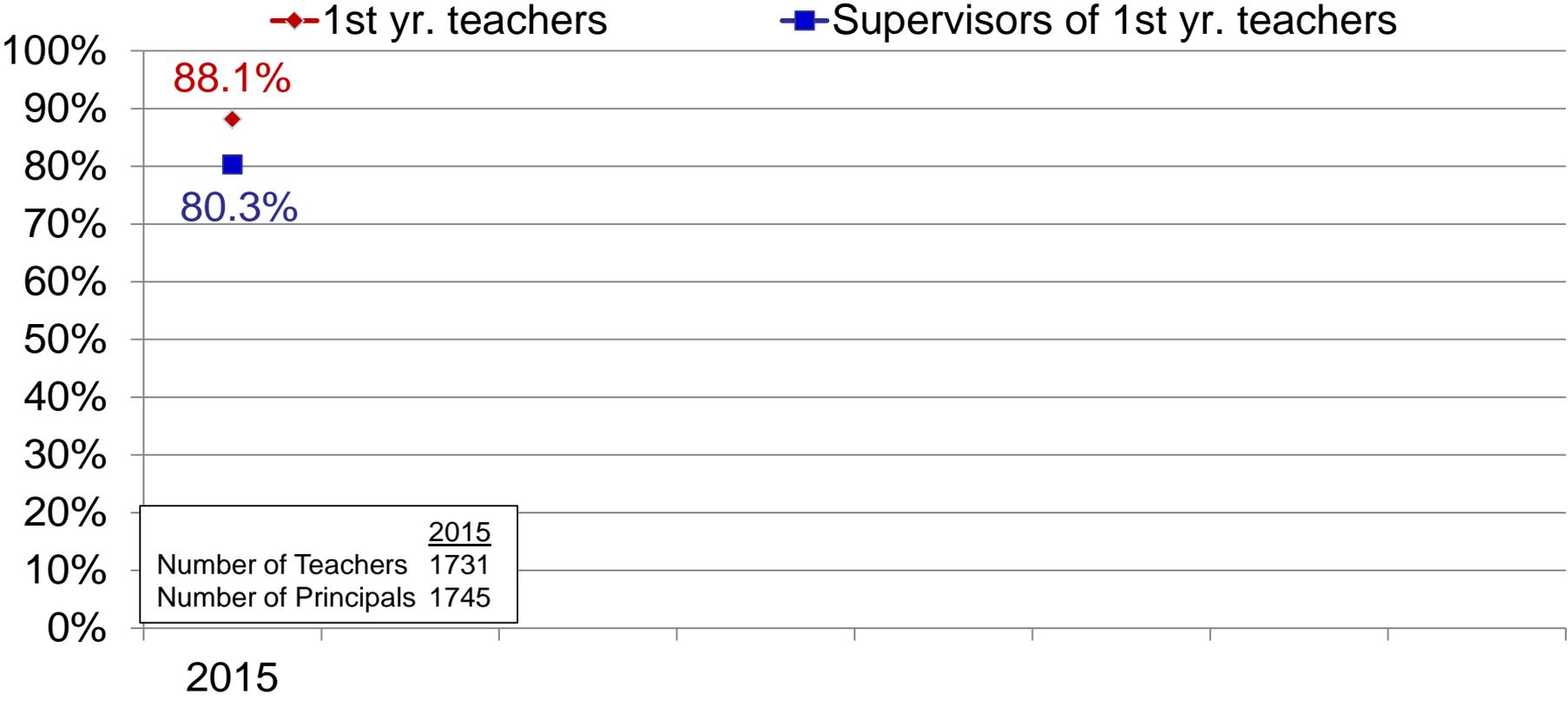
◆ 1st yr. teachers ■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

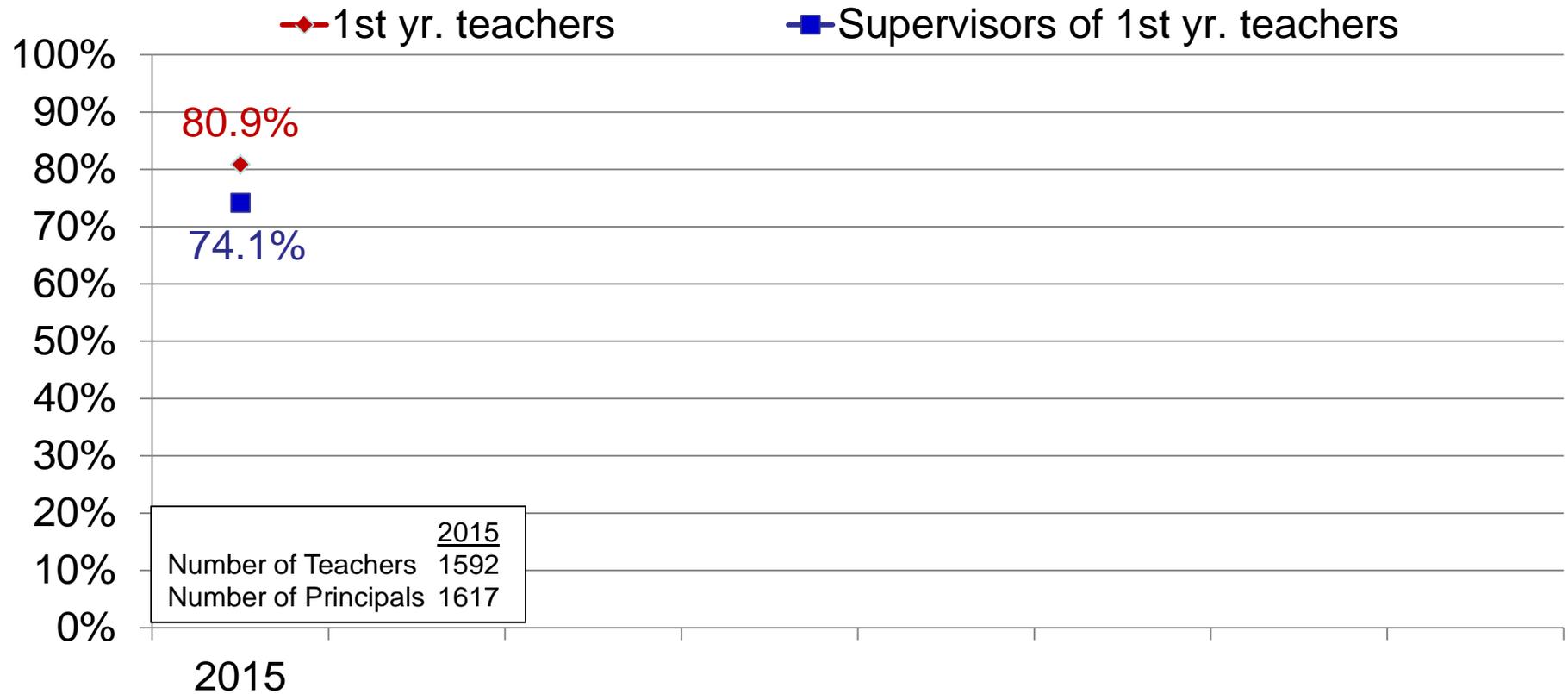
Prepared to use assessments to evaluate learning (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

By Item & Type of Respondent

Prepared to develop assessments to evaluate learning (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First Year Teacher Survey 2015

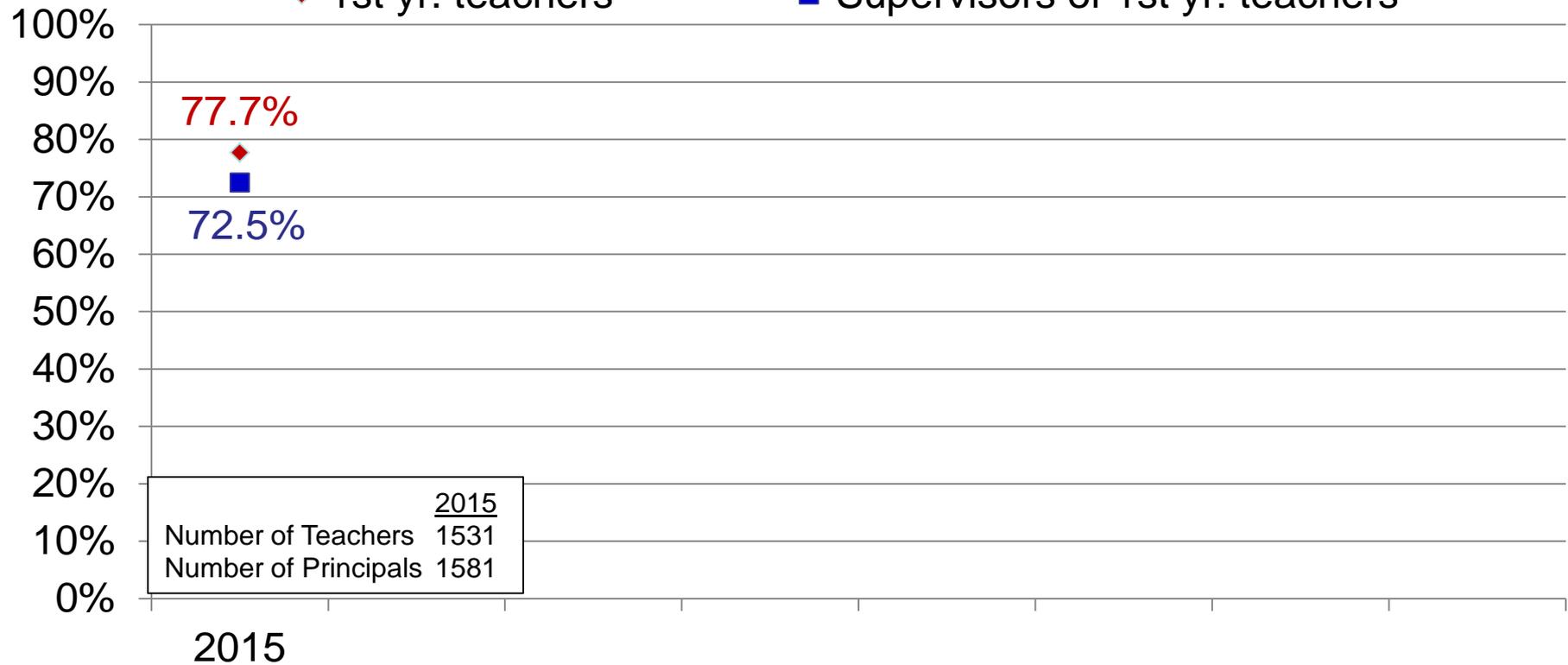
By Item & Type of Respondent

Prepared to analyze assessment data to improve instruction

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

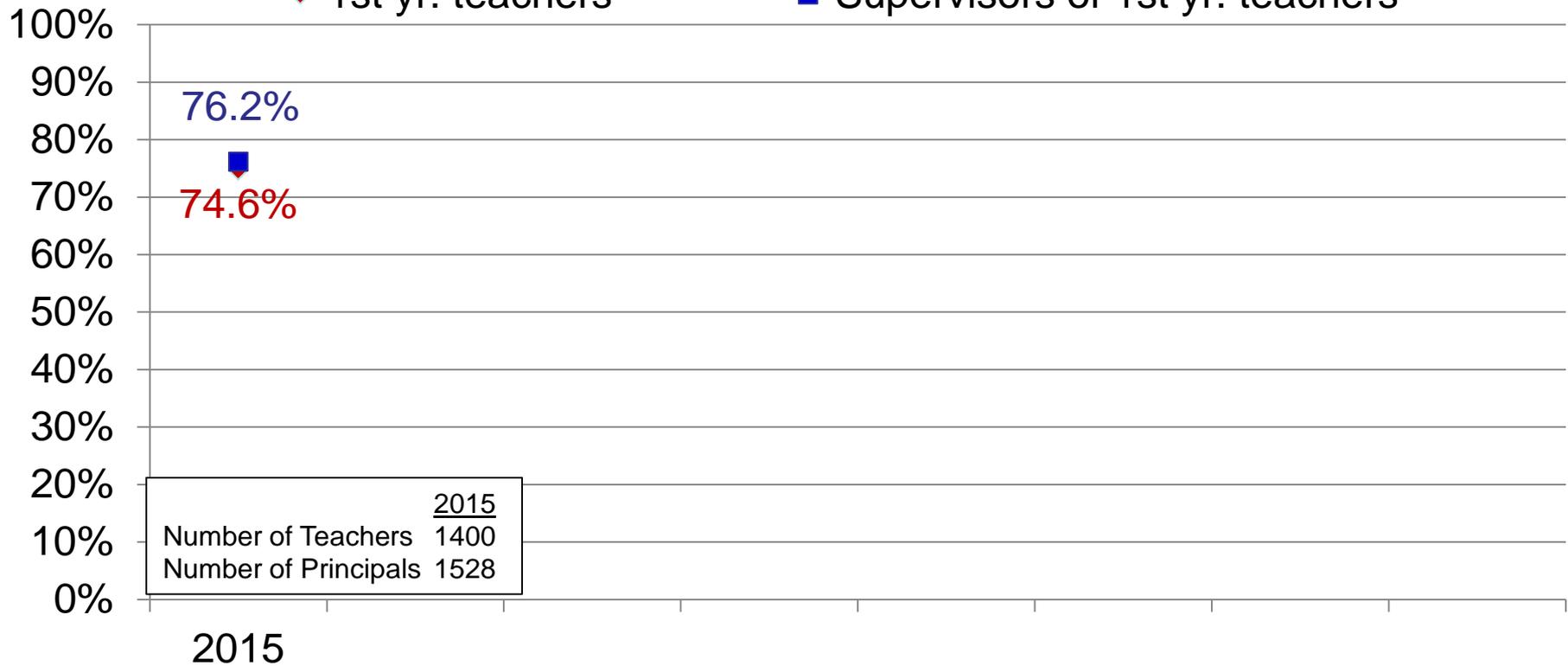
By Item & Type of Respondent

Prepared to help students set learning goals based on assessment results

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

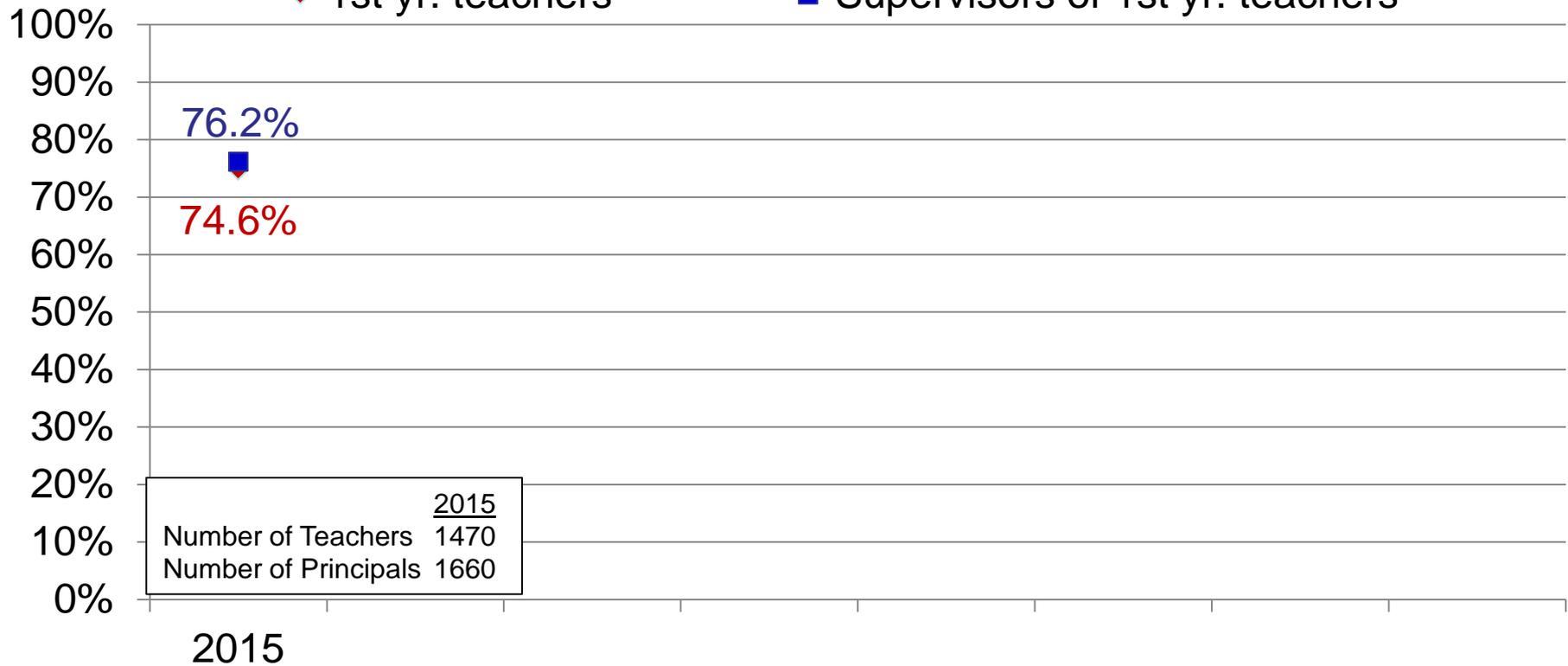
By Item & Type of Respondent

Prepared to work with colleagues to set learning goals using assessment results

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

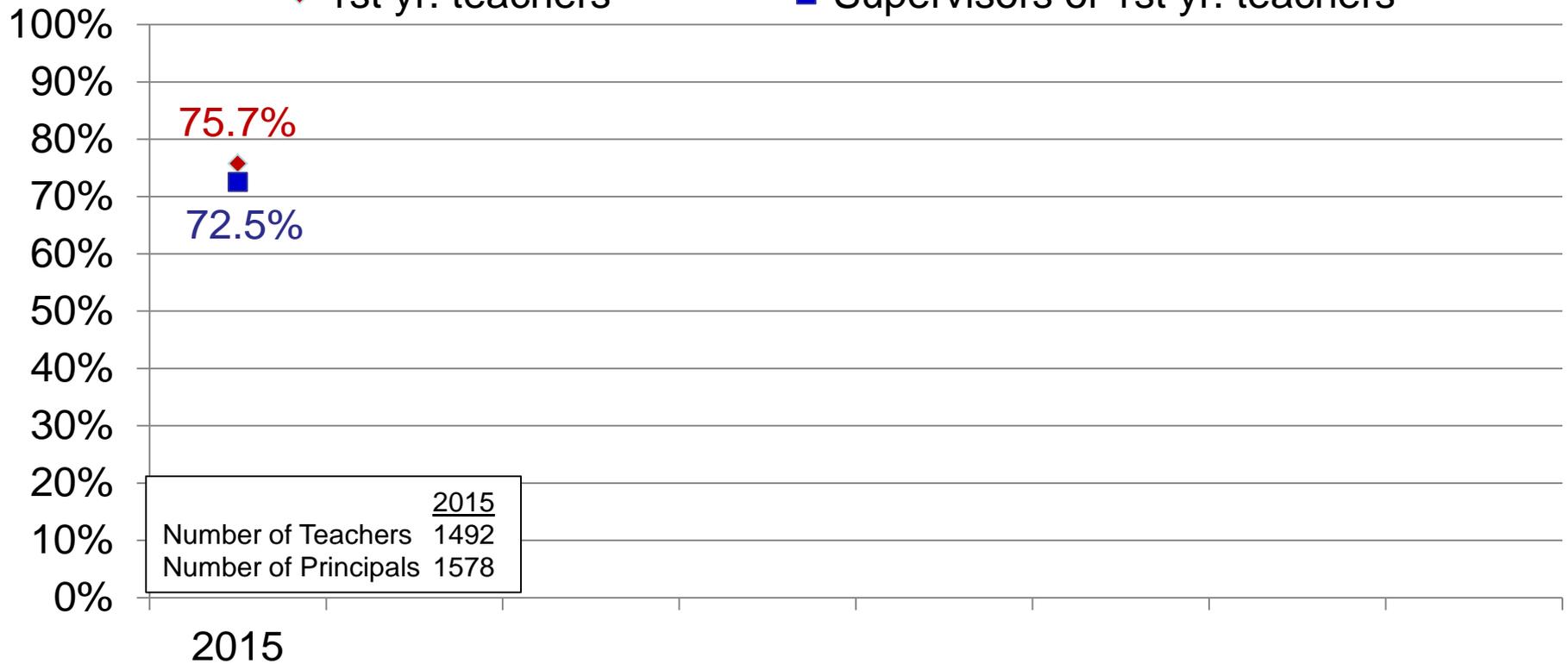
By Item & Type of Respondent

Prepared to analyze data to reflect on areas for professional growth

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

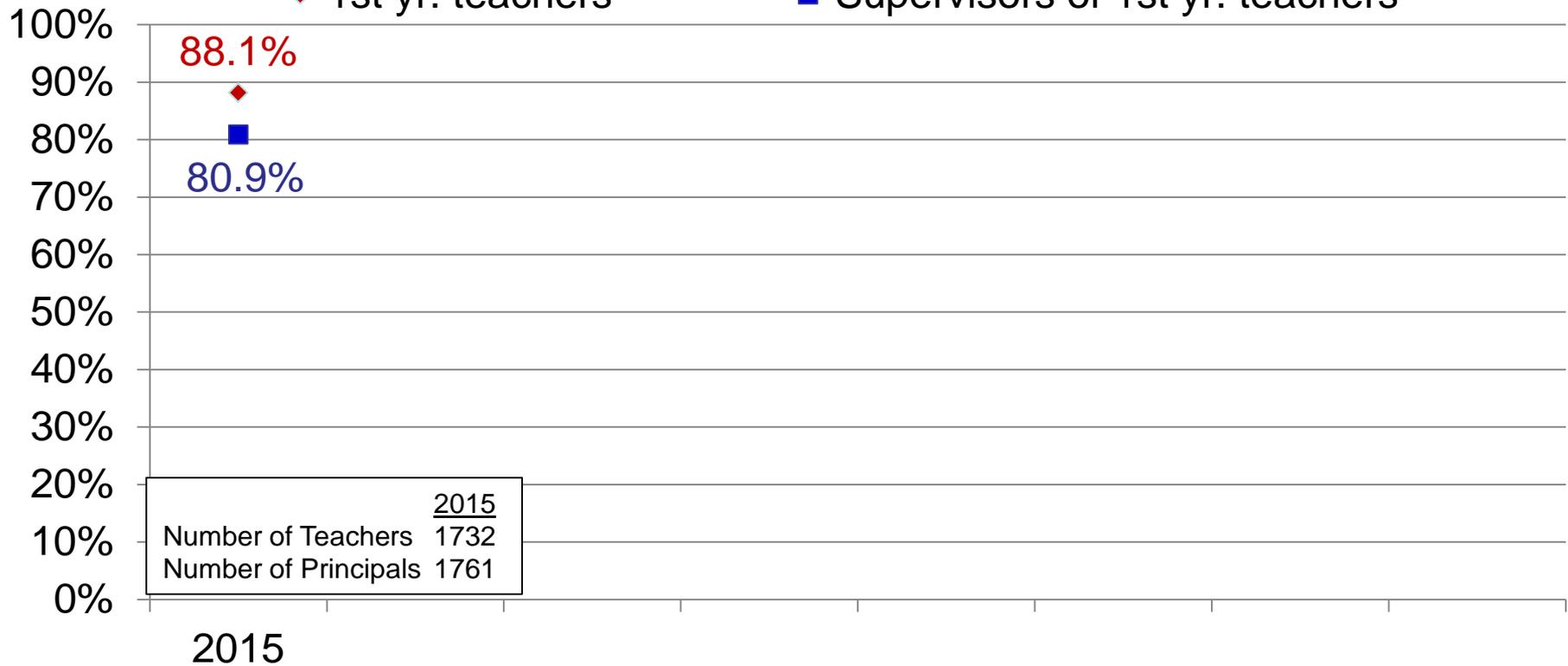
By Item & Type of Respondent

Prepared to reflect on my practices for professional growth

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

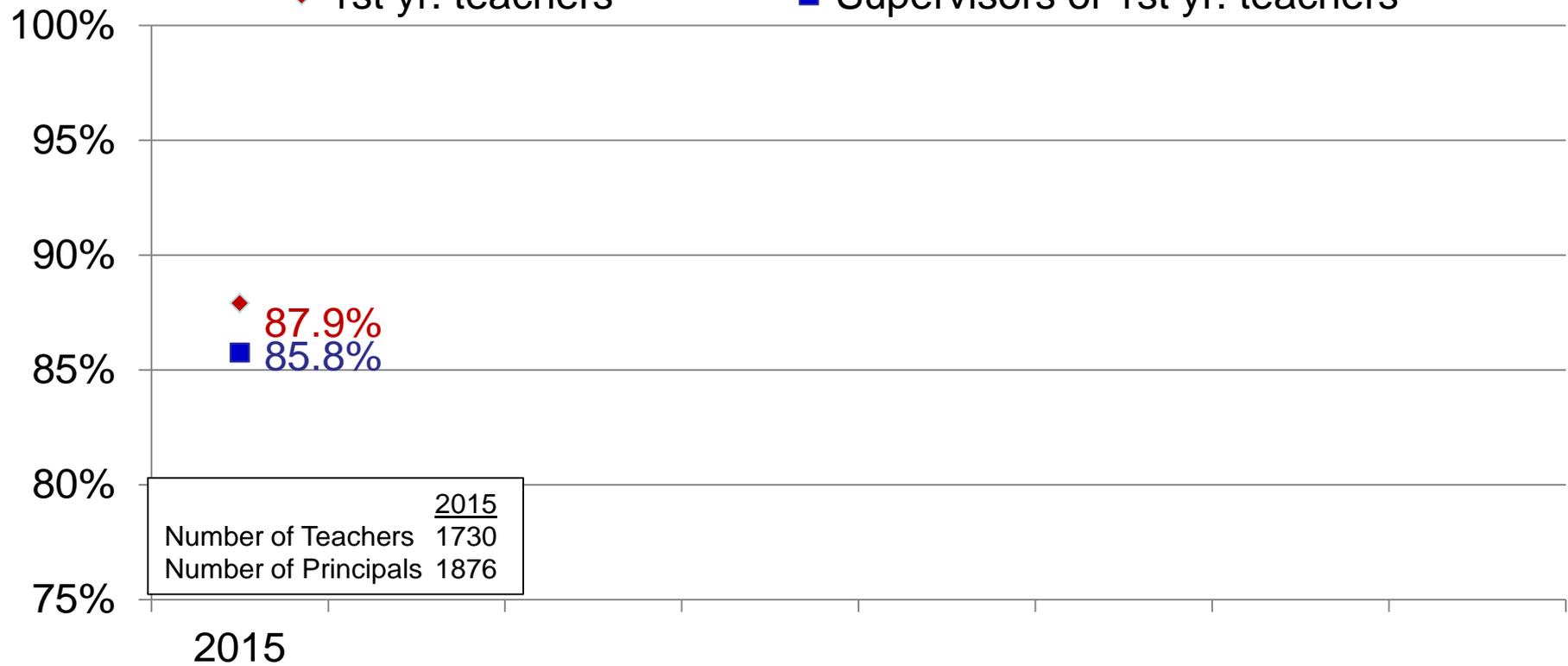
By Item & Type of Respondent

Prepared to collaborate with colleagues to support student learning

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers



Missouri First Year Teacher Survey 2015

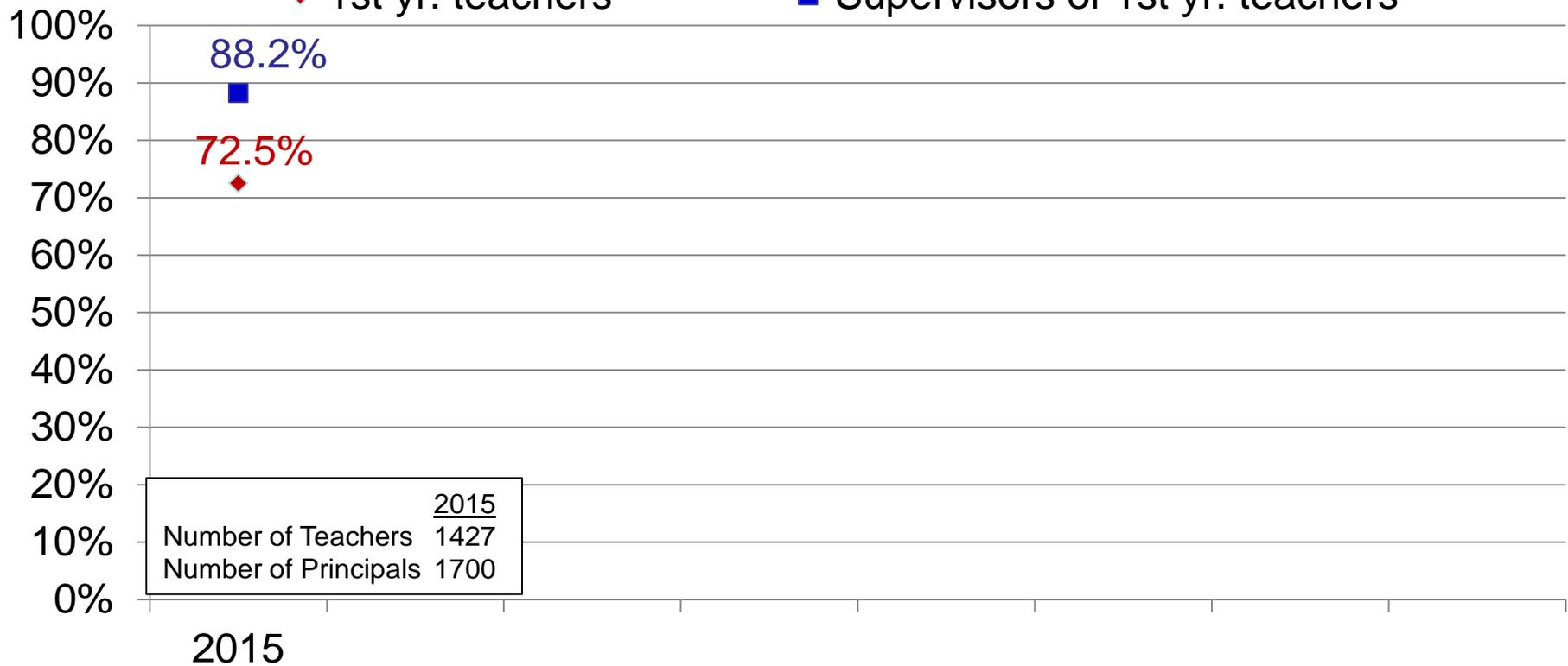
By Item & Type of Respondent

Prepared to collaborate with parents to support student learning

(Percent reporting 'Agree' or 'Strongly Agree')

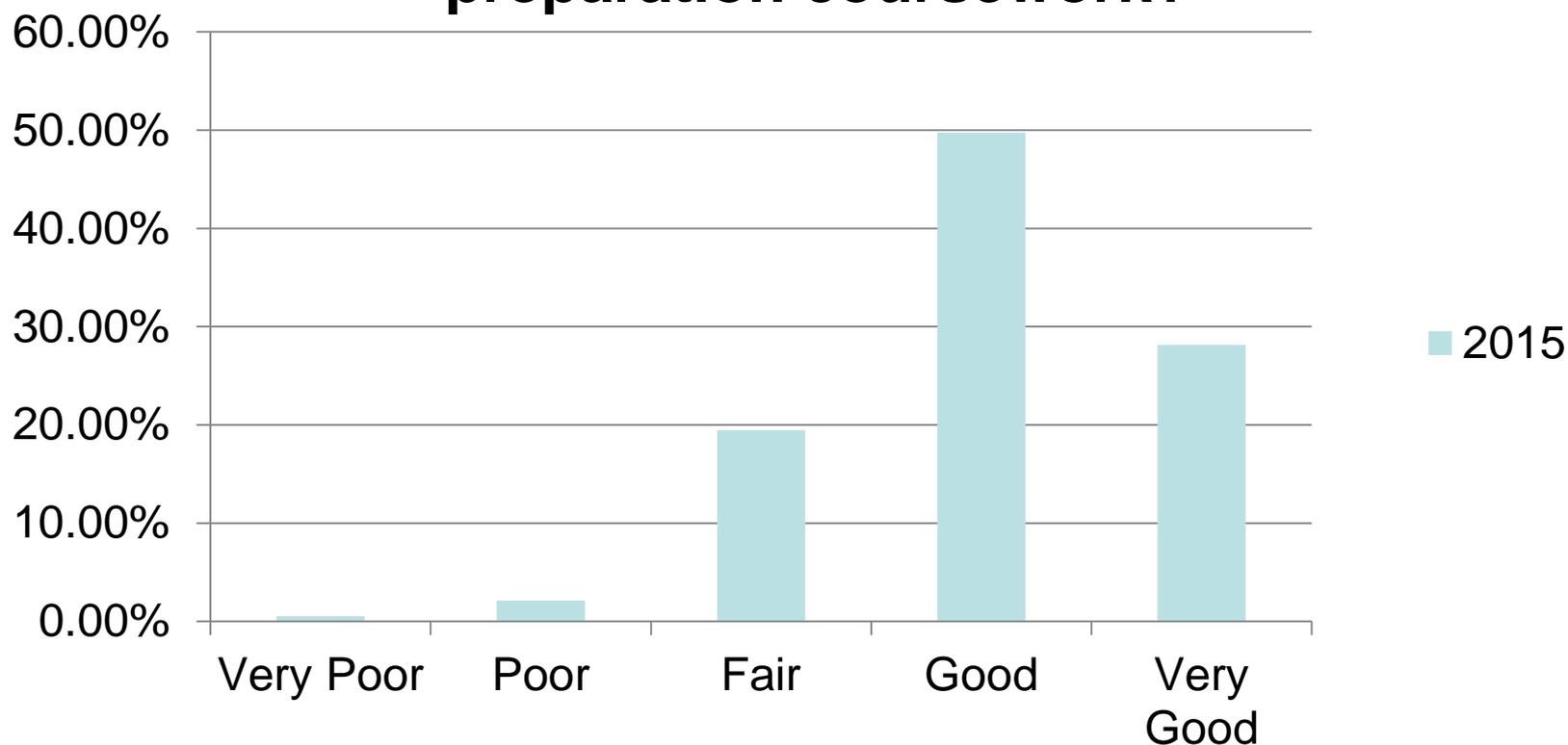
◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers

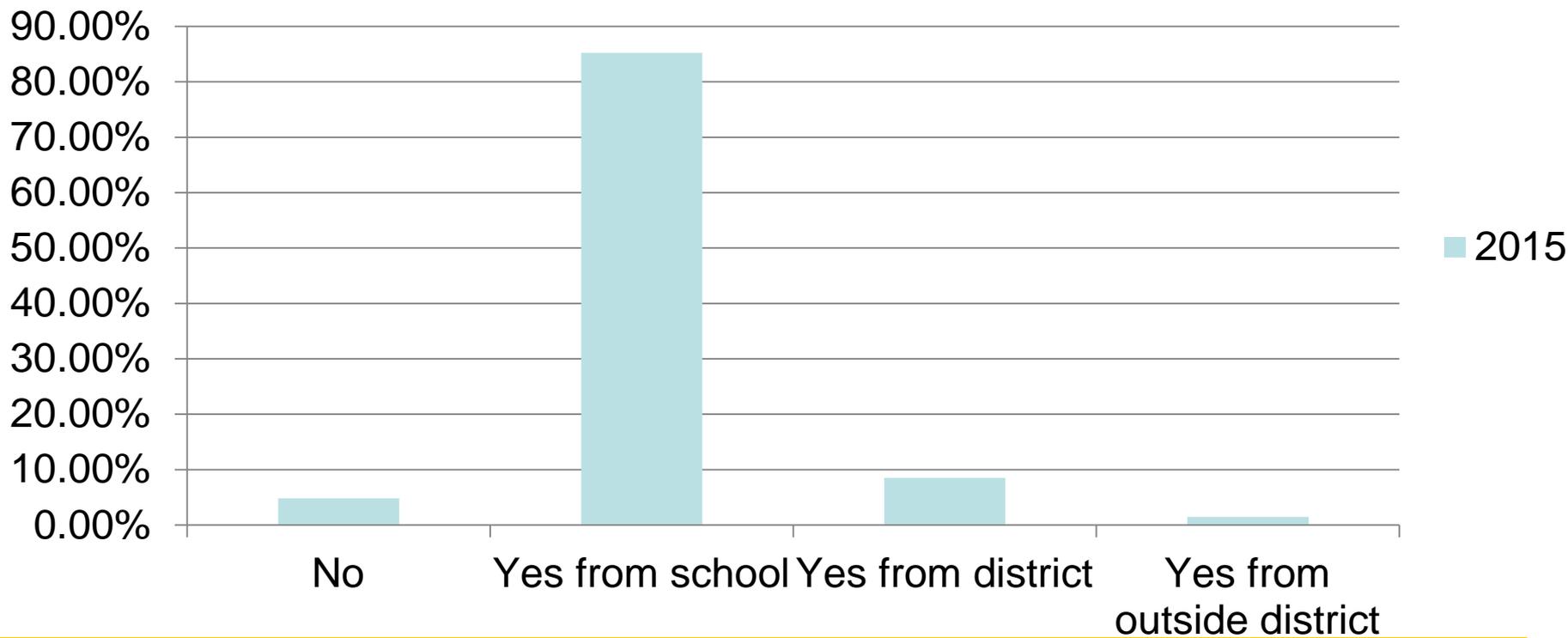


	<u>2015</u>
Number of Teachers	1427
Number of Principals	1700

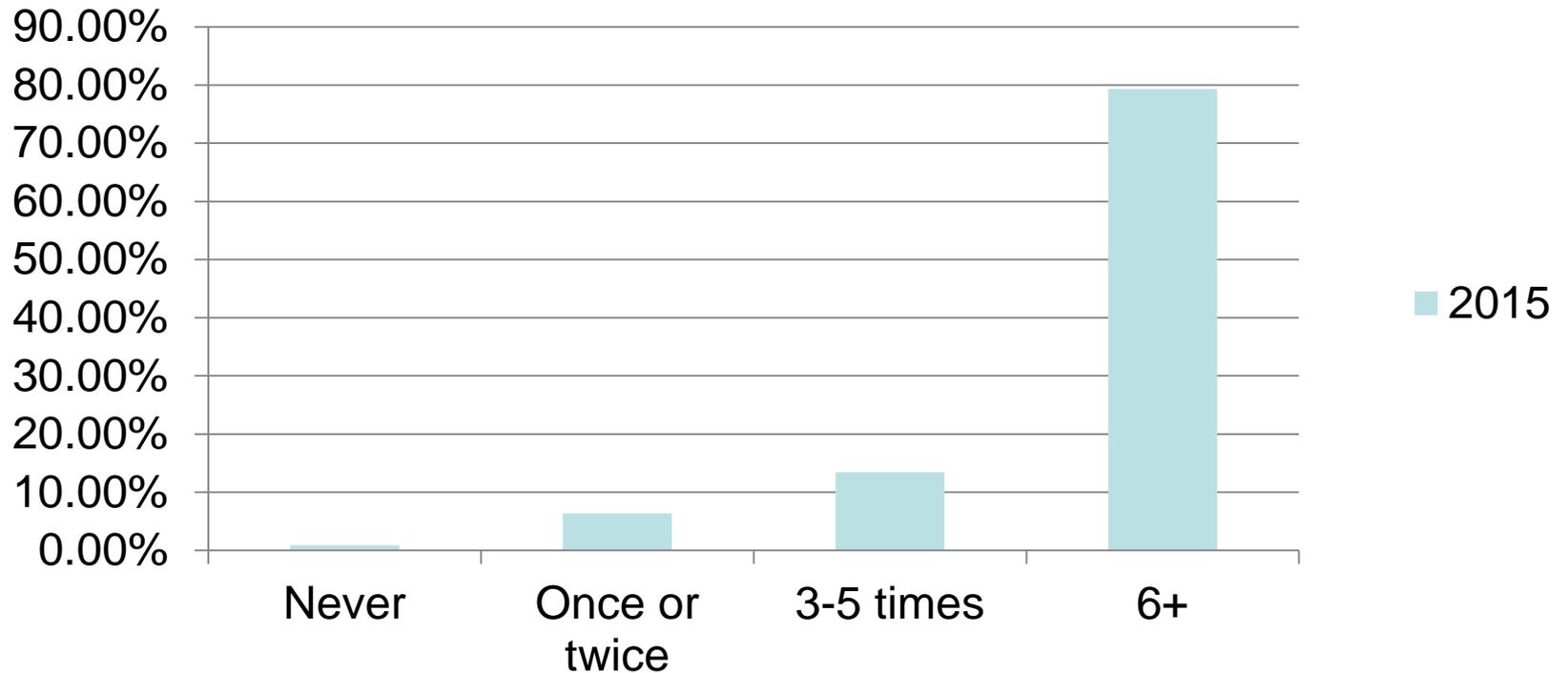
What overall rating would you give the quality of your community college teacher preparation coursework?



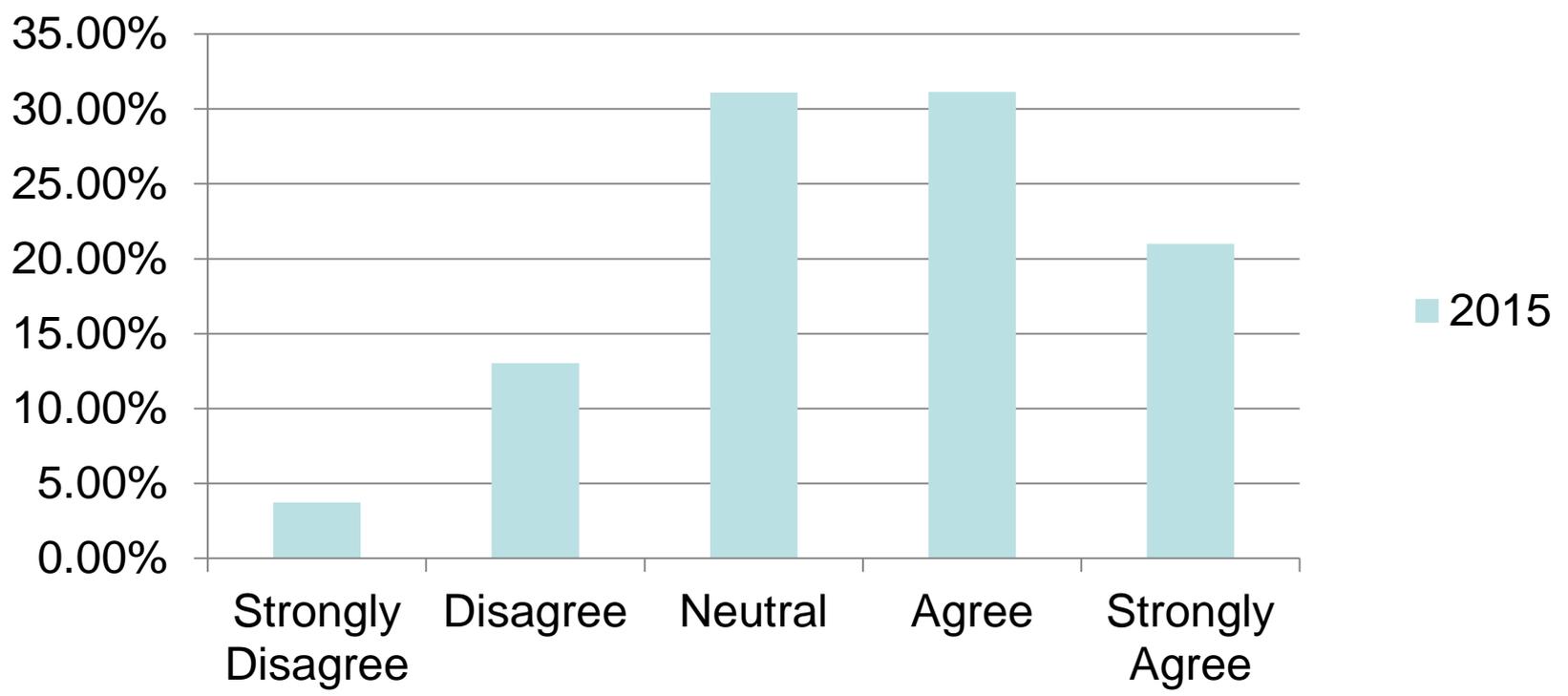
Were you assigned a first-year teacher mentor?



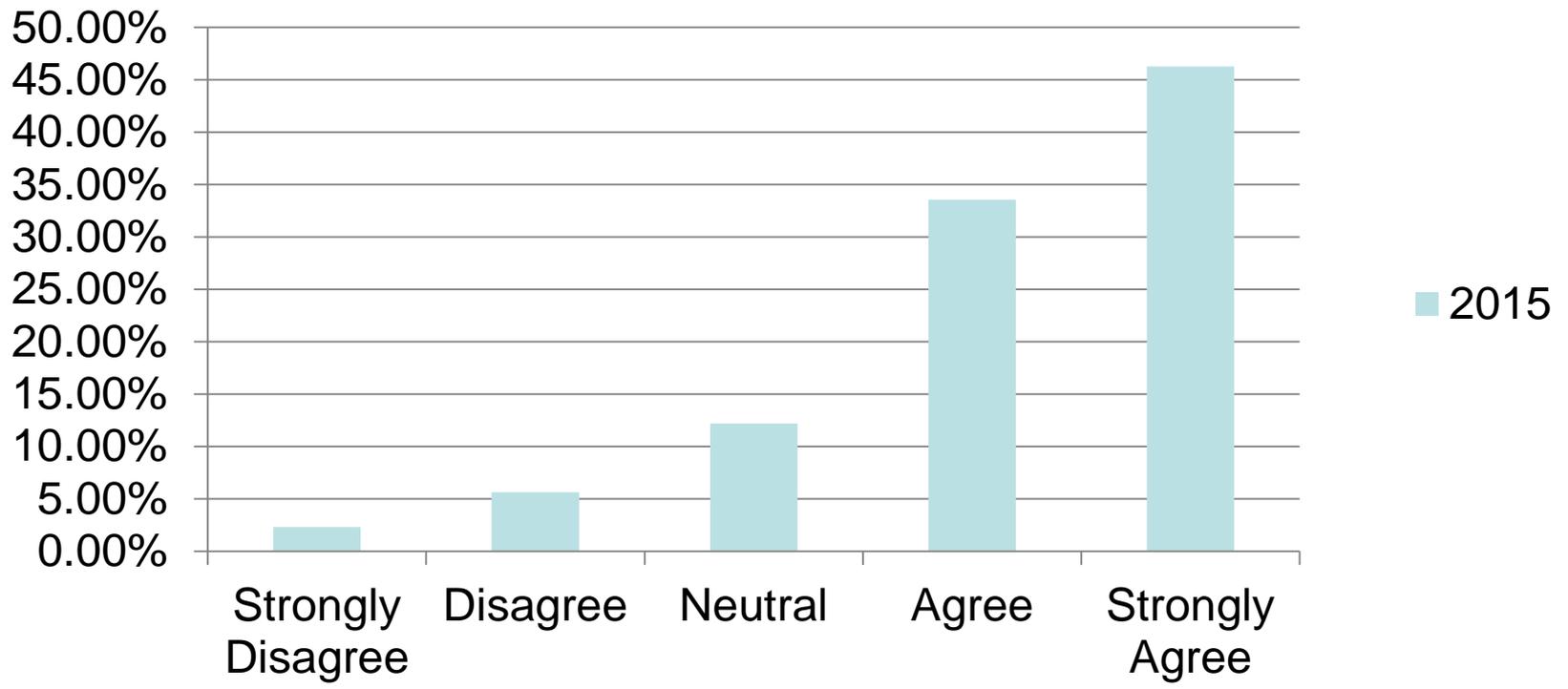
How often did you meet with your mentor this school year (either formally or informally)?



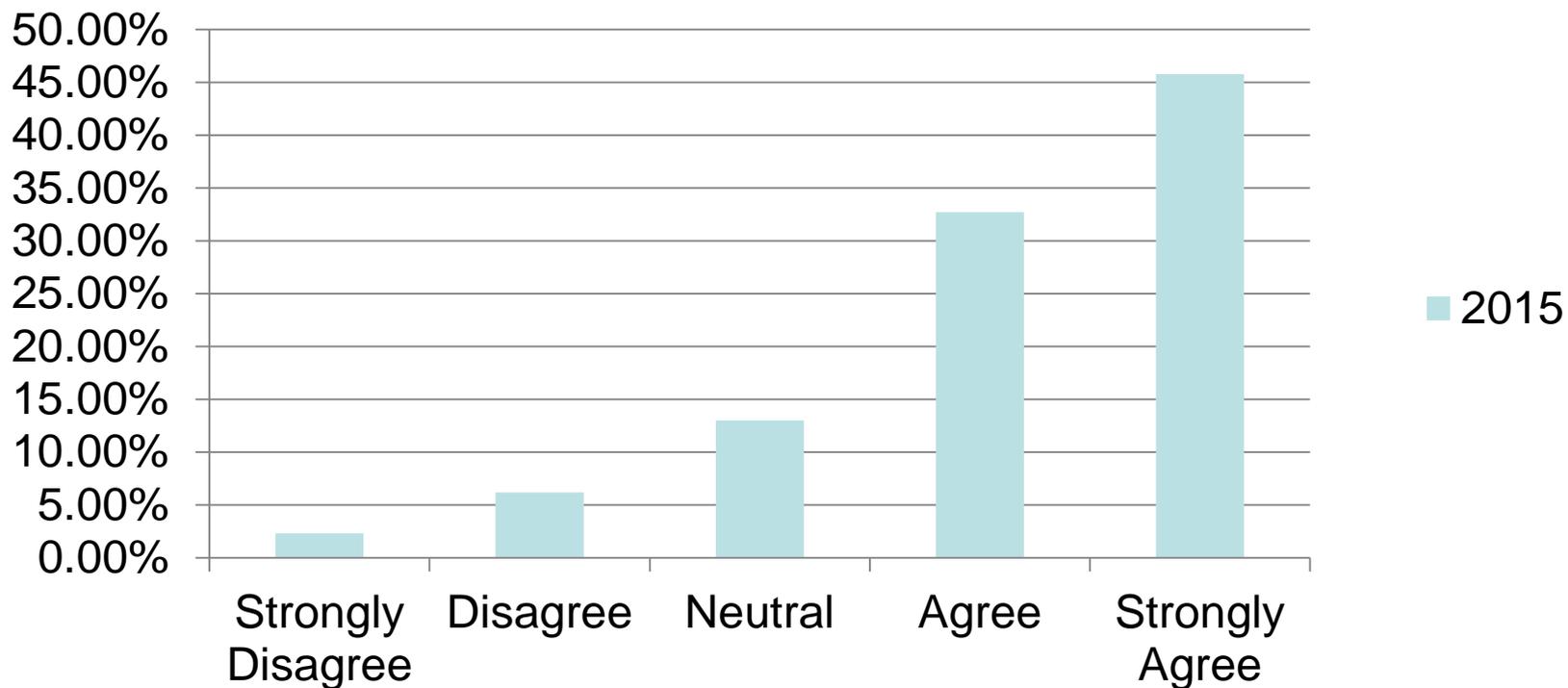
The mentoring process is non-evaluative



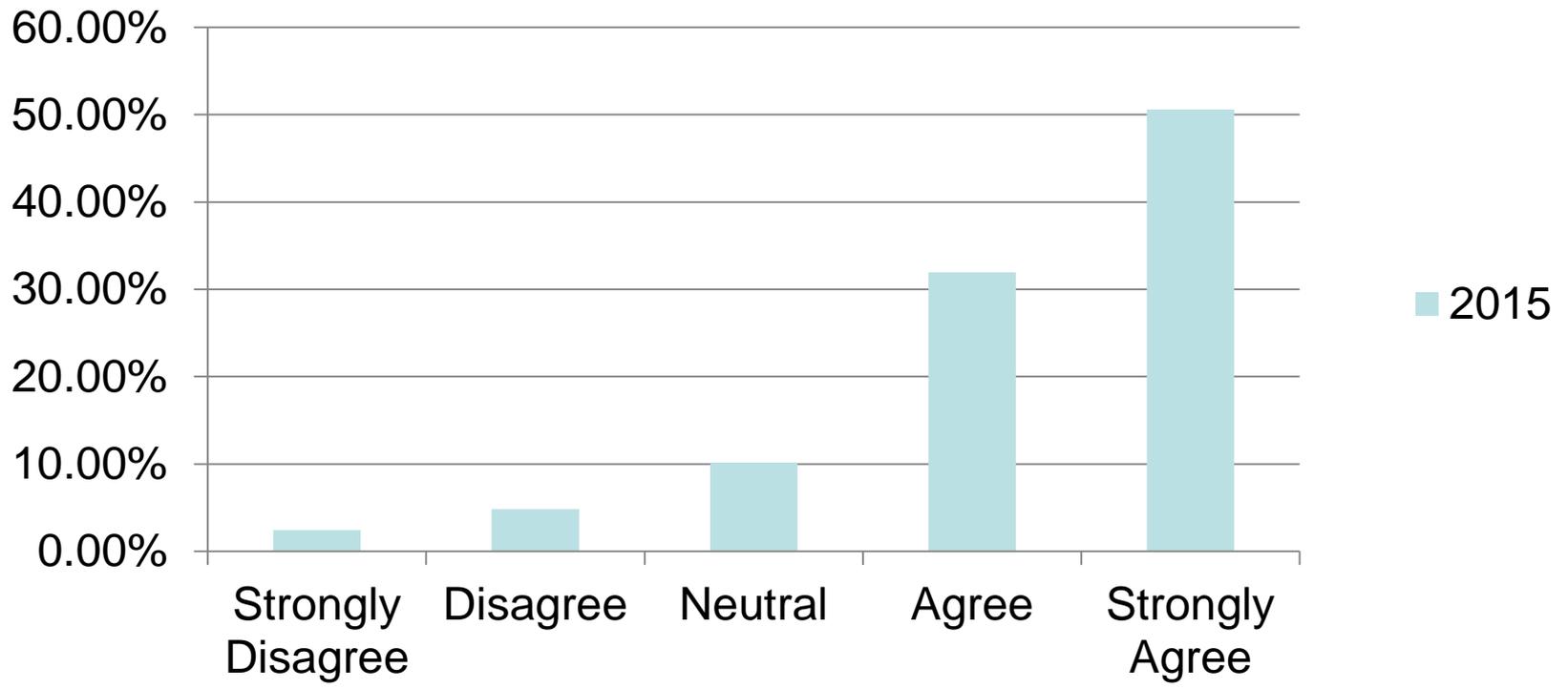
The support I received from my mentor helped me improve my practice



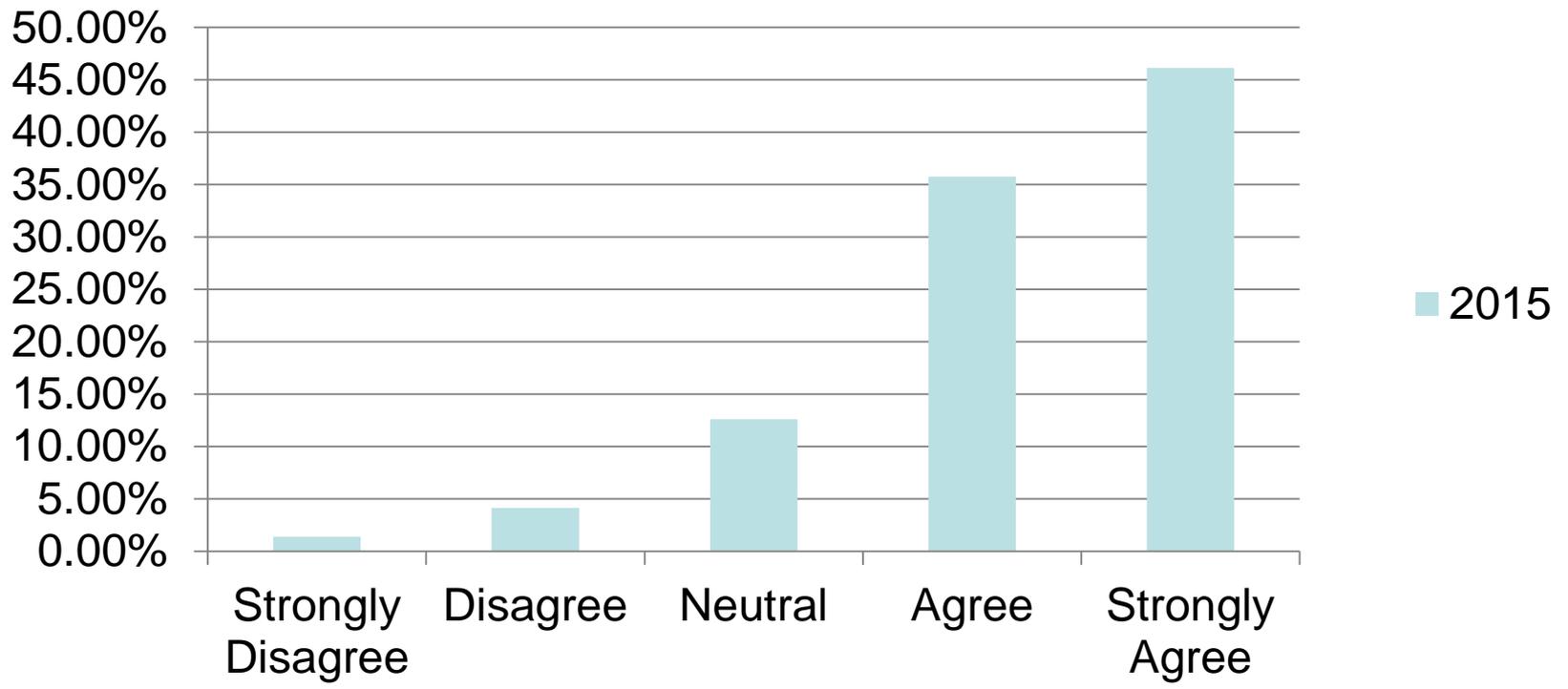
My mentor provided me with the resources I needed to improve my practice



My mentor provided me with effective support



I was prepared to reflect on feedback from my mentor



Missouri First Year Teacher Survey 2015

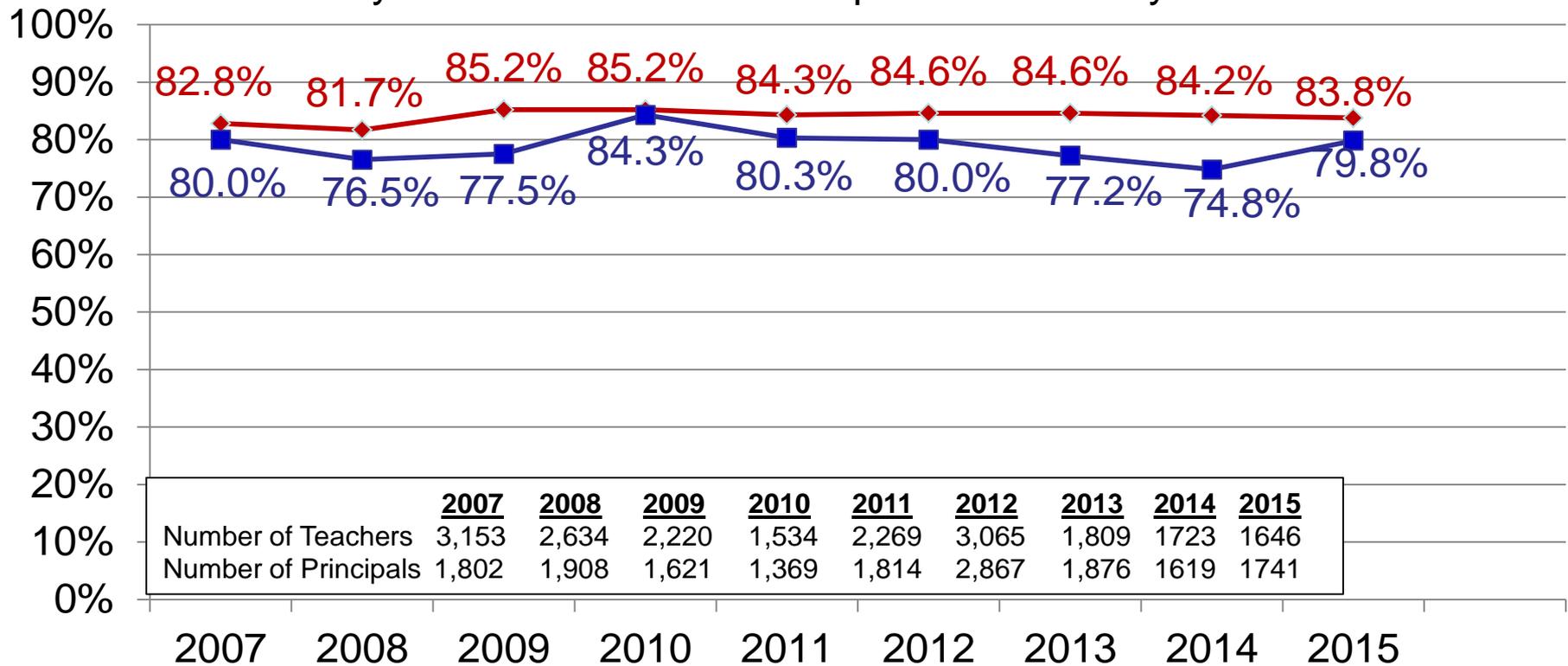
By Item & Type of Respondent

Overall quality of the professional education program you completed

(Percent reporting 'Good' or 'Very Good')

◆ 1st yr. teachers

■ Supervisors of 1st yr. teachers



“First-Year Teacher Survey” Spring 2015

Guiding the development and implementation
of a shared vision of learning

Office of Social & Economic Data Analysis (OSED)
University of Missouri

