District, State, and National Ed-Tech Plans

ALIGNING ePeGS, METSP, AND NETP GOALS

District ePeGS Goals (2008)	Missouri Ed-Tech Plan Goals (2007)	National Ed-Tech Plan Goals (2010)
1. **Student Performance:** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.	1. **Student learning**: Student academic achievement and performance, including technology literacy, will be improved through the use of education technologies.	1. **Learning**: All students will have engaging and empowering learning experiences in and outside of school, preparing them to be active, creative, knowledgeable, and ethical participants in a globally networked society.
2. **Highly Qualified Staff:** Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.	2. **Teacher preparation**: Teacher performance, including the delivery of instruction and technology literacy, will be improved through the use of education technologies.	2. **Assessment:** The education system at all levels will leverage the power of technology to measure what matters and use assessment data for continuous improvement.
3. **Facilities, Support, and Instructional Resources:** Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.	3. **Administration**: The teaching and learning process will be enhanced through the use of technology for **administration**, **data management**, and **communications**.	3. **Teaching:** Professional educators will be supported individually and in teams by technology that connects them to data, content, **resources**, expertise, and learning experiences that enable and inspire more effective teaching for all learners.
4. **Parent and Community Involvement:** Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.	4. **Resource distribution**: School administrators, teachers, staff, and students will have equitable **access** to education technologies that promote student performance and academic achievement.	4. **Infrastructure:** All students and educators will have **access** to a comprehensive infrastructure for learning when and where they need it.
5. **Governance:** Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.	5. **Technical support**: School administrators, teachers, staff, and students will have the technical support needed to **use** education technologies **effectively and efficiently**.	5. **Productivity:** The **education system** at all levels will redesign processes an structures to take advantage of the power of technology to improve learning outcomes while making more **efficient use** of time, money, and staff.
	⇧ *Hierarchy* ⇧	