

**Missouri Department of Elementary and Secondary Education
Office of Educator Quality
Missouri Standards for the Preparation of Educators
Developmental Levels for Standard #3 – Advanced Field & Clinical Experiences**

Two Levels	Entry Level		Culminating Level	
Minimum Length	Librarians 100 Clock Hours	Counselors 300 Clock Hours	Principals 300 Clock Hours	Superintendents 300 Clock Hours
On-Site Supervisors	On-Site Supervisors Should Meet the Following Criteria for Each Level.			
	Minimum Degree Requirement			
	Minimum of a Master Degree for Counselors and Librarians			
	Minimum of a Specialist Degree for Building and District Leaders			
	Minimum Years of Experience & Certification			
	Minimum of 5 Years of Experience in PK-12 Schools State Approved Certification in the Specific Grade Range and Area of Certification			
School Counselors	<p>The On-Site Supervisor should be a career, professional school counselor who continues to advance his/her knowledge and skills while consistently advancing student growth and achievement.</p> <p>OR</p> <p>A career, professional school counselor whose performance exceeds proficiency and who contributes to the profession and larger community while consistently advancing student growth and achievement. This school counselor serves as a leader in the school, district, state, and the profession.</p>			
School Librarians	<p>The On-Site Supervisor should be a school librarian who continues to advance his/her knowledge, skills, attitudes and dispositions 21st century school library practice, effectively and efficiently working to advance student growth and achievement. The individual demonstrates expected proficient performance in the roles of leader, information specialist, teacher, instructional partner, and program administrator in the library, school community, district, region and state stipulated in the Missouri Standards for Professional Educators (MoSPE) for P-12 School Librarians.</p> <p>OR</p> <p>A career professional librarian whose performance consistently exceeds proficiency. The individual demonstrates expected distinguished performance in the roles of leader, information specialist, teacher, instructional partner, and program administrator in the library, school community, district, region, state and nation stipulated in the Missouri Standards for Professional Educators (MoSPE) for P-12 School Librarians while effectively advancing student growth and achievement.</p>			

Principals and Superintendents	<p>The On-Site Supervisor should demonstrate the performance expected of a career, professional leader who continues to advance his/her knowledge and skills while consistently advancing student growth and achievement.</p> <p>OR</p> <p>A career, professional leader whose performance exceeds proficiency and contributes to the professional community while consistently advancing student growth and achievement. The distinguished leader is not only a leader in the school, but also the district and broader professional community.</p>
Field & Clinical Supervisors	<p>Minimum of 5 Years of Experience in PK-12 Schools</p> <p>PK-12 Knowledge & Expertise Students, Content, and/or Pedagogy</p> <p>Ability to Interact, Mentor, Communicate, and Provide Feedback to Students and On-Site Supervisors</p> <p>Weekly Contact with Interns and On-Site Supervisors</p> <p>One Observation Every Three to Four Weeks</p>

For additional information about the Missouri Standards for the Preparation of Educators, please contact the Office of Educator Quality by email to Gale.Hairston@dese.mo.gov or call 573-751-1668. Information is also available on the Department website: <http://dese.mo.gov/educator-quality/educator-preparation>.

