

Directions:

Evaluate the student by entering the appropriate number to indicate the degree of competency.

Rating Scale (0-6):

- 0 No Exposure** – no experience/knowledge in this area; program/course did not provide instruction in this area
- 1 Unsuccessful Attempt** – unable to meet knowledge or performance criteria and/or required significant assistance
- 2 Partially Demonstrated** – met some of the knowledge or performance criteria with or without minor assistance
- 3 Knowledge Demonstrated** – met knowledge criteria without assistance at least once
- 4 Performance Demonstrated** – met performance criteria without assistance at least once
- 5 Repetitively Demonstrated** – met performance and/or knowledge criteria without assistance on multiple occasions
- 6 Mastered** – successfully applied knowledge or skills in this area to solve related problems independently

0	1	2	3	4	5	6	A. Describe the role of Activities in Long-term Care	Notes:
							1. Compare and contrast activities vs. leisure	
							2. Identify how the role of leisure has evolved	
							3. Identify how the role of activity director has evolved	
							4. Project a professional image	
							5. Comply with regulations that apply to the activity director	
							6. Identify the role and responsibilities of the Activities Director	
							Other:	

0	1	2	3	4	5	6	B. Provide for Psychosocial Needs of Adults	Notes:
							1. Describe how the environment and activity program can help alleviate feelings of loss, helplessness, boredom, and loneliness	
							2. Demonstrate a sensitivity to the needs of others and self	
							3. Identify observable characteristics of common mental disorders	
							4. Identify characteristics of late adulthood	
							Other:	

0	1	2	3	4	5	6	C. Communicate Effectively with Clients, Co-workers and the Public	Notes:
							1. Modify communication techniques to overcome communication barriers	
							2. Apply communication techniques in different activities	
							Other:	

0	1	2	3	4	5	6	D. Assess and Evaluate Activity Needs of Clients	Notes:
							1. Utilize a completed assessment while interacting with the client	
							2. Assess the leisure interests of a client	
							3. Complete the activity section of the MDS	

								4. Document progress of activity goals	
								5. Participate as a member of the care plan team	
								6. Evaluate care plan goals and revise as needed	
								Other:	

0	1	2	3	4	5	6	E. Develop and Implement Activities Programs	Notes:
							1. Compare and contrast therapeutic and diversional activities	
							2. Individualize activities to meet care plan goals	
							3. Analyze the benefits of the particular activity	
							4. Plan activities	
							5. Develop a list of resources available in your community	
							6. Lead activities	
							Other:	

0	1	2	3	4	5	6	F. Administer an Activities Program	Notes:
							1. Develop a purpose statement for the activity program	
							2. Function as a team member	
							3. Develop and be able to modify your own leadership style to various situations	
							4. Assist resident and family council programs	
							5. Create an activity calendar	
							6. Manage time effectively	
							7. Manage a budget	
							8. Supervise activity staff	
							9. Coordinate the volunteer program	
							10. Use evaluation methods to measure the effectiveness of the activity program	
							Other:	