

Activity Plan Template

Dept. or Grade Level(s) <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:	Grade level for the activity:
Course <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:	Content Area (already entered in BYOC; choose the one to which your activity relates):
Unit <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:	Claims (ELA Claims 1-4 and/or Math Claims 1-4):
Topic <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:	Conceptual Area (ELA and/or Math written directly below the Claims):
Contact <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:	Full name of activity plan author(s):

Knowledge/Skills <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:
Indicate the Essential Element(s) [EE(s)] associated and the Objectives:
How will knowledge/skill help students in adult life? Equity, Research, Technology and/or Workplace readiness. <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:
Describe authenticity of this activity [consider where students will be after graduation and their postsecondary needs, even at an early age; teach toward a skill, activity or product; use scaffolding (supports) and Explain why it is important for the student to learn the skills taught in this activity:
Possible adaptations for individual students <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:
Provide examples of ways to adapt this activity for the physical challenges that many students face (switches, built up handles, larger pictures, communication boards, hand-under-hand, electronic dice, etc):
Teaching Steps and Depth of Knowledge <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:
List the steps to teach the activity (in numerical sequence) List the <u>depth of knowledge</u> levels along with a description that clarifies each level (level one is recall; level two is skill/concept; level three is strategic thinking; level four is extended thinking): Format activity to state: I do, we do, you do
Materials and Instructional Resources <input type="checkbox"/> Complete <input type="checkbox"/> Needs Editing <input type="checkbox"/> Missing Comments:
List authentic materials needed to teach the activity: