

Acronym List

504 Section 504 of the Rehabilitation Act of 1973

A

AAC	Augmentative and Alternative Communication
AAMR	American Association on Mental Retardation
AAUAP	American Association of University Affiliated Programs for Persons with Developmental Disabilities
ABA	Applied Behavioral Analysis
ABI	Acquired Brain Injury
ACCESS	Project ACCESS
ACRES	American Council on Rural Special Education
ACTE	Association for Career and Technical Education
ADA	Americans with Disabilities Act
Adaptive Development /Self-Help	Skills such as feeding and dressing that children develop which allow them to take care of themselves and become independent.
ADD	Attention Deficit Disorder
ADDA	Attention Deficit Disorder Association
ADHD	Attention Deficit Hyperactivity Disorder
AD-IN	Attention Deficit Information Network
AER	Association for Education and Rehabilitation of the Blind and Visually Impaired
Advocate	Someone who takes action to help someone else
AFB	American Foundation for the Blind
AG	Attorney General, as in "The AG's Office"
AGLE	Alternate Grade Level Expectations
AHEAD	Association on Higher Education and Disability
AIDES	Classroom Assistants
Annual Review	Annual assessment of the goals and objectives of an Individualized Family Service Plan (IFSP) at which time appropriate revisions are made based on the child's progress and developmental/educational needs.
AOTA	American Occupational Therapy Association
APH	American Printing House for the Blind
API	Alternate Performance Indicators
APR	Annual Performance Report
ARC	Association for Retarded Citizens
ASA	Autism Society of America
ASCD	Association for Supervision and Curriculum Development
ASDC	American Society for Deaf Children
ASHA	American Speech-Language-Hearing Association
ASL	American Sign Language
Assessment	Ongoing process used by appropriate, qualified personnel to determine the child's unique needs and capabilities throughout the period of eligibility for early intervention services.
Assistive Technology	Design and training for use of equipment and devices to help a child overcome or adapt to special needs (e.g., communication devices, walkers, special spoons or bowls).
ASTD	American Society for Training and Development
ATE	Association of Teacher Educators
Atypical Development	Unusual development of behavior or emotional skills, such as unusual ways of interacting with toys or people, not being able to pay attention or becoming easily frustrated.
AU	Autism
AUCD	Association of University Centers on Disabilities
Audiology Services	Services related to a person's ability to hear; such services provided by an audiologist may include a hearing evaluation as well as special equipment (e.g., hearing aid).
AYP	Adequate Yearly Progress

B

BD	Behavior Disorder
BIP	Behavior Intervention Plan
BSHCN	Bureau of Special Health Care Needs (DOH)
BSS	Blind Skills Specialist

C

CAP	Corrective Action Plan
CASE	Council of Administrators of Special Education
CASSP	Child and Adolescent Service System Project
CBA	Curriculum Based Assessment

Acronym List

CBM	Curriculum Based Measurement
CC	Closed Captioned
CC/DP	Child Complaint/Due Process
CCBD	Council for Children with Behavior Disorders (CEC Division)
CEC	Council for Exceptional Children
CEC-MR/DD	Division on Mental Retardation & Developmental Disabilities (CEC Division)
CEDS	Council for Educational Diagnostic Services (CEC Division)
CEF	Committee for Education Funding
CEU	Continuing Education Unit
CEW	Center on Education and Work
CFO	Central Finance Office
CFR	Code of Federal Regulations
CHADD	Children and Adults with Attention-Deficit/Hyperactivity Disorder
Child Complaint	Process used to investigate allegations that school districts have failed to comply with provisions of federal law with respect to an individual child.
Child Count	Unduplicated count of students receiving special education services; includes students served by the district in their local programs and those students through contractual agreement with another school district or approved private agency (due in December).
CHIP	Children's Health Insurance Program
CID	Central Institute for the Deaf
CIMP	Continuous Improvement Monitoring Plan
CISE	Center for Innovations in Education (formerly Center for Innovations in Special Education)
CLD	Council for Learning Disabilities
CMS	Centers for Medicare and Medicaid Services (formerly HCFA, Health Care Financing Administration)
CMSE	Central Missouri Sheltered Enterprises
COE	College of Education
Cognitive Development	Thinking and learning skills a child needs to understand and respond to other people, explore and understand the environment, and use objects in a meaningful way.
Communication Development	Skills that children develop that allow them to tell others what they think, feel, want, or need; signs and gestures (e.g., looking, pointing) and speaking are means of communication.
Comparable Services	Assurance that services provided directly by DESE to students with disabilities are comparable to services provided by local school districts.
Concerns	Areas that family members identify as needs, issues, or problems they want to address as part of the IFSP.
Confidentiality	A right to limit those who may be allowed to see information and records about a child or family.
Consent	Signature of parent/guardian indicating agreement with and approval for initial evaluation and initial placement; always voluntary and may be revoked at any time; one can always choose not to agree to some services and to agree to others; informed consent means that a person has been given all the information needed to make a decision.
COTA	Certified Occupational Therapy Assistant
Counseling	Advice, help or support given by a qualified person (usually someone specially trained to do this).
CP	Cerebral Palsy
CQA	Continuous Quality Assurance
CQI	Continuous Quality Improvement
CREDE	Center for Research on Education, Diversity, and Excellence
CSIP	Comprehensive School Improvement Plan/Program
CSPD	Comprehensive System of Personnel Development
CTE	Career and Technical Education
CWC	Class Within a Class
D	
D/B	Deaf/Blind
DCCD	Division for Children's Communication Development (CEC Division)
DCDT	Division on Career Development and Transition (CEC Division)
DD	Developmental disability; developmental delay
DDD	Division of Developmental Disabilities (CEC Division)
DDAI	Davis Dyslexia Association International
DDEL	Division of Culturally and Linguistically Diverse Exceptional Learners (CEC Division)
Deaf/Blind	Disability in which visual and hearing impairment occur concomitantly.
DEC	Division for Early Childhood (CEC Division)
DESE	Department of Elementary and Secondary Education

Acronym List

Developmental Delay	When a child's growth or skill development is not that of most other children the same age.
DFS	Division of Family Services
DHSS	Department of Health and Senior Services
Diagnostic Summary	Written synthesis of information regarding all areas of functioning, as derived from the evaluation and diagnostic staffing conference.
DI	Differentiated Instruction
Disability	Impairment associated with a person's limitations in everyday activities.
DISES	Division of International Special Education and Services (CEC Division)
DLD	Division for Learning Disabilities (CEC Division)
DMH	Department of Mental Health
DMR/DD	Division of Mental Retardation/Developmental Disabilities
DOC	Department of Corrections
DOE	Department of Education
DOH	Department of Health
DP	Due Process
DPHD	Division for Physical and Health Disabilities (CEC Division)
DSE	Division of Special Education
DSM-IV	Diagnostic & Statistical Manual of Mental Disorders, 4th Ed.
DSS	Department of Social Services
DTT	Discrete Trial Training
DVI	Division on Visual Impairment (CEC Division)
DYS	Division of Youth Services
E	
E&A	Evaluation and Assessment
EC	Early Childhood
ECSE	Early Childhood Special Education
ED	Emotional Disturbance; Emotional Disorder
EDGAR	Educational Department General Administrative Regulation (Federal)
Educational Surrogate	Persons appointed to act for the parent/guardian of a child with disabilities when the parents are unavailable, unknown, or when the child has been committed to the custody of a public agency or institution.
EEPCD	Early Education Program for Children with Disabilities (Funded by OSEP)
EI	Early Intervention
EIS (First Steps)	Early Intervention Services
EIS (K-12)	Early Intervening Services
Eligibility Criteria	Standards used to classify a child's disabling condition; criteria are specified for each
ELL	English Language Learners
Emotional Development	Skills children develop that allow them to interact with others (e.g., playing, responding to adults and other children) and to express their emotions (e.g., anger, happiness, joy).
EP	Effective Practices (Section of the MO Division of Special Education at DESE)
EPA	Exceptional Pupil Aid (Categorical aid) or Eligible Pupil Aid (Basic Foundation state aid)
ERIC	Education Resources Information Center
ESEA	Elementary and Secondary Education Act
ESL	English as a Second Language
ESOL	English to Speakers of Other Languages
ESY	Extended School Year
ETC	Equipment Technology Consortium
Evaluation	Implementation of the assessment procedures as specified in the individual evaluation plan and notice for evaluation; determination of a child's current level of functioning.
EYS	Extended School Year
F	
Family Therapist	Specialist trained to provide psychological counseling to families to resolve conflicts or problems they are encountering.
Family Training	Includes services provided, as appropriate, by qualified personnel to assist the family of an eligible child in understanding the special needs of the child and enhancing the child's development.
FAPE	Free Appropriate Public Education
FAQ	Frequently Asked Questions
FAS	Fetal Alcohol Syndrome
FCT	Functional Communication Training
FERPA	Family Education Rights and Privacy Act (Buckley Amendment)

Acronym List

FFCMH	Federation of Families for Children's Mental Health
FICC	Federal Interagency Coordinating Council
Fine Motor Development	Skills children develop that rely on their small muscles (e.g., holding materials, turning knobs, snapping buttons).
First Steps ECSE	Program from birth - 3 years old
FM	Focus Monitoring
FS	First Steps - Program for birth to 3 years old
FTE	Full Time Equivalent
FY	Fiscal Year
G	
GALLAUDET	University for Deaf/HOH Students, Washington University
GED	General Equivalency Diploma
Gross Motor Development	Skills children develop that relay on their large muscles (e.g., crawling, sitting, walking).
GS	General Supervision
H	
HCEEP	Handicapped Children's Early Education Program (U. S. Department of Education)
HCFA	Health Care Financing Administration
HCY	Healthy Children and Youth Program
Health Services	Service related to the medical field that helps a child benefit from the other early intervention services he/she is receiving.
HEATH	Health Resource Center
HI	Hearing Impaired
HOH	Hard of Hearing
I	
IAP	Individual Accommodation Plan (usually associated with 504)
I-CAP	Individual Corrective Action Plan
IDA	International Dyslexia Association
IDEA	Individuals with Disabilities Education Act (Includes Part B, ages 3 to 21, and part C, ages birth to 3, Missouri's First Steps Program)
IEE	Independent Educational Evaluation
IEP	Individualized Education Plan (Part B requirement for special education services)
IFB	Invitation for Bid
IFSP	Individualized Family Service Plan (individualized plan required as part of First Steps)
IHE	Institute of Higher Education
IHP	Individualized Habilitation Plan (individualized plan required for DMR/DD services)
HIS	International Hearing Society
IIP	Individualized Instructional Program; Individualized Implementation Program/Plan
IMACS	Improvement Monitoring, Applications and Compliance System
IML	Instructional Materials Laboratory, UMC
IP	Improvement Plan
IFE	Individual Plan for Employment
IPP	Individualized Program Plan
ISC	Independent Service Coordinator
ISS	In-school Suspension
IVEP	Individualized Vocational Education Plan
IWE	Institute for Workforce Education
J	
JAN	Job Accommodation Network
JTPA	Job Training Partnership Act
K	
L	
LA	Language Disability
LASE	Local Administrators of Special Education
LD	Learning Disabilities
LDA	Learning Disabilities Association of America
LDA of MO	Learning Disabilities Association of Missouri
LEA	Local Education Agency (local school district)
LEP	Limited English Proficiency

Acronym List

LI	Language Implementation
LICC	Local Interagency Coordinating Council
LRE	Least Restrictive Environment
M	
MAESP	Missouri Association of Elementary School Principals
MAP	Missouri Assessment Program
MAP-A	Missouri Assessment Program - Alternate
MAPE	Missouri Association of Paraprofessionals in Education
MAPS	McGill Action Planning System
MASCD	Missouri Association for Supervision and Curriculum Development
MASSP	Missouri Association of Secondary School Principals
MATP	Missouri Assistive Technology Project
McREL	Mid-Continent Research for Education and Learning
MCD	Missouri Commission for the Deaf
MCSA	Missouri Council of School Administrators
MD	Multiple Disabilities
MDESE	Missouri Department of Elementary and Secondary Education
MDT	Multidisciplinary Team
MELL	Missouri Migrant Education and English Language Learners
MH	Mental Handicap; Mentally Handicapped
MI	Mental Illness
MIDTESOL	MidAmerica Teachers of English to Speakers of Other Languages
MGO	Measurable Goals and Objectives
MMAT	Missouri Mastery & Achievement Tests
MNEA	Missouri National Education Association
MOCASE	Missouri Council of Administrators of Special Education
MOCCBD	Missouri Council for Children with Behavior Disorders (CEC Division)
MODESE	Missouri Department of Elementary and Secondary Education
MOHSAIC	Missouri Health Strategic Architectures and Information Cooperative
MOMBIS	Missouri Model Brain Injury System
Monitoring	On-site verification of the district's compliance with PL 94-42, conducted by the Department of Elementary and Secondary Education (DESE).
MO P & A	Missouri Protection and Advocacy Services
MOSB 380	Missouri Senate Bill 380 - The Outstanding School Act
MOSPAN	Missouri Statewide Parent Advisory Network
MOTAP	Missouri Transition Alliance Partnership
MOTASH	Missouri Association for Persons with Severe Handicaps
MPACT	Missouri Parents Act
MPP	Missouri Preschool Project
MPRRC	Mountain Plains Regional Resource Center
MR	Mental Retardation
MR/DD	Mental Retardation/Developmental Disability
MRI	Missouri Reading Initiative
MSB	Missouri School for the Blind
MSBA	Missouri School Boards Association
MSCA	Missouri School Counselor Association
MSD	Missouri School for the Deaf
MSDC	Missouri Staff Development Council
MSHA	Missouri Speech-Language-Hearing Association
MSIP	Missouri School Improvement Program
MSTA	Missouri State Teachers Association
MVRC	Missouri Vocational Resource Center (IML, UMC)
MVSNA	Missouri Vocational Special Needs Association
N	
NABE	National Association for Bilingual Education
NAD	National Association for the Deaf
NAEYC	National Association for the Education of Young Children
NAME	National Association of Multicultural Education
NARIC	National Rehabilitation Information Center
NASBE	National Association of State Boards of Education

Acronym List

NASDSE	National Association of State Directors of Special Education
NASW	National Association of Social Workers
Natural Environment	Community setting typical for same-age peers without disabilities; may include, but are not limited to, the child's home, play group, and child care facilities; see "Least Restrictive Environment".
NAVH	National Association for Visually Handicapped
NBP	National Braille Press
NBPTS	National Board for Professional Teaching Standards
NCCIP	National Center for Clinical Infant Programs / 0-3 years old
NCELA	National Clearinghouse for English Language Acquisition & Language
NCEMCH	National Center for Education in Maternal and Child Health
NCEO	National Center on Educational Outcomes
NCITE	National Center to Improve the Tools for Educators
NCLB	No Child Left Behind
NCLD	National Center for Learning Disabilities
NCLE	National Clearinghouse for ESL Literacy Education
NCSET	National Center on Secondary Education and Transition
NCRRC	North Central Regional Resource Center
NCYD	National Center for Youth with Disabilities
NDSC	National Down Syndrome Congress
NDSS	National Down Syndrome Society
NE	Natural Environment
NEA	National Education Association
NEC*TAS	National Early Childhood Technical Assistance System
NESS	National Easter Seal Society
NFB	National Federation of the Blind
NHIF	National Head Injury Foundation
NICHCY	National Information Center for Children and Youth with Disabilities
NICU	Neonatal Intensive Care Unit
NIDCD	National Institute on Deafness and Other Communication Disorders
NIDRR	National Institute on Disability and Rehabilitation Research
NORD	National Organization for Rare Disorders
Notice/Consent	Written notification provided to parents/guardians regarding a district's intent to evaluate, place, or change placement, and the parental/guardian consent for such action.
NPA	No Provider Available
NRRC	North Regional Resource Center
NSDC	National Staff Development Council
NTAC	National Technical Assistance Consortium for Children and Young Adults who are Deaf-Blind
NTID	National Technical Institute for the Deaf
NTN	National Transition Network
Nursing Services	Services that must meet the developmental needs of the child and may not be solely medical in nature.
Nutritional Services	Services that address a child's need for an adequate diet of food and drink that promotes good growth and development provided by a registered dietitian.
O	
O & M	Orientation & Mobility
OA	Office of Administration (usually state)
Occupational Therapy	Services provided by a qualified occupational therapist that helps children develop fine motor skills; can be provided in a variety of settings and ways.
OCR	Office of Civil Rights (U. S. Department of Education)
OERI	Office of Educational Research and Improvement (U. S. Department of Education)
OHI	Other Health Impairment
OI	Orthopedic Impairment
On- site Verification	Written evidence of the school district's compliance with regulations.
OSEDA	Office of Social and Economic Data Analysis
OSEP	Office of Special Education Programs (U. S. Department of Education)
OSERS	Office of Special Education and Rehabilitative Services (Federal)
OSS	Out-of-School Suspension
OT	Occupational Therapy; Occupational Therapist
Outcome	Statement of the changes that family members want to see for their child or themselves.

Acronym List

P

P & A	Missouri Protection and Advocacy Services
P.L. 102-119	Federal Public Law; in 1991, it amended P.L. 99-457
P.L. 94-142	Federal Public Law passed in 1976, mandated free and appropriate education for children ages 5 to 21 who are eligible for special education. Later the law was amended to include children from 3 to 21.
P.L. 99-457	Federal Public Law passed in 1986, provides early intervention services for birth to age 3.
PAC	Parent Advisory Council
PARA	Paraprofessionals (classroom instructional assistants, aids)
Part B	Special Education for ages 3 to 21
Part C	A component of IDEA that allows states to establish a system of early intervention services for children with special needs from birth to age 3 and their families; First Steps
PAT	Parents-as-Teachers
PBIS	Positive Behavior Interventions and Supports
PBS	Positive Behavior Support
PDD	Pervasive Developmental Disorder
PDD-NOS	Pervasive Developmental Disorder - Not Otherwise Specified
Physical Development	Skills that children develop that rely on their physical abilities (e.g., moving, seeing, hearing).
Physical Therapy	Services provided by qualified physical therapists that help children develop gross motor skills; these services can be provided in a variety of settings.
PKU	Phenylketonuria
PLEP	Present Level of Educational Performance
PLP	Present Level of Performance
POHI	Physical and Other Health Impairments
PPP	Practical Parenting Partnerships Center
Prior Notice	Parents must receive written notice before the public agency or service provider proposes or refuses to initiate or change the identification, evaluation, or placement of a child or the provision of early intervention services to a child and a child's family.
Priorities	A family's choice as to what extent early intervention will be in the family's life; what is most important to the family.
Procedural Safeguards	Policy established to protect the rights of all parties involved in the education of children with disabilities.
Provider	Person who serves a child and who has specific skills and training related to young children with special needs; examples of providers are an agency, one of its employees, a physician, or a therapist.
Psychological Services	Services provided by a qualified psychologist who identifies and works with children who need help in developing thinking, learning and memory skills.
PT	Physical Therapy; Physical Therapist
PTA	Parent Teacher Association

Q

QED	Quality Eligibility Determination
QIRS	Quality Indicators Rating Scale (First Steps)

R

RCD	Resource Center for the Deaf
Referral	Written compilation of information about a student who is experiencing problems which interfere with learning; summary includes results of screening and attempts to remedy student's difficulties.
Related Services	Such developmental, corrective, and other supportive services as are required to assist a student with disabilities to benefit from special education; includes such services as transportation, speech pathology and audiology, psychological services, physical and occupational therapies, recreation, early identification and assessment of disabilities, and counseling and medical services for diagnostic or evaluation purposes.
RE-M	Regular Education-Modified
Resources	Strengths, abilities and supports that a family can use to meet its needs; may be formal or informal.
RFB&D	Recording for the Blind and Dyslexic
RFP	Request for Proposal
RICC	Regional Interagency Coordinating Council
RNT	Recruiting New Teachers
RPDC	Regional Professional Development Center
RRC	Regional Resource Centers
RSB	Rehabilitation Services for the Blind

Acronym List

RSMo	Revised Statutes of Missouri
Rtl	Response to Intervention
S	
SA	Self-Assessment
SC	Service Coordinator
Screening	Process of identifying children in the general population, birth through twenty, who may be at risk of educational failure.
SEA	State Education Agency
SEAP	Special Education Advisory Panel
Section 619	Part B Special Education for ages 3 to 5
SED	Severe Emotional Disturbance
SELS	Special Education Electronic Messages
SEMSA	Special Education Monitoring Self- Assessment (3rd Cycle Monitoring)
Service Coordination	Service provided by qualified personnel to assist families in navigating a system, ensure timely delivery of services, and work with families in the development of leadership skills; previously known as "case manager".
SHHH	Self-Help for Hard of Hearing People
SI	Speech Implementation
SICC	State Interagency Coordinating Council
SIECUS	Sexuality Information and Education Council of the United States
SIG	State Improvement Grant
SILC	State Independent Living Centers (SPOE System Point of Entry)
SLD	Specific Learning Disability
SLP	Speech Language Pathology; Speech Language Pathologist
Social Work	Services provided by a social worker or other qualified person that may include coordination of needed services, advocacy, counseling information about and referral to needed resources, and intervention.
SP	Speech or Language Impairment.
Special Education	Specifically designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities, including the following: classroom instruction; instruction in physical education; home instruction; and instruction in hospitals and institutions.
Special Instruction	Education and learning services provided in the home or in a center by a specialist trained in the education of those with special development or behavioral needs.
Speech Disorder	Difficulty with the mechanics of oral speech production observable in voice, articulation, fluency, or any combination of the above.
Speech Language Therapy	Services provided by a qualified speech therapist/pathologist who helps identify and work with children to develop communication skills that could affect the child's ability to make sounds; may include swallowing and breathing techniques; these services can be provided in a variety of settings and ways.
SPOE	System Point of Entry
SPP	State Performance Plan
SSD	Special School District (St. Louis & Pemiscot Counties)
SSDI	Social Security Disability Insurance
SSI	Supplemental Security Income
SSSH	State Schools for the Severely Handicapped
SST	Student Support Team
SSWAA	School Social Worker Association of America
STEPS	Sequenced Transition to Education in the Public Schools
T	
TA	Technical Assistance
TAG	The Association for the Gifted (CEC Division)
TAM	Technology and Media Division (CEC Division)
TASH	The Association for Persons with Severe Handicaps
TBI	Traumatic Brain Injury
TCSE	Technology Center for Special Education
TDD	Telecommunication Device for the Deaf
TECH CENTER	UMKC Technology Center
TED	Teacher Education Division (CEC Division)
TESOL	Teachers of English to Speakers of Other Languages
Transition	To move from one program to another, from hospital to home, from home to a program, to another community or state, from the early intervention system to public school, or out of First Steps.
Transportation	Assistance in getting to some of the services listed on the IFSP.

Acronym List

	TS	Tourette Syndrome
	TST	Teacher Support Team
U		
	UMC	University of Missouri-Columbia
	UMKC	University of Missouri-Kansas City
	*UMR	University of Missouri-Rolla (*Effective January 1, 2008, UMR will become Missouri University of Science and Technology)
	UMSL	University of Missouri-St. Louis
	USDOE	U.S. Department of Education
V		
	VI	Visual Impairment.
	Vision Services	Services related to a person's ability to see; may include evaluation of ability to see and special equipment (e.g., glasses, magnifying tools, large print books).
	VR	Vocational Rehabilitation
	VRC	Vocational Rehabilitation Counselor
	VRE	Vocational Resource Educator
W		
	webSPOE	First Steps - web-based child data system
	WEC	Work Experience Coordinator
X Y Z		
	YCDD	Young Child with a Developmental Delay.