Comprehensive School Improvement Plan (CSIP)

Date:			
☐ **District Plan** *or*	**District Name:**	**County/District Code:**	
☐ **School Plan**	**Building Name:**	**Building Code:**	**Grades Served:**

Regional School Improvement Team *See guidance for all individuals who need to be included in the regional school improvement team.*	
Name	**Position**
1. 2. 3. 4. 5. 6. 7. 8. 9.	Area Supervisor Superintendent Regional Representative District Board Member Principal Building Personnel
Description of the planning process and how staff and stakeholders will be informed and engaged in the accountability plan.	
Beliefs/Vision/ Mission Statement	

Key issues identified from annual performance data and local assessments.	
Key issues identified from internal and external factors.	
Prioritized Needs for the Building.	1. 2. 3.

Core Elements for Student Achievement

Leadership
An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

Research Based Strategy(ies) for Implementation:

Funding Source(s):
MSIP Standard(s):

Measurable Adult Behaviors:

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: **1.** **2.** **3.**				☐
60 Days: **1.** **2.** **3.**				☐
90 Days: **1.** **2.** **3.**				☐
Long Range: **1.** **2.** **3.**				☐

Collaborative Cultures
Building and sustaining collaborative cultures that result in high levels of learning for all and increased student achievement.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

Research Based Strategy(ies) for Implementation:

Funding Source(s):
MSIP Standard(s):

Measurable Adult Behaviors:

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. 2. 3.				☐
60 Days: 1. 2. 3.				☐
90 Days: 1. 2. 3.				☐
Long Range: 1. 2. 3.				☐

Curriculum and Assessment
Curriculum and assessments are comprehensive and aligned with the core academic standards.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

Research Based Strategy(ies) for Implementation:

Funding Source(s):
MSIP Standard(s):

Measurable Adult Behaviors:

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. 2. 3.				☐
60 Days: 1. 2. 3.				☐
90 Days: 1. 2. 3.				☐
Long Range: 1. 2. 3.				☐

Effective Instruction

Effective teachers are caring, reflective practitioners and life-long learners who continuously acquire new knowledge and skills and are constantly seeking to improve their teaching practice to provide high academic achievement for all students.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

Research Based Strategy(ies) for Implementation:

Funding Source(s):
MSIP Standard(s):

Measurable Adult Behaviors:

Action Steps	Start Date	Person Responsible	Resources	Complete / Date
30 Days: 1. 2. 3.				☐
60 Days: 1. 2. 3.				☐
90 Days: 1. 2. 3.				☐
Long Range: 1. 2. 3.				☐