



Missouri Department of Elementary and Secondary Education  
 Office of Quality Schools  
 PO Box 480, Jefferson City, MO 65102-0480  
 Expedited Charter School Renewal

School LEA Name Academie Lafayette		County-District Code 048-914	
<b>DIRECTIONS</b>			
Completed renewals must be submitted online through the compliance plan. This form is a tool to assist in filling out the online submission. QUESTIONS: Contact Charter Schools at 573-522-3651 or e-mail <a href="mailto:webreplyimprcharter@dese.mo.gov">webreplyimprcharter@dese.mo.gov</a> . Visit DESE's website at <a href="http://dese.mo.gov">dese.mo.gov</a> .			
<b>SECTION I – ASSURANCES and UPLOADS</b>			
Please state 'yes' or 'no' for each assurance. Please explain if an assurance requirement is not met. Comments should be as concise as possible, please include an attachment if further explanation is needed.		Yes	No
1. Upload one page letter from the sponsor requesting renewal that is signed by the Program Director.		Yes	
2. Assurance that Core Data/MOSIS is updated with current school name, superintendent/head administrator, and names of buildings(s) and principal(s).		Yes	
3. Assurance that Core Data/MOSIS is updated with mailing/physical address and telephone number of the charter school's main office.		Yes	
4. Assurance that Core Data/MOSIS is updated with list of the current board members including name, title and years served.		Yes	
5. List the education service provider name and address (if applicable).		N/A	
6. Assurance that the charter school adheres to the requirements of the applicable state statutes and regulations, the state rules governing the programs, and all other applicable statutes.		Yes	
7. The date of the board meeting which the vision and mission were adopted.		Yes	
8. Upload the existing performance contract that includes timelines and standards for renewal (include procedures and consequences for failure to meet requirements).		Yes	
9. Upload data on measurements and objectives met (or not) in existing performance contract.		Yes	
10. Upload projected budget for the next five years (list of items).		Yes	
11. List the projected enrollment by grade levels.		Yes	
12. List plans for expansion or replication.		Yes	
<b>SIGNATURES</b>			
Charter schools must submit this application electronically by responding to the following sections in order to renew their charter. The renewal submission must be signed by the Local Education Agency (LEA) authorized representative and the sponsor to ensure information submitted is accurate and in compliance with all statutes.			
The authorized representative assures DESE that the charter school, in accordance with Sections 160.400-160.425, RSMo, shall:			
<ol style="list-style-type: none"> <li>1. Receive and expend state/federal funds in a manner consistent with the intent of the approved application.</li> <li>2. Keep such records for a period of three years and provide such information as may be necessary for the fiscal program auditing and for program evaluation; provide DESE any information it may need to carry out its responsibilities under the program.</li> </ol>			
The LEA authorized representative understands the assurances and the responsibility for compliance placed upon the applicant. The applicant will refund directly to DESE the amount of any funds made available to the applicant that may be determined by DESE, or an auditor representing DESE, to have been misspent or otherwise misapplied.			
LEA Contact Person Name Elimane Mbengue		LEA Contact Person Phone Number 816-361- 7735	
Signature of LEA Authorized Representative 		Date 11-30-18	
Sponsor Name University of Central Missouri		Sponsor Contact Phone Number 660-543-4723	
Signature of Sponsor 		Date 10/30/18	

# Charter School Renewal Expedited

Implementation Year(s): 2018-19

ACADEMIE LAFAYETTE (048914)

Team Members:	Victoria Hughes	Director, UCM Office of Charter Schools	vhughes@ucmo.edu	660-543-4744
	Elimane Mbengue	Head of School	embengue@academielafayette.org	816-800-8771

Directions: Please state 'yes' or 'no' for each assurance. Please explain If an assurance requirement is not met. Comments should be as concise as possible, please include an attachment if further explanation is needed.

Charter schools requesting to renew its charter must submit this application electronically by responding to the following sections. The renewal submission must be signed by the Local Education Agency (LEA) authorized representative and the sponsor to ensure information submitted is accurate and in compliance with all statutes.

Upload questions require a document to be uploaded. This is done by selecting Manage Uploads, select Upload a Document, browse for the file, under File Description include the number of the question you are addressing and a description of the file as indicated by the Upload questions. Under Manage Team, include LEA contact and sponsor contact information.

1. Upload one page letter from the sponsor requesting renewal that must be signed by the Program Director of the Charter Sponsor Office. This assures that the Charter Renewal Application is accurate and in compliance with all statutes. Upload file under Manage Uploads. File Description would be 1. Sponsor Renewal Letter

Please see the uploaded file: 1. AL Sponsor Renewal Letter.

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2. LEA assures that Core Data/MOSIS is updated with current school name, superintendent/head administrator, and names of buildings(s) and principal(s).

Yes

If no, please explain.

- 
3. LEA assures that Core Data/MOSIS is updated with mailing/physical address and telephone number of the charter school's main office.

Yes

If no, please explain.

- 
4. LEA assures that Core Data/MOSIS is updated with list of the current board members including name, title and years served.

Yes

If no, please explain.

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5. List the education service provider name and address (if applicable).

Education service provider name and address is below

Academie Lafayette does not use the services of an education service provider.

Not applicable

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6. LEA assures that the charter school adheres to the requirements of the applicable state statutes and regulations, the state rules governing the programs, and all other applicable statutes.

Yes

If no, please explain.

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7. List the date of board meeting which the vision and mission were adopted.

The Academie Lafayette Board approved the Mission and Vision statements, included in the Strategic Plan, on July 9, 2018. Plesae see the uploaded file 7. AL Mission and Vision Adoption Date.

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8. Upload the existing performance contract that includes timelines and standards for renewal (include procedures and consequences for failure to meet requirements).

Please see uploaded file: 8. AL Current Performance Contract.

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9. Upload data on measurements and objectives met (or not) in existing performance contract.

Please see uploaded file: 9. AL Data on Measurements and Objectives.

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10. Upload projected budget for the next five years (list of items).

Please see uploaded file: 10. AL Projected 5-Year Budget.

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11. List the projected enrollment by grade levels.

Please see the uploaded file: 11. AL Projected Enrollment for the Next Five Years.

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12. List plans for expansion or replication.

Please see uploaded file: 12. AI Explanson or Replication Plans.

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13. The authorized representative assures DESE that the charter school, in accordance with Sections 160.400-160.425, RSMo, shall:

1. Receive and expend state/federal funds in a manner consistent with the intent of the approved application.

2. Keep such records for a period of three years and provide such information as may be necessary for the fiscal program auditing and for program evaluation; provide DESE any information it may need to carry out its responsibilities under the program.

The LEA authorized representative understands the assurances and the responsibility for compliance placed upon the applicant. The applicant will refund directly to DESE the amount of any funds made available to the applicant that may be determined by DESE, or an auditor representing DESE, to have been misspent or otherwise misapplied.

Yes

If no, please explain.

**SECTION 1 – ASSURANCES and UPLOADS**

1. Upload one page letter from the sponsor requesting renewal that must b signed by the Program Director of the Charter Sponsor Office.



Office of Charter Schools  
PO Box 800  
Lovinger 2250  
Warrensburg, MO 64093  
Office 660-543-4723  
[ucmo.edu/offices/office-of-charter-schools/](http://ucmo.edu/offices/office-of-charter-schools/)

October 26, 2018

Roger Dorson, Interim Commissioner  
Department of Elementary and Secondary Education  
PO Box 480  
Jefferson City, MO 65102

Dear Commissioner Dorson,

This letter requests authorization from the Missouri State Board of Education of the renewal of the Academie Lafayette charter for a 10-year term, beginning July 1, 2019 and ending June 30, 2029. Academie Lafayette qualified for an expedited renewal as per Missouri statutes.

The University of Central Missouri carefully reviewed Academie Lafayette's charter renewal application and supporting documents submitted by the Board of Directors and administrators of the school. The University of Central Missouri fully endorses the Academy Lafayette charter renewal application and, believing the application is compliant with Missouri charter school law, is poised to present the application for the charter renewal to the Missouri Board of Education at a date to be determined.

Documents required or requested for the renewal application are being prepared for submittal to the Department's Office of Quality Schools, Charter Schools. Please contact me should questions arise or if I may provide additional documents related to the charter renewal.

Respectfully,

A handwritten signature in black ink that reads "Victoria Hughes". The signature is written in a cursive style.

Victoria Hughes, Ed.D.  
Director

**SECTION 1 – ASSURANCES and UPLOADS**

8. Upload the existing performance contract that includes timelines and standards for renewal (include procedures and consequences for failure to meet requirements).

**Académie Lafayette  
Academic Performance Plan  
2009-2019**

**A.7 School Specific Goals and Objectives (Academic Accountability Plan)**

The Academic Accountability Plan for **Académie Lafayette** presented on the following pages addresses academic performance tied to specific pupil performance standards, the state assessment program, and nationally normed achievement data. Five key academic indicators provide a framework for the collection of data and determination of academic accountability:

- Indicator #1: Annual Performance Report (APR)
- Indicator #2: School Achievement Levels (Status)
- Indicator #3: School Improvement over Time (Progress)
- Indicator #4: Student Achievement over Time (Growth)
- Indicator #5: Student Engagement

There are multiple indicators and sub-indicators within the Academic Accountability Plan. The performance indicators are accompanied by academic goals, baseline data, established benchmarks, targets, and reporting protocol.

***Accountability:***

For each noted academic performance indicator, a determination of *Met Benchmark*, *Met Target*, or *Not Met* will be made by UCM staff as part of the annual academic performance oversight process. There are 11 indicators and sub-indicators within this academic accountability plan for Académie Lafayette.

Any one (1) of the indicators earning a *Not Met* determination will be included in a subsequent school improvement plan, with specific steps for improvement, timeline, and re-assessment. Any *Not Met* determinations for that same indicator in subsequent years may result in the school being placed on probation, as per UCM charter school policies.

Additionally, should the school fail to meet the benchmarks on a majority of the noted (11) indicators and sub-indicators, the University will comply with section **160.405.8 (1)-(6)** of the charter school law which includes taking appropriate remedial action, probation, or consideration of revocation of the charter.

**Indicator 1.1 Annual Performance Report (APR)**

**1.1 Annual Performance Report.** Académie Lafayette will meet or exceed 50% of the MSIP 5 performance indicators applicable to the school as generated by Missouri’s Annual Performance Report (APR) as per MSIP 5 guidelines and calculations.

Measures	Metric	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Benchmark	Target
APR Determination	State Accreditation Standards for K-8 schools	70/80 87.5%	69/80 86.3%	76.5 / 80 95.6%	78/80 97.5%	<b>79/80</b> <b>98.8%</b>	Meet or exceed 50% of the possible points for all <u>applicable</u> performance indicators for K-8 districts.  APR “Provisionally Accredited” cut score.	Meet or exceed 70% of the possible points for all <u>applicable</u> performance indicators for K-8 districts.  APR “Accredited” cut score.
	Met / Not Met Benchmark / Target	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>		

**Indicator 1.2 School Achievement Levels (Status)**

- 1.2.1 Status Compared to KCPS**
- 1.2.2 Status Compared to Peer Schools**
- 1.2.3 Proficiency in French**

**1.2.1 Status Compared to KCPS.** Académie Lafayette students will generate higher MAP Index scores than the KCPS on a majority of the required assessments in the content areas of English Language Arts, Mathematics, and Science. The LEA MAP Index aggregate scores for grades 3-8, as calculated (MSIP5) for the Missouri Annual Performance Report (APR), will be utilized for this accountability measure.

Measures	Metric		2013	2014	2015	2016	2017	Benchmark	Target
Grade 3-8 ELA	MAP Index Scores as per MSIP 5 calculations	AL	398.6	388.9	<b>411.3</b>	<b>414.6</b>	<b>418.7</b>	Perform better than the KCPS on a majority (≤ 50%) of the performance indicators.	Perform better than the KCPS on ≤ 70% of the performance indicators.
		KCPS		286	251.2	254.1	267*		
Grade 3-8 Math		AL	399.8	393.6	<b>392.2</b>	<b>400.4</b>	<b>391.**</b>		
		KCPS		293	217.7	233.9	<b>229*</b>		
Grade 3-8 Science		AL	425.4	392.4	<b>383.3</b>	<b>375.0</b>	<b>408.8</b>		
		KCPS		242	243.9	238.6	231*		
Annual Comparison with KCMOSD	# & % of AL indicators higher than the KCPS			3/3 100%	3/3 100%	3/3 100%	3/3 100%		
	<b>Met or Not Met Benchmark / Target</b>			<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>		

\* Internal calculations—may be adjusted as data become available.

\*\* Does not include 8<sup>th</sup> grade Math EOC

**1.2.2 Status Compared to Peer Schools.** Académie Lafayette students will generate higher MAP Index scores than **KCPS peer schools** on a majority of the required assessments in the content areas of English Language Arts, Mathematics, and Science. The School Supporting Data MAP Index aggregate scores as calculated (MSIP5) for the Missouri Annual Performance Report (APR), will be utilized for this accountability measure. Peer schools were selected based on their proximity to Académie Lafayette.

Measures	Metric		Testing Date					Benchmark	Target
			2013	2014	2015	2016	2017		
Grade 3-8 ELA	MAP Index Scores as per MSIP 5 calculations	AL	398.6	388.9	411.3	414.6	418.7	Perform better than the KCPS peer schools on a majority ( $\leq 50\%$ ) of the performance indicators.	Perform better than the KCPS peer schools on $\leq 70\%$ of the MAP indicators.
		Paige	276.5	248.3	183.4	190.3	Closed		
		Banneker	253.5	149.5	202.8	216.7	223.0		
Grade 3-8 Math		AL	399.8	393.6	392.2	400.4	391		
		Paige	286.3	250.0	175.5	191.0	Closed		
		Banneker	275.4	257.8	164.2	193.7	188.6		
Grade 3-8 Science		AL	425.4	392.4	383.3	375.0	408.8		
		Paige	191.8	214.0	163.3	218.0	Closed		
1.2.2. Annual Comparison with KCPS Peer Schools		# and % of AL indicators higher than the KCPS		<b>6 of 6 100%</b>	<b>6 of 6 100%</b>	<b>6 of 6 100%</b>	<b>6 of 6 100%</b>		
	<b>Met or Not Met Benchmark / Target</b>		<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>		

**1.2.3 Proficiency in French.** Académie Lafayette students will be proficient in French by the 8<sup>th</sup> grade. 8<sup>th</sup> graders will be administered the college placement test for French. 80% will achieve a scores indicating admission to a minimum of 2nd semester French.

Measures	Metric	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Benchmark	Target
1.2.3 Proficiency level in French as measured by College Placement test.	% of 8 <sup>th</sup> graders scoring at the 2 <sup>nd</sup> semester French or higher.	N/A	86%	88.5	90%	94%		60%	80%
	<b>Met or Not Met Benchmark / Target</b>	N/A	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>			

**Indicator 1.3 School Improvements Over Time (Progress)**

**1.3.1 Cohort Analysis**  
**1.3.2 Progress within APR**

**1.3.1 Cohort Analysis.** AL student cohorts groups will increase the MAP Index scores (indicative of positive changes in moving students from one performance level to the next) on MAP assessments in English Language Arts and Math for grades 3 to 5, 4 to 6, 5 to 7, and 6 to 8 (four cohorts annually).

**1.3.1a Cohort Analysis: English Language Arts**

Measures	Metric	2013	2014	2015	2016	2017	2018	Benchmark	Target
1.3.1.a MAP Index (ELA) scores over three testing periods-	<b>MAP Index ELA</b>	<b>Grade Level Cohorts</b>							
	Grade 3	D 372	E 365	F 439	G 408.6	H <b>383.3</b>	I		
	Grade 4	C 400	D 390	E 397	F 423.7	G <b>407.7</b>	H		
	Grade 5	B 408	C 397	D 402	E 384.1	F <b>428.6</b>	G		
	Grade 6	A 413	B 390	C 413	D 419.3	E <b>420.0</b>	F		
	Grade 7	392	A 413	B 417	C 423.5	D <b>446.4</b>	E		
	Grade 8	429	400	A 398	B 440.1	C <b>441.5</b>	D		
	<b>Gain (+) Loss (-)</b>	N/A	N/A						
	grade 3 to 5			D +30	E +19	F <b>-10</b>	G	Positive gain for 3 of the 4 cohort groups.	Positive gain for all 4 of the 4 cohort groups.
	grade 4 to 6			C +13	D +29	E <b>+23</b>	F		
	grade 5 to 7			B +9	C +26	D <b>+44</b>	E		
	grade 6 to 8			A -15	B +50	C <b>+29</b>	D		

	<b># of cohorts with positive gains</b>		N/A	3/4	4/4	<b>3/4</b>			
	<b>Met / Not Met Benchmark / Target</b>		N/A	N/A*	NA	NA			

**Note:** With changes in the 2015 & 2016 MAP, DESE has advised that comparisons of these results are not appropriate.

**1.3.1b Cohort Analysis: Mathematics**

Measures	Metric	2012-2013 Baseline	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Benchmark	Target
1.3.1b MAP Index (Math) scores over three testing periods.	<b>MAP Index Math</b>	<b>Grade Level Cohorts</b>						↓	↓
	Grade 3	D 387	E 405	F 434	G 418.9	H 386.1	I		
	Grade 4	C 380	D 357	E 407	F 406.2	G 401.0	H		
	Grade 5	B 411	C 396	D 364	E 387.2	F 403.8	G		
	Grade 6	A 411	B 419	C 387	D 387.6	E 404.0	F		
	Grade 7	409	A 406	B 395	C 400.1	D 400.0	E		
	Grade 8 / ALG I	422	391	A 337	B 401.8	C 386**	D		
	<b>Gain (+) Loss (-)</b>	N/A	N/A						
	grade 3 to 5			D -23	E -18	F -30	G	Positive gain for 3 of the 4 cohort groups.	Positive gain for all 4 of the 4 cohort groups.
	grade 4 to 6			C +7	D +31	E -3	F		
	grade 5 to 7			B -16	C -4	D +36	E		
	grade 6 to 8			A -74	B -17	C NA	D		
	<b># of cohorts with positive gains</b>		(1 yr.)	1/4	1/4	1/3			
	<b>Met / Not Met Benchmark / Target</b>		N/A	N/A	NA	NA			

**Note:** With changes in the 2015 & 2016 MAP, DESE has advised that comparisons to these results are not appropriate  
**\*\*\* Includes Math EOC**

**1.3.2 Progress within APR.** As a K-8 LEA, Académie Lafayette will make improvement in those content areas falling below State expectations. AL will earn “Progress” points for any content area from the previous year’s APR in which the school’s MPI scores fell within the Floor or Approaching levels. LEA Supporting Data for Standard 1, Academic Achievement, will be utilized for this indicator.

**Note:** Progress points are earned when MPI scores for a specific content area improve over time. Schools may earn up to 42 “Progress” points (12 each for ELA, Math, and Science, and 6 for Social Studies) on the APR for the LEA. As this indicator will assess only those content areas scoring at the Floor or Approaching levels the previous year, the total points possible may vary from year to year.

Measures	Metric	2013	2014	2015	2016	2017	Benchmark	Target
1.3.2 Progress calculations for APR	MAP “Progress” points for content areas at the “Approaching” level or below on the previous APR.	ELA 12/12 Math 12/12 Science 12/12	Made “2020 Target” in all content areas.	Made “2020 Target” in all content areas.	Made “2020 Target” in all content areas.	Made “2020 Target” in all content areas.	Earn ≤ 50% of the possible APR “progress” points.	Earn ≤ 70% of the possible APR “progress” points
	Percentage of possible “progress” points (MSIP5-APR) in the designated content areas.	36/36 100%	N/A	N/A	24/36 66%	<b>18/36</b> <b>50%</b>		
	Met or Not Met Benchmark / Target		<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>		

**Indicator 1.4: Student Achievement Over Time (Growth)**

**1.4.1 Growth within APR.** Academic Lafayette will earn “Growth” points as calculated for MSIP 5 Growth Measures within the school’s APR supporting data.

Note: By meeting (On Target) or exceeding (Exceed) growth expectations, AL can earn up to 24 growth points (12 for ELA, 12 for Math). Growth points are earned when individual student achievement scores for MAP English Language Arts and Mathematics for Grades 4 through 8 improve at a statistically significant level from the previous year.

Measures	Metric	2013	2014	2015	2016	2017	Benchmark	Target
4.1 Growth calculations for APR as per MSIP 5.	Percentage of possible “growth” points (MSIP5-APR)	24/24 100%	24/24 100%	24/24 100%	18/24 75%	<b>18/24</b> <b>75%</b>	Earn ≤ 50% of the possible APR “growth” points.	Earn 70% or more of the possible APR “growth” points.
	<b>Met or Not Met Benchmark / Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>		

**Indicator 1.5 Student Engagement**

**1.5.1 Attendance**

**1.5.2 Retention**

**1.5.3 Advanced Placement**

**1.5.1 Attendance.** Académie Lafayette students will demonstrate an attendance rate higher than the Kansas City school district. This performance indicator will utilize the District Attendance Rate as collected and reported by DESE’s Missouri Comprehensive Data System.

Measures	Metric	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Benchmark	Target
5.1 Student Attendance	Average Daily Attendance as per MCDS.	95.2	95.3	95.3	95.2	<b>95.6</b>		90% (KC)	94% (MO)
	<b>Met or Not Met Benchmark / Target</b>	<b>Met Target</b>							

**1.5.2 Retention.** Académie Lafayette students will maintain a Fall to Fall retention rate of 70% or more as a positive indicator that the school is a viable school of choice for its stakeholders.

Measures	Metric	2012 to 2013	2013 to 2014	2014 to 2015	2015 to 2016	2016 to 2017	2017 to 2018	Benchmark	Target
5.2 Student Retention	% of students returning year to year, September Core Data count.	91%	96.6%	95.6%	94.4%	<b>94.3%</b>		70%	80%
	<b>Met or Not Met Benchmark / Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>			

**SECTION 1 – ASSURANCES and UPLOADS**

9. Upload data on measurements and objectives met (or not) in existing performance contract.

**Academie Lafayette**  
Five-Year Summary Report  
August 2017

<b>Indicators</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Indicator 1.1: Annual Performance Report (APR)	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>
Indicator 1.2: School Achievement Levels (Status) 1.2.1 Comparison to KCPS	<b>Peer school data not available</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>
1.2.2 Comparison to Peer Schools	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>
1.2.3 Language Acquisition Growth	<b>Data not available</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>
Indicator 1.3: School Improvement over Time (Progress) 1.3.1 MAP Index Cohort Analysis - ELA/Math	<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>
1.3.2 Progress Within APR	<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>	<b>Exempt</b>
Indicator 1.4: Student Achievement over Time (Growth) 1.4.1 Growth within APR	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>
Indicator 1.5: Student Engagement 1.5.1 Attendance	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>
1.5.2 Student Retention (Fall to Fall)	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>	<b>Met Target</b>

\*Indicator 1.3 Cohort Analysis—Not Applicable due to changes in MAP assessments in 2015, 2016, and 2017. MAP Index comparisons not statistically appropriate. From DESE: Algebra1 and English 2 End of Course evaluations were excluded in 2017. Comparisons of MPI and proficiency rates from 2016 to 2017 may not be advisable.

**SECTION 1 – ASSURANCES and UPLOADS**

10. Upload projected budget for the next five years (list of items).

ACADEMIE LAFAYETTE 048914 PROJECTION K-12						
	2018-19 Year 1	2019-20 Year 2	2020-21 Year 3	2021-22 Year 4	2022-23 Year 5	2023-24 Year 6
Carryover from Prior Year						
Prop C	1,012,200	1,149,000	1,263,800	1,430,900	1,623,500	1,810,500
Basic Formula	9,283,700	10,064,100	11,246,600	12,592,800	13,853,500	15,305,200
Food Service	190,800	208,800	234,500	263,500	292,500	325,900
Title Funds	176,300	188,300	206,700	227,100	246,400	268,300
IDEA	129,700	138,500	152,800	168,900	183,900	201,300
Transportation	106,700	114,000	122,500	131,600	140,100	149,400
Grants/Donations	494,400	504,300	514,400	524,700	535,200	545,900
Special Grant - SSKC 187	496,700	503,200	173,500	0	0	0
Special Grant - SSKC Carryover	345,000	0	0	0	0	0
Special Grant - SSKC HS Grant	0	100,000	600,000	400,000	400,000	0
Grants: CSGF (Charter School Growth Fund)	250,000	250,000	250,000	0	0	0
Other operational grants and FACE grant	65,000	0	0	175,000	75,000	0
NMTC Interest - Approx \$4,000 per month at CBKC	48,000	48,000	48,000	48,000	48,000	48,000
Rental Income	0	60,000	90,000	120,000	120,000	0
Other Receipts	138,700	148,300	157,400	166,500	175,600	184,900
<b>Total Revenue</b>	<b>\$ 12,737,200</b>	<b>\$ 13,476,500</b>	<b>\$ 15,060,200</b>	<b>\$ 16,249,000</b>	<b>\$ 17,693,700</b>	<b>\$ 18,839,400</b>
Salaries	5,982,700	6,453,400	7,323,300	7,959,800	8,351,300	8,821,200
Benefits	1,847,800	2,118,300	2,505,300	2,753,800	2,956,100	3,292,100
Summer School Salaries and Benefits	387,900	395,600	403,600	419,600	428,000	436,600
Facilities	687,300	697,100	713,100	726,000	739,100	757,200
Facilities-middle school & high school additional cost	365,900	372,600	372,800	379,600	517,700	573,500
Transportation	773,500	733,100	789,100	847,400	919,600	980,200
Other expenses	1,783,300	1,824,900	2,035,800	2,218,400	2,381,600	2,616,400
Interest expense on loans	458,600	439,900	425,600	411,500	396,900	378,400
<b>Total Expenses</b>	<b>\$ 12,287,000</b>	<b>\$ 13,034,900</b>	<b>\$ 14,568,600</b>	<b>\$ 15,716,100</b>	<b>\$ 16,690,300</b>	<b>\$ 17,855,600</b>
Revenue over expenses	450,200	441,600	491,600	532,900	1,003,400	983,800
Estimated Debt Service Principal Payments on Loans	175,100	183,000	322,600	336,700	346,300	378,900
Estimated Reserve Commitments	54,100	55,800	57,900	60,000	62,300	54,000
Annual Rent on Armour	113,000	135,600	135,600	135,600	135,600	135,600
Debt Service payments received from Investment Fu	-48,622	-48,622	-48,622	-48,622	-48,622	-48,622
Principal on \$4,862,200	0	0	0	0	0	0
Interest on \$4,000,000 loan	0	0	0	0	0	0
Debt Service New Building	64,378	86,978	86,978	86,978	86,978	86,978
<b>Total Estimated Debt Service and Reserve Commitme</b>	<b>293,578</b>	<b>325,778</b>	<b>467,478</b>	<b>483,678</b>	<b>495,578</b>	<b>519,878</b>
<b>Total Estimated Revenues over Estimated Expenses and Estimated Debt Service and Reserve Commitment</b>	<b>\$ 156,622</b>	<b>\$ 115,822</b>	<b>\$ 24,122</b>	<b>\$ 49,222</b>	<b>\$ 507,822</b>	<b>\$ 463,922</b>

**SECTION 1 – ASSURANCES and UPLOADS**

11. List the projected enrollment by grade levels.



Oct. 23, 2018

Vici Hughes, Ed.D.  
Midwest Center for Charter Schools and Urban  
Education - University of Central Missouri  
Lovinger Building 2250  
Warrensburg, MO 64093  
vhughes@ucmo.edu

**RE: Académie Lafayette K - 12 Charter Expansion**

Dear Ms. Hughes:

The purpose of this letter is to request a change in our Charter School Contract to reflect an expansion of the current grades served at Academie Lafayette from grade levels K - 8 to grade levels K - 12. Academie Lafayette intends to begin serving high school students as soon as the necessary funds have been secured to run a sustainable program. Pending funding, below is the projected timeline of the proposed expansion:

- 2018 - 2019: increase the kindergarten class from 120 students to 198 students
- 2018 - 2019: increase the first grade class from 120 students to 166 students
- 2020 - 2021: begin serving high school students with the addition of a 9th grade class of approximately 1,270 students
- 2021 - 2022: continue high school expansion with the addition of a 10th grade class of approximately 1,380 students
- 2022 - 2023: continue high school expansion with the addition of a 11th grade class of approximately 1,490 students
- 2023 - 2024: continue high school expansion with the addition of a 12th grade class of approximately 1,620 students

Upon full implementation of our high school expansion plan, Academie Lafayette projects to have a total K - 12 enrollment of approximately 1970 students by 2032-2033.

Please let me know if you have any questions.

Sincerely,

Jon Otto  
Board President, Académie Lafayette

**SECTION 1 – ASSURANCES and UPLOADS**

12. List plans for expansion or replication.



Oct. 23, 2018

Vici Hughes, Ed.D.  
Midwest Center for Charter Schools and Urban  
Education - University of Central Missouri  
Lovinger Building 2250  
Warrensburg, MO 64093  
vhughes@ucmo.edu

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Upon full implementation of our high school expansion plan, Academie Lafayette projects to have a total K - 12 enrollment of approximately 1970 students by 2032-2033.

Please let me know if you have any questions.

Sincerely,

Jon Otto  
Board President, Académie Lafayette