

**MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:****October 2016**

**REPORT ON THE RELEASE OF THE  
2016 ANNUAL PERFORMANCE REPORT (APR)**

**STATUTORY AUTHORITY:**

Section 161.092, 162.081, RSMo

Consent  
ItemAction  
ItemReport  
Item**DEPARTMENT GOAL NO. I:**

All Missouri students will graduate college and career ready.

**SUMMARY:**

This report will outline the calculation of and timeline for the release of the 2016 Annual Performance Report (APR), including statewide accreditation summary statistics.

**PRESENTER:**

Chris Neale, Assistant Commissioner, Office of Quality Schools, will assist in the presentation and discussion of this agenda item.



# **MSIP 5 ANNUAL PERFORMANCE REPORT**

**STATE BOARD OF EDUCATION**

October 2016

Missouri Department of Elementary  
and Secondary Education

# MSIP 5 Policy Goals

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- Articulate the State's Expectations
- Distinguish Performance of Schools and Districts
- Empower All Stakeholders
- Promote Continuous Improvement and Innovation

# MSIP 5 Performance Standards

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1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)  
Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)

# Changes in Calculation of 2016 APR

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- **“Hold Harmless” for 2016 English Language Arts and Mathematics Assessments**
  - Standards Applicable: Standards 1 and 2 – English Language Arts (ELA) and Mathematics
  - Policy: The highest of 2014, 2015, 2016 used in the calculation of the 2016 APR.
  - Rationale: Legislative compliance

# Changes in Calculation of 2016 APR

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- **Expansion of CTE Program**
  - Standard Applicable: Standard 3
  - Policy: Policy: Two (2) additional points awarded toward the ten (10) points possible in Standard 3\*4
  - Rationale: Legislative compliance

# Changes in Reporting on 2016 APR

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- **Census Administration of ACT<sup>®</sup> for Grade 11 Students**
  - 2015 Census data overlaps Graduate data (Standard 3\*1-3)
  - Data reported for 2015 and 2016

# MSIP 5 2016 APR Status Levels

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- Accredited Range  $\geq 70\%$  of points
- Provisional Range  $\geq 50\%$  to  $69.9\%$  of points
- Unaccredited Range  $< 50\%$  of points

# APR Performance— Traditional Public Schools

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Status Levels	2014		2015*		2016*	
	Count	Percent	Count	Percent	Count	Percent
Less than 50%	4	0.8%	1	0.2%	1	0.2%
50.0% to 69.9%	12	2.3%	7	1.3%	10	1.9%
70.0% and above	505	96.9%	513	98.5%	508	97.9%
Total**	521		521		519	

\*Hold Harmless Basis

\*\*Includes 2 state operated schools and 1 special school district

Chart revised 10/28/16 to reflect percent of points earned in place of an accreditation level.

# APR Performance – Charter Public Schools

Status Levels	2014		2015*		2016*	
	Count	Percent	Count	Percent	Count	Percent
Less than 50%	5	14.7%	5	14.3%	6	16.7%
50.0% to 69.9%	5	14.7%	10	28.6%	10	27.8%
70.0% and above	24	70.6%	20	57.1%	20	55.6%
Total	34		35		36	

\*Hold Harmless Basis

Chart revised 10/28/16 to reflect percent of points earned in place of an accreditation level.

# 11<sup>th</sup> Grade ACT Census Administration

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	Participation Rate		Composite Score	
	2015	2016	2015	2016
Minimum	50.0	23.8	12.7	11.0
Maximum	100.0	100.0	26.7	25.5
Average	97.2	96.6	18.8	18.9

# Timeline

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- October 31: Final APR (secure)
- November 2: Embargoed data to media
- November 7: Final APR public release
- December 2: Classification recommendations to State Board of Education

# Classification Considerations

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- Multiple years of APR data
- Upgrade only on earned data (not Hold Harmless)
- Other factors
  - Legal compliance
  - Parent education program
  - Financial condition
  - Superintendent certification
- Effective date for classification changes

# Questions?