MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM: Report on the Release of the 2016 Annual Performance Report (APR)

October 2016

<table>
<thead>
<tr>
<th>STATUTORY AUTHORITY:</th>
<th>Consent Item</th>
<th>Action Item</th>
<th>Report Item</th>
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<tbody>
<tr>
<td>Section 161.092, 162.081, RSMo</td>
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DEPARTMENT GOAL NO. I:

All Missouri students will graduate college and career ready.

SUMMARY:

This report will outline the calculation of and timeline for the release of the 2016 Annual Performance Report (APR), including statewide accreditation summary statistics.

PRESENTER:

Chris Neale, Assistant Commissioner, Office of Quality Schools, will assist in the presentation and discussion of this agenda item.
MSIP 5
ANNUAL PERFORMANCE REPORT
STATE BOARD OF EDUCATION

October 2016
Missouri Department of Elementary and Secondary Education
MSIP 5 Policy Goals

- Articulate the State's Expectations
- Distinguish Performance of Schools and Districts
- Empower All Stakeholders
- Promote Continuous Improvement and Innovation
MSIP 5 Performance Standards

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)
   Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)
Changes in Calculation of 2016 APR

- “Hold Harmless” for 2016 English Language Arts and Mathematics Assessments
  - **Standards Applicable:** Standards 1 and 2 – English Language Arts (ELA) and Mathematics
  - **Policy:** The highest of 2014, 2015, 2016 used in the calculation of the 2016 APR.
  - **Rationale:** Legislative compliance
Changes in Calculation of 2016 APR

- **Expansion of CTE Program**
  - **Standard Applicable:** Standard 3
  - **Policy:** Policy: Two (2) additional points awarded toward the ten (10) points possible in Standard 3*4
  - **Rationale:** Legislative compliance
Changes in Reporting on 2016 APR

- Census Administration of ACT® for Grade 11 Students
  - 2015 Census data overlaps Graduate data (Standard 3*1-3)
  - Data reported for 2015 and 2016
MSIP 5 2016 APR Status Levels

- Accredited Range \( \geq 70\% \) of points

- Provisional Range \( \geq 50\% \) to \( 69.9\% \) of points

- Unaccredited Range \( < 50\% \) of points
**APR Performance—Traditional Public Schools**

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Pct. Pts. Earned</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 50%</td>
<td>4</td>
<td>0.8%</td>
<td>1</td>
<td>0.2%</td>
<td>1</td>
<td>0.2%</td>
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<tr>
<td>50.0% to 69.9%</td>
<td>12</td>
<td>2.3%</td>
<td>7</td>
<td>1.3%</td>
<td>10</td>
<td>1.9%</td>
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<tr>
<td>70.0% and above</td>
<td>505</td>
<td>96.9%</td>
<td>513</td>
<td>98.5%</td>
<td>508</td>
<td>97.9%</td>
</tr>
<tr>
<td>Total**</td>
<td>521</td>
<td></td>
<td>521</td>
<td></td>
<td>519</td>
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*Hold Harmless Basis

**Includes 2 state operated schools and 1 special school district

Chart revised 10/28/16 to reflect percent of points earned in place of an accreditation level.
# APR Performance – Charter Public Schools

<table>
<thead>
<tr>
<th>Status Levels</th>
<th>2014</th>
<th></th>
<th>2015*</th>
<th></th>
<th>2016*</th>
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<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
<td>Count</td>
<td>Percent</td>
<td>Count</td>
<td>Percent</td>
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<tr>
<td>Less than 50%</td>
<td>5</td>
<td>14.7%</td>
<td>5</td>
<td>14.3%</td>
<td>6</td>
<td>16.7%</td>
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<tr>
<td>50.0% to 69.9%</td>
<td>5</td>
<td>14.7%</td>
<td>10</td>
<td>28.6%</td>
<td>10</td>
<td>27.8%</td>
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<tr>
<td>70.0% and above</td>
<td>24</td>
<td>70.6%</td>
<td>20</td>
<td>57.1%</td>
<td>20</td>
<td>55.6%</td>
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<tr>
<td>Total</td>
<td>34</td>
<td></td>
<td>35</td>
<td></td>
<td>36</td>
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*Hold Harmless Basis

Chart revised 10/28/16 to reflect percent of points earned in place of an accreditation level.
### 11th Grade ACT Census Administration

<table>
<thead>
<tr>
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<th>Participation Rate</th>
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<th>Composite Score</th>
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<tbody>
<tr>
<td>Minimum</td>
<td>50.0</td>
<td>23.8</td>
<td>12.7</td>
<td>11.0</td>
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<tr>
<td>Maximum</td>
<td>100.0</td>
<td>100.0</td>
<td>26.7</td>
<td>25.5</td>
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<tr>
<td>Average</td>
<td>97.2</td>
<td>96.6</td>
<td>18.8</td>
<td>18.9</td>
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Timeline

- October 31: Final APR (secure)
- November 2: Embargoed data to media
- November 7: Final APR public release
- December 2: Classification recommendations to State Board of Education
Classification Considerations

- Multiple years of APR data
- Upgrade only on earned data (not Hold Harmless)
- Other factors
  - Legal compliance
  - Parent education program
  - Financial condition
  - Superintendent certification
- Effective date for classification changes
Questions?