

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:

October 2015

UPDATE ON THE CALCULATION OF THE 2015 ANNUAL PERFORMANCE REPORT (APR)

STATUTORY AUTHORITY:

Sections 161.092, 162.081, RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOAL NO. 1:

All Missouri students will graduate college and career ready.

SUMMARY:

The Department implemented modifications to the calculation of the Annual Performance Report (APR) for 2015. The updates include statutory changes that impact Standard 1: Academic Achievement and Standard 2: Subgroup Achievement, implementation of the census ACT[®] for grade 11 students, and modifications to Standard 3: College and Career Readiness.

The Department sought feedback regarding these changes during the Annual Cooperative Conference for School Administrators, New Superintendents Meeting, and the MSIP 5 Technical Advisory Committee (TAC). Additionally, the Department, as required by statute, conducted a public meeting to outline these changes and accept public comment.

This presentation will focus on the calculation for the APR, the changes that were implemented for the 2015 calculation, and statewide results.

PRESENTER:

Dr. Chris Neale, Assistant Commissioner, Office of Quality Schools will assist with the presentation and discussion of this agenda item.



MSIP 5 ANNUAL PERFORMANCE REPORT

STATE BOARD OF EDUCATION

October 2015

Missouri Department of Elementary
and Secondary Education

MSIP 5 Policy Goals



- Articulate the State's Expectations
- Distinguish Performance of Schools and Districts
- Empower All Stakeholders
- Promote Continuous Improvement and Innovation

MSIP 5 Performance Standards

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)
Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)

Changes in Calculation of 2015 APR

- **“Hold Harmless” for New 2015 English Language Arts and Mathematics Assessments**
 - Standard Applicable: Standards 1 & 2 – English Language Arts (ELA) and Mathematics
- **Calculation of Progress**
 - Standard Applicable: Standards 1 & 2 – English Language Arts (ELA) and Mathematics
 - Updated Policy: Progress calculated for the 2015 APR using normal curve equivalents (NCEs)

Changes in Calculation of 2015 APR

- **Removal of Optional End-of-Course Assessments**
 - Standard Applicable: Standards 1 & 2 – All content areas
- **Community Eligibility Provision (CEP)**
 - Standard Applicable: Standard 2: Subgroup Achievement
 - Updated Policy: While participating in CEP, the LEA's super subgroup will be the same as the “all students” group.

Changes in Calculation of 2015 APR

- **ACT WorkKeys[®]**
 - Standard Applicable: Standard 3*1-3
- **Dual Credit in Summer School**
 - Standard Applicable: Standard 3*4
- **Definition of Placement**
 - Standard Applicable: Standard 3*5-6

Changes in Reporting on 2015 APR

- **Census Administration of ACT[®] for Grade 11 Students**
 - Standard Applicable: Standard 3*1-3

MSIP 5 2015 APR Status Levels

- Accredited Range $\geq 70\%$ of points
- Provisional Range $\geq 50\%$ to 69.9% of points
- Unaccredited Range $< 50\%$ of points

Annual Performance Reports - Status

Status Levels	2013		2014		2015	
	Count	Percent	Count	Percent	Count	Percent
Unaccredited Range	4	0.8%	4	0.8%	1	.02%
Provisionally Accredited Range	24	4.6%	12	2.3%	7	1.3%
Accredited Range	493	94.6%	505	97%	513	98.5%
Total	521		521		521	

Annual Performance Reports - Charter

Status Levels	2013		2014		2015	
	Count	Percent	Count	Percent	Count	Percent
<50%	8	27.6%	5	15.2%	5	14.7%
=50 <60%	3	10.3%	3	9.1%	3	8.8%
=60 to <70%	2	6.9%	2	6.1%	7	20.6%
=70 to <80%	6	20.7%	9	27.3%	4	11.8%
=80 to <90%	5	17.2%	10	30.3%	6	17.6%
=90 to <100%	3	10.3%	3	9.1%	9	26.5%
=100%	2	6.9%	1	3.0%	0	0.0%
Total						

11th Grade ACT Census Administration

- Total number of test takers: 59,205
- Participation Rate: 95.5%
- Composite: 19.4

Questions?

