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| <b>MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:</b>   |  | <b>March 2016</b>                   |                          |
| <b>REPORT ON THE INTERNAL RELEASE OF THE ANNUAL PERFORMANCE REPORT<br/>FOR EDUCATOR PREPARATION PROGRAMS</b>  |  |                                     |                          |
| <b>STATUTORY AUTHORITY:</b>   |  | <input type="checkbox"/>            | <input type="checkbox"/> |
| Section 161.380.22, RSMo  |  | Consent<br>Item                     | Action<br>Item           |
|   |  | <input checked="" type="checkbox"/> | Report<br>Item           |
| <p><b>DEPARTMENT GOAL NO. 3:</b></p> <p>Missouri will prepare, develop, and support effective educators.</p> <p><b>SUMMARY:</b></p> <p>The Missouri Standards for the Preparation of Educators (MoSPE) established expectations for programs preparing educators for certification in Missouri. The Annual Performance Report for Educator Preparation Programs (APR-EPP) replaced the seven-year review cycle and is used to measure program performance.</p> <p>The development of the APR-EPP began in 2012. Educator preparation programs have received their APR-EPP data for the past three years.</p> <ul style="list-style-type: none"> <li>• January 2013 – Draft APR-EPP shared with programs during individual conferences;</li> <li>• January 2014 – First internal release of the APR-EPP to individual programs; and</li> <li>• January 2015 – Second internal release of the APR-EPP to individual programs.</li> </ul> <p>Revisions to the APR-EPP have been made at the recommendation of the Missouri Technical Advisory Committee (MoTAC) for educator preparation accountability systems. This stakeholder group is comprised of representatives from Missouri’s preparation programs.</p> <p>The presentation will summarize progress on the APR-EPP including aggregated statewide data for this third internal release.</p> <p><b>PRESENTERS:</b></p> <p>Paul Katnik, Assistant Commissioner; and Gale “Hap” Hairston, Director, Educator Preparation, Office of Educator Quality, will assist in the presentation and discussion of this agenda item.</p> |  |                                     |                          |



# REPORT ON THE INTERNAL RELEASE OF THE ANNUAL PERFORMANCE REPORT FOR EDUCATOR PREPARATION PROGRAMS

March 2016

Missouri Department  
of Elementary and Secondary Education

# Policy Goals

- ❑ **Promote Continuous Improvement**
- ❑ **Establish Data-Driven Accountability System**
- ❑ **Involve Stakeholders**
- ❑ **Provide Transparency**
- ❑ **Recognize Innovation**
- ❑ **Organize Resources for Program Improvement**
- ❑ **Identify Effective Preparation Programs**

# Technical Advisory Committees

- **National TAC – Provide Outside Expertise**
- **Missouri TAC – Statewide Collaboration**

# Technical & Supporting Data Report

- **Initial Step – Spring 2013**
  - **Establish Core Data Collection System**
  - **Collect three to five Years of Historical Data**
  - **Focus on six Data Points/Indicators**

# DRAFT Annual Performance Report

- **Second Step – January 2014**
- **Develop Format & Proof of Concept**
- **Focus on four Data Points/Indicators**
- **Release to Educator Preparation Programs**

# First Internal Release of the APR

- **Third Step – January 2015**
- **Focus on four Data Points/Indicators**
- **Release to Educator Preparation Programs**
- **Release Internally to ALL Programs**

# Second Internal Release of the APR

- **Fourth Step – January 2016**
- **Focus on four Data Points/Indicators**
- **Release to Educator Preparation Programs**
- **Release Internally to ALL Programs**

# Four Performance Indicators

- **Standard 1 – Academics**
  - **Licensure Assessment Pass Rate**
  - **Content/Program GPA**
- **Standard 4 – Candidates to Beginning Educators**
  - **Preparation of 1<sup>st</sup> Year Teachers**
  - **Preparation of 1<sup>st</sup> Year Teachers (Principal's Response)**



# Transition of Content Assessments

- **APR 2015**
  - **Combines Praxis II & New Missouri Content Assessments**
  - **Includes Multi-Content Assessments**
  - **Excludes seven Revised Assessments for 2015-2016**



# APR Performance Indicators

- **Academics – Pass Rates on Certification Assessments**
  - **Requirement = 80% Pass Rate on or before the 2<sup>nd</sup> Attempt**
  - **Results = 83% of programs met this requirement**



# APR Performance Indicators

- **Academics – Content Grade Point Average**
  - **Requirement = 85% @ 2.50 on a 4.00 Point Scale**
  - **Results = 100% met this requirement**



# APR Performance Indicators

- **Teacher Survey as a First Year Teacher**
  - **Surveys Since 2007; New Survey in Spring 2015**
  - **Preparation of 1<sup>st</sup> Year Teachers**
  - **Requirement = 60% Response Rate @ 90%**
  - **Results = 98% met this requirement**

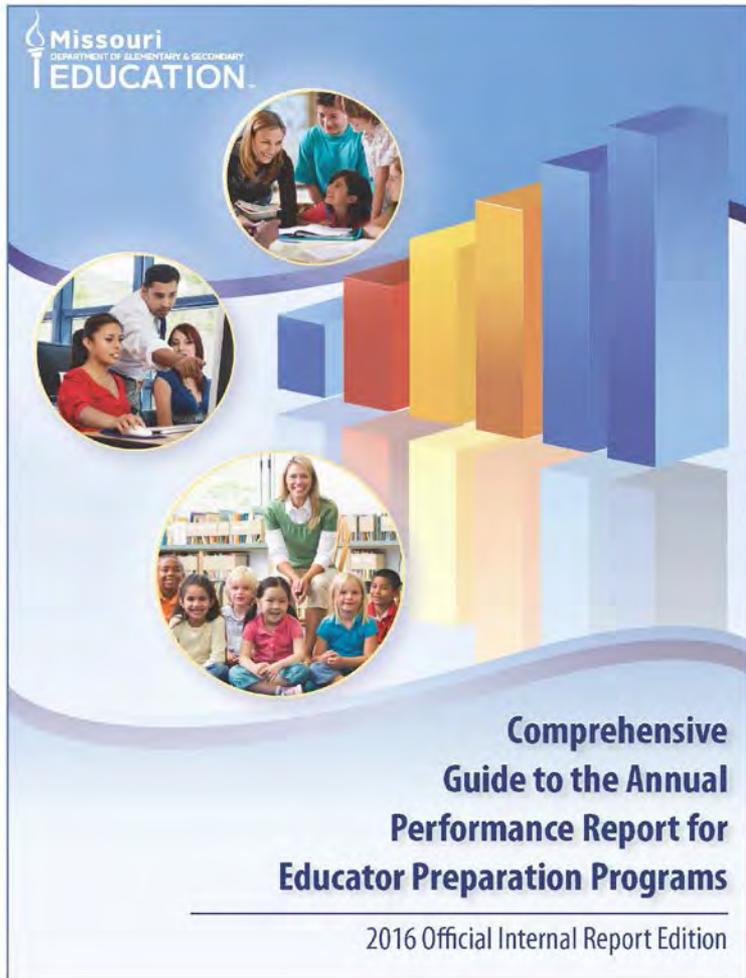


# APR Performance Indicators

- **Candidates to Beginning Educators**
  - **Surveys Since 2007; New Survey in Spring 2015**
  - **Principal Response to Preparation of 1<sup>st</sup> Year Teachers**
  - **Requirement = 60% Response Rate @ 90%**
  - **Results = 95% met this requirement**



# Comprehensive Guide



- ❑ **Relates APR to MoSPE**
- ❑ **Detailed Calculations**
- ❑ **Rules for Continued Approval**
- ❑ **Phase-In New Indicators**

# Next Steps

- ❑ **Missouri Performance Assessments**
- ❑ **Missouri Educator Evaluation System**
- ❑ **National & Missouri TAC Agenda Items**
  - ❑ **Incorporate New Indicators**
  - ❑ **Review Previous Decisions**
  - ❑ **Discuss an Index (Weighting Indicators)**
  - ❑ **Explore APR for Community College Partnerships**



# Evolution of Preparation

- **Using data to improve performance**
- **Conducting curriculum alignment activities**
- **Focusing on faculty with academic and PK-12 experience**
- **Improving supervision of student teachers**
- **Increasing level of collaboration with PK-12 school partners**



**Questions?**

