

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:**February 2015****REPORT ON THE ANNUAL PERFORMANCE REPORT
FOR EDUCATOR PREPARATION PROGRAMS****STATUTORY AUTHORITY:**

Section 161.380.22, RSMo

Consent
ItemAction
ItemReport
Item**DEPARTMENT GOAL NO. 3:**

Missouri will prepare, develop, and support effective educators.

SUMMARY:

The Missouri Standards for the Preparation of Educators (MoSPE) outline the expectations for programs preparing educators for certification in Missouri. In order to ensure that programs are meeting these expectations, MoSPE also creates an Annual Performance Report for Educator Preparation Programs (APR-EPP) to measure program performance. The APR-EPP replaced the seven-year review cycle that was part of the Missouri Standards for Teacher Education Programs. The Office of Educator Quality, the Office of Data Systems Management, and Missouri's educator preparation programs continue to collaborate in developing this report.

Work on the APR-EPP began May 2012. Initial steps included identifying measures, building a data collection system, implementing security measures, negotiating data sharing agreements, collecting data, and ensuring the accuracy of the data prior to building the APR.

In Fall 2013, the draft APR-EPPs were generated and results communicated to the educator preparation programs through individual conferences and/or webinars. The draft APR-EPPs were finalized and released to the Educator Preparation Programs in January 2014.

Throughout 2014, the Department convened meetings with its Missouri Technical Advisory Committee (MoTAC) for educator preparation accountability systems, a stakeholder group comprised of representatives from Missouri's preparation programs. Based in part on feedback from this group, the Department implemented revisions to the APR-EPP. These revisions are reflected in the current APR-EPP, which was released to the preparation programs in late January 2014.

The presentation will summarize progress on the APR-EPP and state aggregated data.

PRESENTER(S):

Paul Katnik, Assistant Commissioner, Gale "Hap" Hairston, Director of Educator Preparation, and Tim Wittmann, Director of Educator Accountability, will participate in the presentation and discussion of this agenda item.



REPORT ON THE ANNUAL PERFORMANCE REPORT FOR EDUCATOR PREPARATION PROGRAMS

February 17, 2015

Missouri Department
of Elementary and Secondary Education

Background

- **Missouri Standards for the Preparation of Educators (MoSPE) call for an Annual Performance Report for Educator Preparation Programs (APR-EPP)**
- **Six MoSPE Standards**
 - ☑ **Academics** (*Performance Standard*)
 - Program Design
 - ☑ **Field and Clinical Experiences** (*Performance Standard*)
 - ☑ **Candidates to Beginning Educators** (*Performance Standard*)
 - Faculty
 - Operations and Resources
- **APR-EPP measures performance standards**

Policy Vision

- ❑ **Involve Stakeholders**
- ❑ **Make Data-Informed Decisions**
- ❑ **Maintain Transparency**
- ❑ **Guide Continuous Improvement and Innovation**
- ❑ **Hold Individual Certification Area Programs Accountable**
- ❑ **Build High-Quality Preparation Programs**
- ❑ **Develop “Learner-Ready” Educators**

Development

- **2012 Technical and Supporting Data Reports**
 - Entry criteria and employment outcomes
 - Revised based on feedback
- **2013 DRAFT Annual Performance Report**
 - “Proof of Concept”
 - Basis for 2014 Annual Performance Report
- **2014 Annual Performance Report**
 - Released to EPPs in late January 2015

APR Indicators

- **Academics**
 - **Certification Assessment Pass Rate**
 - **Content/Program GPA**

- **Performance in Field and Clinical Experiences**
(Under Development)

- **Candidates to Beginning Educators**
 - **1st Year Teachers**
 - **Principals of 1st Year Teachers**



APR Indicators (cont'd)

- **Three-year period**
- **Benchmarks**
 - **80% pass rate on specific content assessments within two attempts**
 - **85% of completers meet minimum GPA requirement for certification**
 - **90% of teachers and their principals indicate they were at least adequately prepared on surveys**
- **Indicators are either “met” or “not met”**



Comprehensive Guide



- ❑ **Relates APR to State Standards**
- ❑ **Detailed Calculations**
- ❑ **Rules for Continued Approval**
- ❑ **Phase-In of New Indicators**

Report Format

- **Secured Version**
 - **Programs review their own data**
 - **Released January 26**
 - **Programs may review one another's reports**
 - **Released January 30**



Report Example – Secured Version



Annual Performance Report for Educator Preparation Programs Program Summary

2014

DANIEL BOONE UNIVERSITY (999999)

Program Cluster / Program Certification Area	Standard 1: Academics		Standard 3: Field and Clinical Experiences		Standard 4: Candidates to Beginning Educators	
	Indicator 1.1: Certification Assessment Pass Rate	Indicator 1.2: Content/Program GPA	Indicator 3.1: Under Development	Indicator 3.2: Under Development	Indicator 4.1: Preparation of First-Year Teachers (Self-Response)	Indicator 4.2: Preparation of First-Year Teachers (Principals-Response)
Elementary Education	MET	ND3			ND1	ND2
ELEMENTARY EDUCATION 1-6	MET	ND3			ND1	ND2
Grades K-12	ND1	ND1			ND6	ND6
ART K-12	ND1	ND1			ND6	ND6
Middle School Education	ND1	ND1			ND6	ND6
GENERAL SCIENCE 5-9	ND6	ND6			ND5	ND6
LANGUAGE ARTS 5-9	ND6	ND6			ND6	ND5
MATHEMATICS 5-9	ND6	ND6			ND5	ND6
SOCIAL SCIENCE 5-9	ND1	ND1			ND5	ND6
Secondary Education	MET	MET			ND1	ND1
BIOLOGY 9-12	ND6	ND6			ND6	ND6
BUSINESS EDUC 9-12	ND1	ND1			ND6	ND6
ENGLISH 9-12	ND1	ND1			ND5	ND6
GENERAL SCIENCE 9-12	ND6	ND6			ND5	ND5
MATHEMATICS 9-12	ND1	ND1			ND6	ND6
SOCIAL SCIENCE 9-12	ND1	ND1			ND2	ND1
Special Education	ND6	ND3			ND5	ND6
MILD/MOD CROSS CATEGORICAL K-12	ND6	ND3			ND5	ND6

Performance Assessments

Educator Evaluation System

ND1 = Insufficient Cell Size
 ND2 = Insufficient Cell Size; Low Participation Rate
 ND3 = Indicator Not Applicable
 ND4 = Low Participation Rate
 ND5 = No Data
 ND6 = Insufficient Cell Size (n < 5)

Report Example – Secured Version



Annual Performance Report for Educator Preparation Programs
Program Summary
DANIEL BOONE UNIVERSITY (999999)

Program Cluster / Program		Indicator 1.1: Certification Assessment Pass Rate				Indicator 1.2: Content / Program GPA			
		Status	2012	2013	2014	Status	2012	2013	2014
Early Childhood Education	%	87.5%	80.0%	88.0%	93.3%	n/a	n/a	n/a	n/a
	Numerator	70	20	22	28				
	Denominator	80	25	25	30				
EARLY CHILDHOOD EDUCATION B-3									
	%	87.5%	80.0%	88.0%	93.3%	n/a	n/a	n/a	n/a
	Numerator	70	20	22	28				
	Denominator	80	25	25	30				
Elementary Education	%	83.3%	82.0%	82.0%	86.0%	n/a	n/a	n/a	n/a
	Numerator	250	82	82	86				
	Denominator	300	100	100	100				
ELEMENTARY EDUCATION 1-6									
	%	83.3%	82.0%	82.0%	86.0%	n/a	n/a	n/a	n/a
	Numerator	250	82	82	86				
	Denominator	300	100	100	100				
Middle School Education	%	84.0%	100.0%	83.3%	81.8%	100.0%	100.0%	100.0%	100.0%
	Numerator	21	6	5	9	27	6	9	12
	Denominator	25	6	6	11	27	6	9	12
GENERAL SCIENCE 5-9									
	%	80.0%	100.0%	100.0%	80.0%	100.0%	100.0%	100.0%	100.0%
	Numerator	16	5	5	6	22	1	1	5
	Denominator	20	8	6	6	22	1	1	5
LANGUAGE ARTS 5-9									
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Numerator	5	2	2	1	5	2	2	1
	Denominator	5	2	2	1	5	2	2	1

Upcoming Discussions

- **Transitions**
 - **Missouri Content Assessments**
 - **Missouri Performance Assessments**
 - **Missouri Educator Evaluation Results**
- **Draft APR-EPP for community colleges**
- **Consider recommendations from national experts**



Program Improvement

- Daniel Boone University
 - “Not Met” in Elementary Education
- Next Steps
 - Involve Stakeholders
 - Reference MoSPE Standards
 - Review Quality Indicators
 - Review Data In-Depth
 - Point Out Areas of Concern
 - Develop Improvement Strategies
 - Engage Stakeholders



Questions?

Gale “Hap” Hairston – Educator Preparation

Timothy Wittmann – Educator Accountability

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