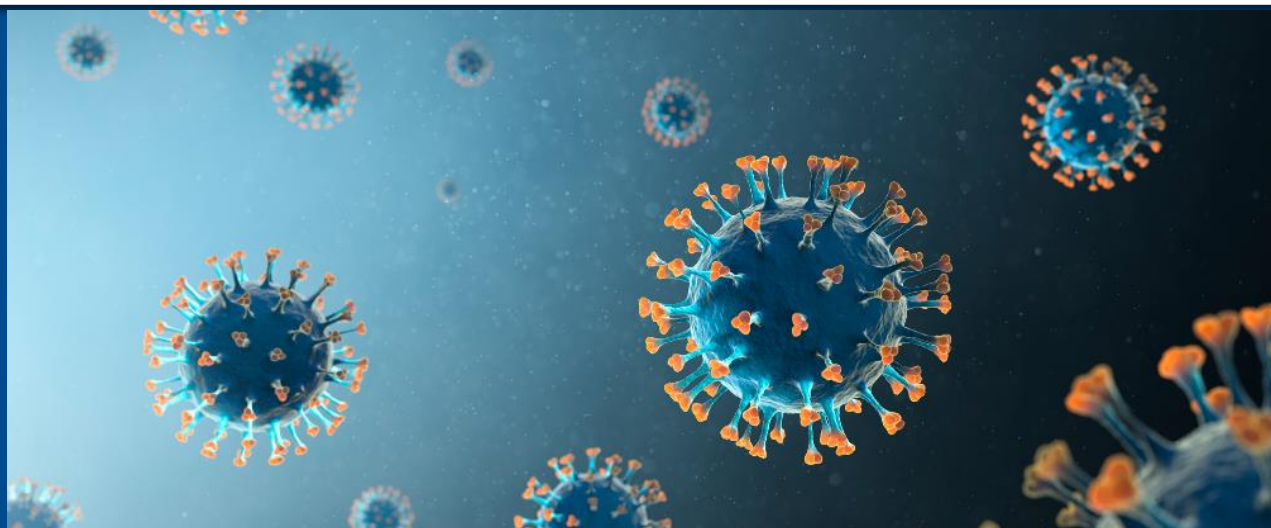**Missouri**
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION ™

AMI & AMI-X Plans

July 23, 2020

Email questions to
Communications@dese.mo.gov

- Ensure the safety of educators and students
- Ensure all students continue to be educated
- To the greatest extent possible, ensure schools are paid to educate students

- DESE has two statutory bases for paying schools:
  - ❑ Under the direct supervision and guidance of a teacher
  - ❑ Virtual instruction that fulfills § 161.670 and/or 162.1250, RSMo.
- Flexibility is needed to meet priorities

- Alternative Methods of Instruction
  § 171.033, RSMo.
  - ❑ Inclement weather, utility outage, contagious disease
  - ❑ LEAs must have an approved plan
  - ❑ Important to communicate with stakeholders
  - ❑ Limited to 36 hours per year

- Published rule 5 CSR 30-660.085 on July 7, 2020
  - ❑ Provides basis for payment under blended learning
  - ❑ Requires an approved Alternative Methods of Instruction – Extended (AMI-X) plan
  - ❑ Allows LEAs to submit alternate proposals

- **Distanced Instruction:** Students are offsite and receive instruction through online means or through the use of physical materials. Instruction includes teacher interaction as approved by the department in the LEA's AMI-X plan.

- **Onsite Instruction:** Students are physically present at the school under the guidance and direction of teachers in the teaching process.

- **Fixed Blended Instruction:** Students receive instruction under a planned pattern of onsite and distanced instruction that includes a minimum equivalent of two (2) full days of onsite instruction per week. For the purpose of this rule, fixed-blended calendars are designed to support social distancing.

- **Virtual Instruction:** Students receive all instruction through technology-based delivery that meets the requirements of Sections 161.670 and/or 162.1250, RSMo.

- **Intermittent Blended Instruction:** Students in an entire school building or LEA receive distanced instruction during a period of interruption to the planned pattern. The planned pattern of onsite or fixed blended instruction is interrupted by local conditions that prevent any onsite instruction.

- **Instruction during Quarantine:** A group of students, such as a classroom or bus roster, receive distanced instruction for an identified period of time to protect public health.

From Administrative Memo QS-20-007 (July 7, 2020)

	Onsite Instruction	Fixed Blended Instruction	Virtual Instruction	Intermittent Blended Instruction	Instruction during Quarantine
Schedule	4-5 days per week in accordance with board approved 4- or 5-day school week	Pattern of days alternating onsite and distanced instruction. School buildings are still open. Students are divided into groups so that alternating pattern reduces the number of students present at the school at any given time.	N/A	Buildings or LEA closed for a period of time due to COVID-19	One or more classrooms of students able to engage in instruction but not physically present at school
Minimum Onsite Time	4-5 days per week per calendar	2 days per week	N/A	Board-approved calendar, modified by disruption	N/A
Instruction	Face-to-face	Face-to-face and distanced instruction	Technology-based delivery in accordance with Sections 161.670 and/or 162.1250, RSMo.	Distanced instruction during time of building closure	Distanced instruction for identified students
Attendance Calculation	Actual onsite	Actual onsite rate applied to all days	94%	Actual onsite rate applied to all days	Actual onsite rate applied to all days
Approval Needed	Calendar	AMI-X	Calendar	AMI-X	AMI-X

- **Planned** pattern of alternating days onsite and distanced

- Reduced number of students onsite

- Minimum equivalent of 2 days per week of onsite instruction

- Onsite attendance rate for each student applied to all days

- **In response** to COVID-19

- LEA or building closed for a period of time

- Fully distanced instruction

- Onsite attendance rate for each student applied to all days

- **In response** to a group being quarantined
  - ❑ Classroom
  - ❑ Bus Roster
  - ❑ Team
- Building and LEA open
- Onsite attendance rate for each student applied to all days

- Basis: Individual attendance rate for onsite days
- Onsite attendance rate applied to possible hours
- Calculation at individual student level
- Conditioned upon approval of AMI-X plan

- District with 1,100 calendar hours
- A/B alternating day schedule
  - ❑ 550 possible onsite hours per student
  - ❑ Student attends 515.63 hours
  - ❑ Student attendance for onsite hours = 93.75%
  - ❑ Applying to entire calendar = 1,031.25 hours
  - ❑ Results in 0.9375 ADA

- District with 1,100 calendar hours
- District closed due to COVID for 300 hours
  - ❑ 800 possible onsite hours per student
  - ❑ Student attends 750 hours
  - ❑ Student attendance rate for onsite hours = 93.75%
  - ❑ Applying to entire calendar = 1,031.25 hours
  - ❑ Results in 0.9375 ADA

- District with 1,100 calendar hours
- Classroom quarantined for 60 hours
  - ❑ 1,040 possible onsite hours per student in class
  - ❑ Student attends 975 hours
  - ❑ Student attendance rate for onsite hours = 93.75%
  - ❑ Applying to entire calendar = 1,031.25 hours
  - ❑ Results in 0.9375 ADA

Example: Combined Scenario

- District with 1,100 calendar hours
- A/B schedule (550 hours possible onsite)
- District closed for 300 hours (reduce onsite possible by 150 hours)
- Classroom quarantined for two weeks (reduce onsite by another 30 hours)
  - ❏ 370 possible onsite hours per student in class
  - ❏ Student attends 346.88 hours
  - ❏ Student attendance rate for onsite hours = 93.75%
  - ❏ Applying to entire calendar = 1,031.25 hours
  - ❏ Results in 0.9375 ADA

- AMI-X extends an approved AMI plan
- AMI-X must:
  - ❑ Provide engagement for all students
  - ❑ Explain how instruction and feedback is delivered
  - ❑ Address variations by grade level and content
  - ❑ Support each Individual Education Program

- [Alternative Methods of Instruction Webpage](#)

- [AMI-X Application in .pdf form](#)

- [AMI-X Submissions](#)

Questions?