

EVALUATING PAST DECISIONS

Purpose: This lesson raises student awareness of past decisions and techniques they can use to improve future decisions.

Time Required for Lesson: 50 minutes

Grade Level: 9

Missouri Comprehensive Guidance Strand: Academic Development

Big Idea: AD 4 Applying Skills Needed for Educational Achievement

Concept: AD.4.B. Self-management for educational achievement

ASCA Standards: Academic Development

- A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.

Materials: None

Comprehensive Guidance Program Curriculum Unit/Lesson links

Grade 9 Unit: Learning for Life **Concept:** AD 4. B  

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas and structures 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom
X	Goal 3: recognize and solve problems 3. Develop and apply strategies based on one's own experience in preventing or solving problems
X	Goal 4: make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts 1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics
X	Social Studies 6. Relationships of the individual and groups to institutions and cultural traditions.
	Science
	Health/Physical Education
	Fine Arts

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence of what learners will know and be able to do as a result of this lesson):

Students make a list of factors that influence decision-making.

Lesson Preparation

Essential Questions: What factors or things do you consider when making decisions? Can we learn from decisions made last year?

Engagement (Hook): Was your decision a good one? Explain to students the importance of reevaluating decisions we have made.

Procedures

<i>Professional School Counselor Procedures:</i>	<i>Student Involvement:</i>
<ol style="list-style-type: none">1. Divide students into pairs2. Have students discuss decisions they have made in the last year that are affecting them now. For example: a) selecting courses for the current school year, b) joining an after school sport or club, c) or getting a part-time job.3. Ask students to compile a list of the factors that influence decision-making. For example, a) degree of influence by friends, b) degree of influence by parents, c) information gained prior to decision, d) and consideration of long-term or short-term effects. Ask students to consider if the decisions they made were good decisions.4. Instruct students to analyze the positive or negative influences of the factors.5. Reconvene the class and discuss which decisions were based on facts and thoughtful consideration. Ask which decisions were based on intuition or hunches.	<ol style="list-style-type: none">1. Students divide into pairs2. Students discuss decisions they have made in the last year that are affecting them now.3. Students compile a list of the factors that influence decision-making and discuss whether they made good decisions.4. Students analyze positive and negative influences of the factors.5. As a class, students discuss which decisions were based on facts and thoughtful consideration. Students consider which decisions were based on intuition or hunches.