

**TEN TEST-TAKING TIPS**

**Purpose:** This lesson introduces strategies that enable students to make the best possible score on tests.

**Time Required for Lesson:** 30 minutes

**Grade Level:** 9-10

**Missouri Comprehensive Guidance Strand:** Academic Development

**Big Idea:** AD.4. Applying Skills Needed for Academic Achievement

**Concept:** AD.4.B. Self-management for educational achievement

**ASCA Standards:** Academic Development

**A.** Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.

**Materials:** Paper, Pens/pencils

**Comprehensive Guidance Program Curriculum Unit/Lesson links**

**Grade 9-10**    **Unit:** Learning for Life    **Concept:** AD 4. B     

**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas and structures 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom
X	Goal 3: recognize and solve problems 3. Develop and apply strategies based on one's own experience in preventing or solving problems
X	Goal 4: make decisions and act as responsible members of society

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)		Specific Skill(s)
X	Communication Arts	1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

**Enduring Life Skill(s)**

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

**Lesson Assessment (acceptable evidence of what learners will know and be able to do as a result of this lesson):**

Students write ten test taking tips and share with the class at least two tips that he or she can implement immediately.

## Lesson Preparation

**Essential Questions:** How should you prepare to take test?

**Engagement (Hook):** Today is Monday and your English teacher announces at test for Friday. What steps do you take during the week to get ready for the test?

## Procedures

<i>Professional School Counselor Procedures:</i>	<i>Student Involvement:</i>
1. Write the following tips on the board: a) erase wrong answers completely, b) change answers if you are sure, c) review your work, d) guess intelligently, e) answer every question, f) mark answers clearly and accurately, g) read each question carefully, h) answer easy questions first, i) read directions carefully, j) and work at a steady pace.	1. Students write the tips on paper.
2. Explain each tip and elaborate with personal experiences. Welcome comments from students	2. Students listen and comment on tips.
3. Discuss tips in relationship to different types of tests such as essay tests or objective tests.	3. Students listen and offer comments.
4. Ask students to share with the class at least two tips they can implement immediately. Ask students to review tips regularly.	4. Students share with the class at least two tips he or she can implement immediately. Student review tips regularly.