

Unit #1 Title: My Personal Plan of Study	
Lesson Title: Graduation Requirements	Lesson: 1 of 6
Grade Level: 9	
Length of Lesson: 45-50 minutes	
Missouri Comprehensive Guidance Standard: AD.6: Developing and monitoring personal education plans.	
Grade Level Expectation (GLE): AD.6.A.09.a.i: Monitor and revise a four to six-year educational plan (Personal Plan of Study)	
American School Counselor Association National Standard (ASCA): Academic Development B: Students will make decisions, set goals, and take necessary action to achieve goals.	

Materials (include activity sheets and/ or supporting resources)

School course descriptions books or enrollment guides.
Graduation requirements from book
Overhead projector
Transparency of graduation requirements.
Handout titled: “Graduation Requirements Review”

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 7. Evaluate the accuracy of information and the reliability of its sources
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 1. Identify problems and define their scope and elements 5. Reason inductively from a set of specific facts and deductively from general premises 6. Examine problems and proposed solutions from multiple perspectives
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussion of issues and ideas.
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.
 Students will analyze and assess graduation requirements by completing the graduation requirement review worksheet and through class discussion.

Lesson Preparation

Essential Questions:
 Why am I attending high school? What will I need to do in high school to reach my goals?

Engagement (Hook): The counselor will wear or carry in a graduation cap.
 Can you graduate by _____? How do you know?

Procedures

<p>Counselor Procedures:</p> <ol style="list-style-type: none"> 1. Begin discussion with question, "Can you graduate by _____?" 2. Hand out course description books or enrollment guides. Give instructions on completing "Graduation Requirements Review." 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Students will tell their graduate date. 2. Students will review the course description to complete the "Graduation Requirements Activity Sheet." (Suggestions include dividing students into groups of 5-6 to complete the Activity Sheet or students complete the Activity Sheet in large group with counselor's review on overhead projector. Students may complete Activity Sheet individually using course description/enrollment guide.)
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

3. Counselor will facilitate discussion that reflects student answers.	3. Students explain answers from their completed Activity Sheet.
4. Counselor discusses with class requirements for the next year	4. Students have opportunity to ask questions

Teacher Follow-Up Activities

Suggest to teachers to remind students of prerequisite classes. Teachers could ask students how many credits/courses they need of the class they are in to graduate.

Counselor reflection notes (completed after the lesson)

Graduation Requirements Review

1. _____ is the number of credits required to graduate from _____.
(my high school)
2. _____ classes include English, math, science, social studies.
3. _____ is an example of the practical arts.
4. An example of the fine arts is _____.
5. How many physical education classes are required for graduation? _____
6. G.P.A. is the acronym for _____.
7. When does the calculation of your high school G.P.A. begin? _____
8. What does class rank mean? _____
9. High School Transcripts begin with courses at the _____ grade level.

Printed name

First MI Last

Signature