

Unit # 1 Title: Planning for Life

Grade Level: 8

Number of Lessons in Unit: 3

Time Required for each lesson: 30 minutes

Best time of year to implement this Unit: Late Spring Semester

Lesson Titles:

Lesson 1: Finding My Pathway

Materials/Special Preparations Required:

Student Career Folder

Career Pathways Sheet

High School Vocabulary List

High School Students/Mentors to perform “Pitfalls” Skit

Pencil and Paper

Lesson 2: Mapping My Pathway

Materials/Special Preparations Required:

Student Career Folder with Graphs (Grade 7) and KUDER or other Interest

Inventories Results

High School Vocabulary List

Career Pathway Sheet

My Chosen Career Pathway Plan of Action Template and Sample

Pencil and Paper

Lesson 3: My Four to Six Year Plan (My Personal Plan of Study)

Materials/Special Preparations Required:

District Graduation Requirements

District A+ Planner

District 4-Year Plan Template

District Course Descriptions

High School Vocabulary List

HS Students/Mentors,

Completed Student Career Folders

Pencil and Paper

Missouri Comprehensive Guidance Standard:

AD.6: Developing and Monitoring Personal Educational Plans.

Grade Level Expectation(s):

AD.6.A.08.a.i: Recognize the importance of an educational plan

American School Counselor Association National Standard (ASCA):

Academic Development

B: Students will complete school with the academic preparation essential to choose from a

wide range of substantial post-secondary options, including college.

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: gather, analyze and apply information and ideas 8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation 10. apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom 1. plan and make written, oral and visual presentations for a variety of purposes and audiences 6. apply communication techniques to the job search and to the workplace
X	Goal 3: recognize and solve problems 8. assess costs, benefits, and other consequences of proposed solutions
X	Goal 4: make decisions and act as responsible members of society 1. explain reasoning and identify information used to support decisions 5. develop, monitor and revise plans of action to meet deadline and accomplish goals 8. explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts
	1. speaking and writing standard English 4. writing formally and informally 6. participating in formal and informal presentations and discussions of issues and ideas
	Mathematics
	Social Studies
	Science
	Health/Physical Education
	Fine Arts

Unit Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's.
Assessment can be question answer, performance activity, etc.
 Student comprehension will be assessed through the high school counselor's review of completed four to six year plans and journal entries.

Brief Summary of Unit:
 In this unit students will use information about self and careers gained in grades six through eight to successfully complete and evaluate a four to six year plan with the assistance of the middle school and high school counselors, as well as high school student mentors.

Unit Goals:
 Students will develop a four to six year plan for high school and beyond.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students need to have developed a general knowledge of self and have a realistic view of their academic standing, career interests, etc...

Students will need to review specialized career vocabulary presented in sixth grade that also applies to this lesson.

Students will need to be aware of the different career pathways, graduation requirements and basic requirements for any post-secondary plans.