

<p>Unit # 1 Title: Planning for Life</p> <p>Lesson Title: Mapping My Pathway Lesson: 2 of 3</p> <p>Grade Level: 8</p> <p>Length of Lesson: 30 minutes</p> <p>Missouri Comprehensive Guidance Standard: AD.6: Developing and Monitoring Personal Educational Plans</p> <p>Grade Level Expectation (GLE): AD.6.A.08.a.i: Design a four- to six-year educational plan.</p> <p>American School Counselor Association National Standard (ASCA): Academic Development B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options including college.</p>
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Materials (include activity sheets and/ or supporting resources)

Career Pathway Sheet Student Career Folder with Graphs (Grade 7) and Kuder or other Interest Inventory Results My Chosen Pathway Plan of Action (Template) My Chosen Pathway Plan of Action (Sample) High School Vocabulary List Paper and Pencil
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Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: gather, analyze and apply information and ideas 8. organize data, information and ideas into useful forms (including charts, graphs and outlines) for analysis or presentation.
X	Goal 2: acquire the knowledge and skills to communicate effectively within and beyond the classroom. 1. plan and make written, oral and visual presentations for a variety of purposes and audiences 6. apply communication techniques to the job search and to the workplace
X	Goal 3: recognize and solve problems 8. assess costs, benefits and other consequences of proposed solutions
X	Goal 4: make decisions and act as responsible members of society 5. develop, monitor and revise plans of action to meet deadlines and accomplish goals. 8. explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	1. speaking and writing standard English 4. writing formally and informally 6. participating in formal and informal presentations and discussions of issues and idea
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals, objectives and GLE's.
 Assessment can be question answer, performance activity, etc.**

Evaluation of the completed My Chosen Career Pathway Plan of Action will be used to assess student performance.

Lesson Preparation

Essential Questions:

How does knowledge of myself influence and assist in the attainment of my goals? To what extent do choices made and opportunities missed or taken impact short and long-term goals?

Engagement (Hook):

Visit from High School Counselor. A "get acquainted time" (5-10 min.)

Procedures

Counselor/Instructor Procedures:	Student Involvement:
1. Middle school counselor will introduce high school counselor(s).	1. Students become acquainted with and have an opportunity to ask questions of the HS counselor.
2. Counselor facilitates after conversation with high school counselor students review of career portfolios/folders, including interest inventories, review of self-evaluations, graphs, etc.	2. Students review their career portfolios and assess what information will assist them in developing their Personal Educational Plan.
3. Counselor assists students in completing the "My Chosen Career Pathway Plan of Action".	3. Students use the information from their career portfolios to complete the My Chosen Career Pathway Plan of Action.

4. Counselor instructs students to write a journal entry for their career folder about the Career Pathway Plan of Action and how they will use it.

4. Students will write a journal entry for their career folder on the Career Pathway Plan of Action.

Teacher Follow-Up Activities

All student work should be filed in student's career folder for future use.

Counselor reflection notes (completed after the lesson)

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CHOOSING MY PATH

My Chosen Career Pathway...

Health Services

The Career I think I would like....

Registered Nurse (B.S.N.)

The Path I Will Take to Meet That Goal....

SCHOOL-TO WORK

2 YEAR/VOCATIONAL SCHOOL

4 YEAR COLLEGE

University of MO-Columbia

Some classes I will need to include in my 4 to 6 year plan to meet this career goal:

1. Biology
2. Chemistry
3. Health Occupations
4. Algebra
5. Geometry
6. Algebra II
7. Calculus
8. _____
9. _____
10. _____

CHOOSING MY PATH

My Chosen Career Pathway...

The Career I think I would like....

The Path I Will Take to Meet That Goal....

SCHOOL-TO WORK

2 YEAR/VOCATIONAL SCHOOL

4 YEAR COLLEGE

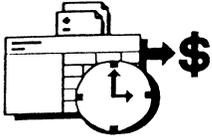
Career Goal

Some classes I will need to include in my 4 to 6 year plan to meet this career goal:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Career Paths

Working Together in Our Community



Business, Management, & Technology

Occupations in this path are related to the business environment. These include entrepreneurship, sales, marketing, computer/information systems, finance, accounting, personnel, economics, and management.



Arts & Communications

Occupations in this path are related to humanities and performing, visual, literary, and media arts. These include architecture, writing, film, fine arts, journalism, languages, media, advertising, public relations, and graphic, interior, and fashion design.



Natural Resources/Agriculture

Occupations in this path are related to agriculture, the environment, and natural resources. These include agricultural sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture, and wildlife.



Industrial & Engineering Technology

Occupations in this path are related to technologies necessary to design, develop, install, and maintain physical systems. These include engineering, manufacturing, construction, service, and related technologies.



Human Services

Occupations in this path are related to economic, political, and social systems. These include education, government, law and law enforcement, leisure and recreation, military, religion, childcare, social services, and personal services.



Health Services

Occupations in this path are related to the promotion of health and treatment of disease. These include research, prevention, treatment, and related health technologies.

HS Vocabulary

Credits/hours

Graduation requirements

A+ Program

Prerequisite

Core elective

Core requirement

Elective

College prep class

Career path

Practical art

Fine art

GPA

Vocational/technical classes

Four to six year plan