

<p>Unit # 1 Title: My Path to Success</p> <p>Grade Level: 7</p> <p>Number of Lessons in Unit: 2</p> <p>Time Required for each lesson: 30 minutes</p> <p>Best time of year to implement this Unit: Late Spring Semester</p> <p>Lesson Titles: Lesson 1: Graphing My Path to Success Materials/Special Preparations Required: Student Transcript of Grades obtained from files Graph Paper Colored Pencils</p> <p>Lesson 2: Analyzing My Path to Success Materials/Special Preparations Required: Graphs from Lesson 1</p> <p>Missouri Comprehensive Guidance Standard: AD.6: Developing and Monitoring Personal Educational Plans.</p> <p>Grade Level Expectation(s): AD.6.A.07.a.i: Assess academic achievement to refine education goals for life-long learning..</p> <p>American School Counselor Association National Standard (ASCA): Academic Development B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p>

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: gather, analyze and apply information and ideas 8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
	Goal 2: communicate effectively within and beyond the classroom
X	Goal 3: recognize and solve problems 5. reason inductively from a set of specific facts and deductively from general premises
X	Goal 4: make decisions and act as responsible members of society 1. explain reasoning and identify information used to support decisions 5. develop, monitor and revise plans of action to meet deadline and accomplish goals 8. explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	1. speaking and writing standard English
X Mathematics	3. data analysis, probability and statistics
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Unit Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals, objectives and GLE's.
Assessment can be question answer, performance activity, etc.**

Assessment for the unit will be completed through review of final student works, i.e. graphs, resumes and personal goal plans.

Brief Summary of Unit:

In this unit students will analyze their strengths and weaknesses by graphing their grades. Using this information and a list of their life experiences, students will create their formal resumes and personal goal plans.

Unit Goals:

Students will analyze their knowledge of self and use this information to create resumes and personal goal plans.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students need to have developed general knowledge of self and have an accurate view of their academic standing, career interests, etc...

Students will need to review specialized career vocabulary presented in sixth grade that also applies to this lesson.