

<b>Unit # 1</b>	<b>Title:</b> Red Hot Resume!!!
<b>Lesson Title:</b> Cool Stuff I Can Do!	<b>Lesson 3</b> of 3
<b>Grade Level:</b> 6	
<b>Length of Lesson:</b> 2 30-minutes sessions	
<b>Missouri Comprehensive Guidance Standard:</b> AD.6: Developing and Monitoring Personal Educational Plans.	
<b>Grade Level Expectation (GLE):</b> AD.6.A.06.a.i: Utilize goal-setting skills to identify the impact of academic achievement on an educational plan.	
<b>American School Counselor Association National Standard (ASCA):</b> Academic Development B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.	

**Materials (include activity sheets and/ or supporting resources)**

Sample resume transparency Resume category sheets
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**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	Goal 1: gather, analyze and apply information and ideas 5. comprehend and evaluate written, visual and oral presentations and works 6. discover and evaluate patterns and relationships in information, ideas and structures 8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation 10. apply acquired information, ideas and skills to different contexts a students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom 1. plan and make written, oral and visual presentations for a variety of purposes and audiences 3. exchange information, questions an ideas while recognizing the perspectives of others 6. apply communication techniques to the job search and to the workplace 7. use technological tools to exchange information and ideas
X	Goal 3: recognize and solve problems 2. develop and apply strategies based on ways others have prevented or solved problems 3. develop and apply strategies based on one’s own experience in preventing or solving problems 6. examine problems and proposed solutions from multiple perspectives
X	Goal 4: make decisions and act as responsible members of society 1. explain reasoning and identify information used to support decisions

4. recognize and practice honesty and integrity in academic work and in the workplace
5. develop, monitor and revise plans of action to meet deadline and accomplish goals
6. explore, prepare for and seek educational and job opportunities

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X Communication Arts	1. speaking and writing standard English 4. writing formally and informally 5. comprehending and evaluating the content and artistic aspects or oral and visual presentations
Mathematics	
X Social Studies	SS6-relationships of the individual and groups to institutions and cultural traditions
Science	
Health/Physical Education	
Fine Arts	

**Enduring Life Skill(s)**

X	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion	X	Tolerance
X	Respect	X	Goal Setting	X	Responsibility

**Lesson Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLE's.**  
**Assessment can be question answer, performance activity, etc.**  
 Students will share a written reflection narrative (paragraph) of "Cool Stuff I Can Do" generated from discussion of activities, their placement on the resume, and what character and or work traits they demonstrate.

**Lesson Preparation**

**Essential Questions:**  
 How does one demonstrate character and/or work traits?

**Engagement (Hook):**  
 Students will describe the life story a resume tells and how activities we've participated in (volunteer, work history, community service, extra-curricular activities, etc.), contribute to story.

**Procedures**

<b>Instructor Procedures:</b>	<b>Student Involvement:</b>
1. Review the purpose of a resume and what it tells about us.	1. Students will respond to basic review questions based on what they have discussed in the preceding two lessons.
2. Say, "Today's assignment is for each of	2. Students will write a personal reflection

you to write a paragraph about activities in which you have or will participate to demonstrate your personal character and/or work traits.”	narrative (paragraph) of activities that demonstrate their personal character and/or work traits.
3. Walk around class to check everyone’s progress and assist students who are having difficulties	3. Students continue to work on personal reflection narrative activities.
4. Ask volunteers to read their narrative. Post all work samples around the resume poster.	4. Students will volunteer to share their narratives.

**Teacher Follow-Up Activities**

The teacher will have an opportunity to review the personal reflection narratives.

**Counselor reflection notes (completed after the lesson)**