

<p>Unit # 1 Title: Red Hot Resume!</p> <p>Lesson Title: Life Lingo! Lesson 1 of 3</p> <p>Grade Level: 6</p> <p>Length of Lesson: 30 minutes</p> <p>Missouri Comprehensive Guidance Standard: AD.6 Developing and Monitoring Personal Educational Plans</p> <p>Grade Level Expectation (GLE): AD.6.A.06.a.i: Utilize goal-setting skills to identify the impact of academic achievement on an educational plan.</p> <p>American School Counselor Association National Standard (ASCA): Academic Development B. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options including college.</p>

Materials (include activity sheets and/ or supporting resources)

"Help Wanted" Story Life Lingo Vocabulary list Matching Activity Page

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: gather, analyze and apply information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers.
X	Goal 2: communicate effectively within and beyond the classroom 2. Review and revise communications to improve accuracy and clarity
	Goal 3: recognize and solve problems
	Goal 4: make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts 1. Speaking and Writing Standard English 3. Reading and evaluating nonfiction works and material
	Mathematics
	Social Studies
	Science
	Health/Physical Education
	Fine Arts

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
X	Courage		Compassion		Tolerance
X	Respect		Goal Setting		

Lesson Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals, objectives and GLE's.
 Assessment can be question answer, performance activity, etc.**

Lesson will be assessed by completion of a vocabulary matching activity sheet.

Lesson Preparation

Essential Questions:

What specialized vocabulary words help people understand a career?

Engagement (Hook):

Read the "HELP WANTED" Story to students.

Procedures

Instructor Procedures:	Student Involvement:
1. Read introductory "Help Wanted" story aloud and have students paraphrase what was read.	1. Student paraphrase story and vocabulary meanings.
2. Introduce vocabulary list. Ask students to (*) terms they know and "?" terms they don't know. Work in pairs to define each others "?" terms and make a list of terms neither know. Give definitions and encourage students to offer examples of how each word could be used in a sentence.	2. Students will work in pairs to aid comprehension of vocabulary.
3. Assess vocabulary comprehension via the Vocabulary Matching Activity Sheet.	3. Students complete Activity Sheet in class.
4. Read HELP WANTED story again and ask students to put the story in their own words.	4. Students paraphrase story-demonstrating understanding of vocabulary words.

Teacher Follow-Up Activities

The teacher will review the vocabulary used during the lesson.

Counselor reflection notes (completed after the lesson)

HELP WANTED!!!

Sally decided it was time for a career change! She likes her volunteer work as a part of a local community service organization at the hospital, but the job really doesn't allow her to show her special skills and it doesn't match her personality and interests.

She knows she has excellent communication skills, some special training in animal care from working on her grandfather's farm, and has learned some really cool stuff through her family experiences at Joey's Petting zoo. Hey! She was even an official member of the Ranger Rick Club and has won several 4-H awards.

Her work history made her a perfect applicant for an assistant to the local veterinarian. She would love cleaning cages and helping to care for the animals. She was sure her grandfather would give her a good recommendation, too!

After developing a resume, selecting a few references and listing her work history, Sally was ready for an interview. "If I meet my objective and get the job, I'm sure I will still have time for classes and extra-curricular activities," she said as she dialed the number from the classified ads.

Life Lingo!

career	training/education
resume	award
volunteer or community service work	reference
communication skills	objective
extra-curricular activities	organizations
work history	special skills
academic strengths	family experiences
interview	recommendation
applicant	

Match the Lingo!

Read the definition. Write the word that matches the definition on the line.

- _____ a long term job or chosen work
- _____ group formed with a common goal
- _____ honor given for doing something well
- _____ a person who can give an opinion of your work or character
- _____ activities in which you participate with your family. (Examples: family nights, vacations, babysitting).
- _____ knowledge or ability to do things others may not be able to do
- _____ a statement of approval; to speak well of
- _____ work which is done for free; either individually or as a part of a group
- _____ writing, speaking and listening skills
- _____ instruction to learn skills or knowledge
- _____ a document that includes a person's work and life experiences
- _____ extra before or after school activities
- _____ a meeting to gather information
- _____ a person seeking a job or position
- _____ a goal; explaining what job you are seeking and why
- _____ reading, writing, arithmetic; basic subjects learned in school

Answer Sheet

Match the Lingo!

Read the definition. Write the word that matches the definition on the line.

- _____ a long term job or chosen work
- _____ group formed with a common goal
- _____ honor given for doing something well
- _____ a person who can give an opinion of your work or character
- _____ activities in which you participate with your family.
(Examples: family nights, vacations, babysitting).
- _____ knowledge or ability to do things others may not be able to do
- _____ a statement of approval; to speak well of
- _____ work which is done for free; either individually or as a part of a group
- _____ writing, speaking and listening skills
- _____ instruction to learn skills or knowledge
- _____ a document that includes a person's work and life experiences
- _____ extra before or after school activities
- _____ a meeting to gather information
- _____ a person seeking a job or position
- _____ a goal; explaining what job you are seeking and why
- _____ reading, writing, arithmetic; basic subjects learned in school