

<b>Unit #1 Title:</b> Educational Plans Are Important
<b>Grade Level:</b> 5
<b>Number of Lessons in Unit:</b> 2 <b>Time Required for each lesson:</b> 30 minutes
<b>Best time of year to implement this Unit:</b> Fall
<b>Lesson Titles:</b>
Lesson 1: The Vacation Can Be An Education Materials/Special Preparations Required: Writing materials for each student, “Let’s Go To…” and “Why Do I Need A Plan?” Student Activity Sheets World or United States Wall Maps.
Lesson 2: Goal-Makers Win the Game Materials/Special Preparations Required: “GOALS” activity sheet An indoors over-door plastic basketball goal A basketball or similar ball Writing materials for each student.
<b>Missouri Comprehensive Guidance Standard:</b>
AD.6: Apply information to revise and implement a personal educational plan for life-long learning.
<b>Grade Level Expectation(s):</b>
AD.6.A.05.a.i: Recognize the importance of an educational plan
<b>American School Counselor Association National Standard (ASCA):</b>
Academic Development
A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	Goal 1: Gather, analyze and apply information and ideas 8. Organize data, information, and ideas into useful forms for analysis or presentation 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens, and consumers
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspective of others
	Goal 3: Recognize and solve problems
	Goal 4: Make decisions and act as responsible members of society

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X	Communication Arts 1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 4. Writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) 6. Participating in formal and informal presentations and discussions of issues and ideas
X	Mathematics 3. Data analysis, probability, and statistics
	Social Studies
	Science
	Health/Physical Education
	Fine Arts

**Unit Assessment (acceptable evidence):**

Completion of “Why Do I Need A Plan?” Activity Sheet. Completion and discussion of the “GOALS” Worksheet. Discussion of educational and career goals.

**Brief Summary of Unit:**

Students are encouraged to brainstorm and record preparations that need to be made for a vacation or long trip. A parallel is drawn between preparing for a long trip and preparing for Middle School and Secondary Education classes; then to post High School life choices. Goal setting in sports’ games are used as examples to help students comprehend the goal setting process in education and careers.

**Unit Goals:**

Students will become aware of the importance of an educational plan and goal-setting.

**What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Ability to write and discuss ideas