

Unit #1 Title: My Personal Plan of Study

Lesson Title: Assessing Personal Plan of Study for Life-Long Learning **Lesson:** 6 of 6

Grade Level: 12

Length of Lesson: 30-35 minutes

Missouri Comprehensive Guidance Standard:

AD.6: Developing and Monitoring Personal Educational Plans

Grade Level Expectation (GLE):

AD.6.A.12.a.i: Apply information to revise and implement a personal educational plan necessary for life-long learning.

American School Counselor Association National Standard (ASCA):

Academic Development

B. Students will make decisions, set goals, and take necessary action to achieve goals.

Materials (include activity sheets and/ or supporting resources)

Worksheet titled Educational Plan Review for Seniors
 Personal Educational Portfolios/4 year plan

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 2. Conduct research to answer questions and evaluate information and ideas
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solved problems 3. Develop and apply strategies based on one's own experience in preventing or solving problems
X	Goal 4: Make decisions and act as responsible members of society 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals 8. Explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	1. Speaking and writing standard English (including grammar, usage, punctuation, spelling capitalization) 6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

<p>Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc. Students will complete an educational plan review to revise their personal educational plans.</p>

Lesson Preparation

<p>Essential Questions: Have you implemented your personal educational plan necessary for life-long learning? Are you educationally prepared to go on beyond high school?</p> <p>Engagement (Hook): What have you accomplished to date? Has your personal plan helped you to further your educational goals? (Use credit study review)</p>

Procedures

Counselor Procedures:	Student Involvement:
<ol style="list-style-type: none">1. The counselor will discuss the value of present and future personal education plans and goals with students.2. The counselor will pass out “Personal Plan of Study Review for Seniors” and give instructions for completing it.3. After the worksheet is completed the counselor will ask students to rethink and revise life-long learning plans.4. Counselor will arrange for letters to be mailed in 5 years.	<ol style="list-style-type: none">1. Students will review and reflect on the development and appropriateness of their plans.2. The students will complete <i>Personal Plan of Study Review</i> worksheet after instructions are given. Students will discuss the information on their <i>Personal Plan of Study Review</i> worksheet.3. Students will write a letter to themselves. Letters include reflections about benefits of planning for the future and reminders of life goals established at the end of high school.4. Stamped self addressed letters will be given to counselor for mailing in 5 years.

Teacher Follow-Up Activities

Collect *Personal Plan of Study Review* worksheets that were not completed during the session.

Counselor reflection notes (completed after the lesson)

Personal Plan of Study Review for Seniors

Name _____

Address _____

Phone number _____

(Circle the items that apply and fill in blanks)

1. My post-secondary plans include:

a. trade/technical school _____.
(trade certificate or other certification)

b. military _____.

c. two year college _____.
(certificate or associates degree)

d. four year college/university _____.
(degree)

e. on-the-job training _____.
(type of training)

f. go directly into the work force _____.
(type of job/occupation)

2. Rate the following subjects as each relates to your learning experience. (Circle one of the numbers beside each subject, 1 being the lowest, 5 being the highest.)

English	1	2	3	4	5
Mathematics	1	2	3	4	5
Social Studies	1	2	3	4	5
Science	1	2	3	4	5

Turn page over for completion

