

<p>Unit #1 Title: My Personal Plan of Study</p> <p>Lesson Title: Evaluating and Revising the Personal Plan of Study Lesson: 5 of 6</p> <p>Grade Level: 11</p> <p>Length of Lesson: 30-45 minutes</p> <p>Missouri Comprehensive Guidance Standard: AD.6: Developing and Monitoring Personal Educational Plans</p> <p>Grade Level Expectation (GLE): AD.6.A.11.a.i: Evaluate and revise an educational plan for life-long learning.</p> <p>American School Counselor Association National Standard (ASCA): Academic Development B. Students will make decisions, set goals, and take necessary action to achieve goals.</p>
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Materials (include activity sheets and/ or supporting resources)

ACT Packets and ACT Test Dates ACT Prep Classes Information Visitation Dates for post-secondary Literature for Education/Training Options Career Fair Dates ASVAB Test Dates PSAT Dates Dual Enrollment Information College Day Visitation Information Information on Credit Recovery
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Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 2. Conduct research to answer questions and evaluate information and ideas 6. Discover and evaluate patterns and relationships in information, ideas and structures
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 5. Reason inductively from a set of specific facts and deductively from general premises 6. Examines problems and proposed solutions from multiple perspectives
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.
 Students will register for standardized tests and attend post-secondary information meetings that meet individual needs.

Lesson Preparation

Essential Questions:
 How do you revise your educational plan for life-long learning?

Engagement (Hook):
 Do you need to change your personal plan of study? Show students their credit study sheets.

Procedures

<p>Counselor Procedures:</p> <ol style="list-style-type: none"> 1. Present calendar with information on upcoming events for 11th grade students. 2. Encourage students to gather information materials when they participate in events. 3. Explain “credit reviews” and 4 year plan meetings and the value of meeting individually with the school counselor. Inform students that individual appointments are available for credit 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Students will participate or sign up for upcoming events that are of personal interest. 2. Students will review the materials and make note of information to remember. 3. Students will review the process for making appointments. They will schedule an appointment with counselor.
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reviews and plan revisions.	
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Teacher Follow-Up Activities

The teacher will follow up and reinforce the information shared during the session.

Counselor reflection notes (completed after the lesson)

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