

Unit #1 Title: Skills for School Success	Grade Level: 1
Number of Lessons in Unit: 2	
Time Required for each lesson: 30 minutes	
Best time of year to implement this Unit: Beginning of school year	
Lesson Titles:	
Lesson # 1 The Learning Book (Part 1)	
Materials/Special Preparations Required:	
<i>Learning Book</i> Activity sheet	
Crayons for each child Picture cards	
Copy of “The Learning Song”	
Lesson # 1 The Learning Book (Part 2)	
Materials/Special Preparations Required:	
<i>Learning Book</i> Activity sheet (started in the previous lesson)	
Crayons for each child	
Copy of “The Learning Song”	
Missouri Comprehensive Guidance Standard:	
AD.6: Developing and monitoring personal education plans.	
Grade Level Expectation(s):	
AD.6.A.01.a.i: Demonstrate the skills needed to be a successful learner	
American School Counselor Association National Standard (ASCA):	
Academic Development	
A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan	

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	5. Comprehending and evaluating the content and artistic aspects of oral and visual presentations 6. Participating in formal and informal presentations and discussion of issues and ideas.
Mathematics	

	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals, objectives and GLE's.
Assessment can be question answer, performance activity, etc.**

Students will make a "Learning Book" with the skills needed to be a successful learning in school.

Brief Summary of Unit:

Students will review basic learning skills by making a book and singing "The Learning Song"

Unit Goals:

Student will demonstrate skills needed to be a successful learner.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Basic learning skills