

Unit #1 Title: Transition into Kindergarten	Grade Level: Kindergarten
Number of Lessons in Unit: 2	
Time Required for each lesson: 30 minutes	
Lesson Titles:	
Lesson # 1: Life Before Kindergarten	
Materials/Special Preparations Required	
3 puppets	
“ <i>The Things I learned before Kindergarten at _____.</i> ” Activity Sheet	
Crayons	
Lesson # 2: Life in Kindergarten	
Materials/Special Preparations Required	
3 puppets	
<i>The things I've learned I need to do in Kindergarten</i> Activity Sheet	
Crayons	
Missouri Comprehensive Guidance Standard:	
AD.5: Applying the Skills of Transitioning Between Educational Levels	
Grade Level Expectation(s):	
AD.5.A.0K.a.i: Identify how school expectations are different from home, day-care, or pre-school.	
American School Counselor Association National Standard (ASCA):	
Academic Development	
A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.	

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas, and structures
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.

	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
X	Health/Physical Education	2. Principles and practices of physical and mental health
	Fine Arts	

Unit Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's.

Assessment can be question answer, performance activity, etc.

Students will draw pictures that depict the differences between their previous learning experiences and Kindergarten.

Brief Summary of Unit:

In Kindergarten, students must transition from a less structured setting to a structured learning environment. To get the students attention and introduce the lesson, the counselor will use puppets to discuss the home, pre-school, and day-care experience and distinguish school expectations from those of other settings. Students will use the activity sheets to draw pictures of the pre-Kindergarten experience and the Kindergarten experience.

Unit Goals:

Students will learn the difference between their previous learning experiences and kindergarten experiences to establish understanding of different expectations.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Vocabulary: Expectations, Day Care, Preschool, Differences