

<p>Unit # 1 Title: Moving On...Transitioning to High School</p> <p>Lesson Title: Options and Extras!!! Learn All About It! Lesson: 2 of 2</p> <p>Grade Level: 8</p> <p>Length of Lesson: 50 minutes</p> <p>Missouri Comprehensive Guidance Standard: AD.5 Applying the Skills of Transitioning Between Educational Levels</p> <p>Grade Level Expectation (GLE): AD.5.A.08.a.i: Identify the information and skills necessary to transition to high school.</p> <p>American School Counselor Association National Standard (ASCA): Academic Development A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.</p>
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Materials (include activity sheets and/ or supporting resources)

<p>Students will bring the following materials that were distributed in lesson one:</p> <ul style="list-style-type: none"> District high school level course description book High school graduation requirements Extracurricular offerings Sample completed Personal Educational Plan. Plans for all post-secondary options Core / Elective Activity Sheet Checklist / Short Answer Questionnaire Student questions from previous lesson
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Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: gather, analyze and apply information and ideas 6. discover and evaluate patterns and relationships in information, ideas and structures 8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
	Goal 2: communicate effectively within and beyond the classroom
	Goal 3: recognize and solve problems
X	Goal 4: make decisions and act as responsible members of society 5. develop, monitor and revise plans of action to meet deadlines and accomplish goals 8. explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts
	Participating in formal and informal presentation and discussion of issues and ideas.

	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity		Problem Solving
	Courage		Compassion		Tolerance
X	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's.
Assessment can be question answer, performance activity, etc.
 Self assessment using Checklist / Short answer questionnaire

Lesson Preparation

Essential Questions: What is the process of transitioning and why is it important?

Engagement (Hook): Use a variation of the hook from lesson #1 (e.g., recording of Pomp and Circumstance, diploma, photos of graduates throwing hat in the air).

Procedures

<p>Instructor Procedures:</p> <ol style="list-style-type: none"> 1. The counselor will review information from the previous lesson. Review peer sharing about what students learned and what they still wanted to know. The counselor will address questions (written on index cards) that arose in the previous lesson by answering specific questions or referencing the questions when new material is presented in this lesson. 2. The counselor will have students take out the course description book and discuss the differences such as core and elective credits, fine arts and practical arts, core electives and regular electives. 3. The counselor will introduce extracurricular activities and how they support academics. Relate credits, grade point average, and participation in extracurricular activities to “total success”...i.e. all 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Students will ask questions that arose during peer discussion. 2. Students will use the “Core/Elective” Activity Sheet to identify courses required of ALL students and elective courses related to a current career goal. 3. Participation in discussion and ask questions as needed.
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Core or Elective?

*Core Courses required of all students
goals*

Elective Courses related to current career

Academic Area	Title	Academic Area	Title

Moving On...Transitioning to the High School Checklist

Answer the questions. Read the statements below and mark the appropriate rating.

- 1 = Yes
- 2 = No
- 3 = I need more information

Questions	Rating	Rating	Rating
1. I know how many credits are required for graduation from high school?	1	2	3
2. I know what a credit is.	1	2	3
3. I know the difference between a core class and an elective class.	1	2	3
4. I know what a grade point average is.	1	2	3

5. List 5 extracurricular activities that are offered at the high school.
* the activities of interest.

6. Questions that I have about high school.
