

<b>Unit #1 Title:</b> How to Succeed in Third Grade	<b>Grade Level:</b> 3
<b>Number of Lessons in Unit:</b> 2	
<b>Time Required for each lesson:</b> 30 minutes	
<b>Best time of year to implement this Unit:</b> Beginning of 3 <sup>rd</sup> grade	
<b>Lesson Titles:</b>	
Lesson # 1: Acting Like a Third Grader (Part 1)	
Materials/Special Preparations Required:	
Chart paper and markers (chalkboard or dry erase board could be used)	
4 hats with K, 1,2, and 3 <sup>rd</sup> grade signs	
Activity Sheet - Skit Script Sheet and pencils	
Lesson # 2: Acting Like a Third Grader (Part 2)	
Materials/Special Preparations Required:	
Chart paper from last lesson	
1 hat	
Activity Sheet - Skit Script Sheet and pencils	
<b>Missouri Comprehensive Guidance Standard:</b>	
AD.5: Applying the Skills of Transitioning Between Educational Levels	
<b>Grade Level Expectation(s):</b>	
AD.5.A.03.a.i:Revise and practice strategies to meet increased school activities.	
<b>American School Counselor Association National Standard (ASCA):</b>	
Academic School	
A. Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the lifespan.	

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 6. Discover and evaluate patterns and relationships in information, ideas, and structures
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented and solved problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals.

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
Science	
X Health/Physical Education	2. Principles and practices of physical and mental health
Fine Arts	

**Unit Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.**

Skits performed by students will demonstrate the skills and behaviors used by 3<sup>rd</sup> graders to succeed.

**Brief Summary of Unit:**

Students will identify skills necessary for success in third grade, particularly those not used in previous grades. They will practice the new skills by acting out skits demonstrating their use.

**Unit Goals:**

Students will identify and apply skills necessary for success in third grade.

**What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Develop strategies to meet increased school expectations  
 K, 1, 2 expectations  
 Vocabulary: Expectations