

<p>Unit #1 Title: How to Succeed in Third Grade</p> <p>Lesson Title: Acting Like a Third Grader (Part 2) Lesson: 2 of 2</p> <p>Grade Level: 3</p> <p>Length of Lesson: 30 minutes</p> <p>Missouri Comprehensive Guidance Standard: AD.5: Applying the Skills of Transitioning Between Educational Levels</p> <p>Grade Level Expectation (GLE): AD.5.A.03.a.i: Revise and practice strategies to meet increased school activities.</p> <p>American School Counselor Association National Standard (ASCA): Academic Development A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan</p>
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Materials (include activity sheets and/ or supporting resources)

Chart paper with 3 rd grade expectations from last session 1 hat – 3r grade hat from last session Pencil Skit Script Activity Sheet

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 6. Discover and evaluate patterns and relationships in information, ideas, and structures
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals.

This lesson supports the development of skills in the following academic content areas.

	Academic Content Area(s)	Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
	Mathematics	
X	Social Studies	7. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
X	Health/Physical Education	2. Principles and practices of physical and mental

		health
	Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect		Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.
 Skit performed by students will demonstrate the skills and behaviors used by 3rd Grade students to succeed in school.

Lesson Preparation

Essential Questions:
 What would happen if a 3rd grade student didn't do what was expected of them in school?

Engagement (Hook):
 The counselor enters the class wearing the 3rd grade hat from the last session and carrying a magic wand. She says remember last weeks lesson we jumped 20 years into the future and you were skit writers and actors. Today we are going to jump into the future again by using this magic wand. The counselor waves the wand. How old are you 20 years into the future?
 Remind students that they are going to continue their working on their skits in small groups.

Procedures

<p>Instructor Procedures:</p> <ol style="list-style-type: none"> 1. Review.... The counselor shares that today you are going to jump 20 years into the future again and you are going to continue your work as skit writers and actors. The counselor will divide the students back into the same small groups of 3 or 4 students. 2. Before starting their group work the counselor will review the rules for working in small groups. <ol style="list-style-type: none"> a. Share ideas by taking turns. b. Listen to ideas respectfully. c. Be a responsible group member. d. Everyone is an important group member. 3. The counselor instructs each group to 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Students will prepare to continue their work in small groups. 2. Students will review the rules and discuss the Importance of each rule. 3. Students will work together in small groups
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<p>continue working on their skit and practicing their role-play. The counselor helps supervise this process to give suggestions if needed.</p> <p>4. The counselor instructs each small group to perform their skit. Before starting the skit the counselor will remind the class to listen respectfully and be a responsible class member.</p> <p>5. After each skit the counselor reviews the importance of the topic performed.</p> <p>6. When all of the skits have been performed the counselor closes the class by waving the wand and saying to the students, <i>“You are now 3rd grade students in the present time.</i></p>	<p>to write a skit. Once the skit is written the students will decide who is going to play what part and practice the skit.</p> <p>4. Students perform their skits.</p> <p>5. Students contribute ideas of why the expectation is important for 3rd grade students.</p> <p>6. The students bring themselves back to the present time and close the class with the counselor.</p>
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Teacher Follow-Up Activities

Teacher continues to enforce grade level expectations and requirements. The teacher will review the skit activity sheets students wrote.

Counselor reflection notes (completed after the lesson)

Skit Script Activity Sheet

3rd Grade Expectation for skit _____

Character Parts

Student

Skit lines: